12th Grade Readiness Rubric

ramp-up to
READINESS™

NAME:	DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	**WHAT ARE YOUR MOST RECENT RESULTS?**		**DEVELOPING**	**MEETING**
Grades	List your current class grades:		Any Cs or below	All B's and A's
	Checkpoint 1			
	Checkpoint 2			
	Checkpoint 3			
GPA	GPA (on a 4.0 scale):		Below 3.0	3.0 or above
	Checkpoint 1			
	Checkpoint 2			
	Checkpoint 3			
Academic Belief	*How much you believe the following?* 1. I believe I can do well in my classes. 2. I believe I can succeed in college. 1 2 3 4 5 6 7 8 9 10 Don't believe Strongly Believe		5 or below	6 or above
	Checkpoint 1 1. 2.			
	Checkpoint 2 1. 2.			
	Checkpoint 3 1. 2.			
Self-management	*How often do you do the following – **never, rarely, often, always**?* 1. I take notes in class during lectures. 2. I take notes when reading books for school. 3. I use a planner or calendar to organize my time. 4. I check over my assignments to make sure I did my best.		Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3. 4.			
	Checkpoint 2 1. 2. 3. 4.			
	Checkpoint 3 1. 2. 3. 4.			
Effort and Persistence	*How often do you do the following – **never, rarely, often, always**?* 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.		Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3. 4.			
	Checkpoint 2 1. 2. 3. 4.			
	Checkpoint 3 1. 2. 3. 4.			
MCA	Writing:			
	Reading:			
	Math:			
ACT	English:		Below 18	18 or Above
	Mathematics:		Below 22	22 or Above
	Reading:		Below 21	21 or Above
	Science:		Below 24	24 or Above
	Composite: Average ACT at my top college of interest:		Below average	Above average
			at college of interest	

In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)
SMART Goals:
S – specific (What is something specific I want to be able to do or to change?)
M – measurable (How will I know when I have reached my goal?)
A – achievable (Is this a realistic goal that I can reach?)
R – relevant (Does this goal matter to me? Is it important?)
T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
What are two things I will start doing, do differently or keep doing to achieve this goal?			
Who are the people and where are the places I can go to for help in reaching my goals?			
(For goal reviews) If I reached my goal, what did I do that helped me achieve my goal? If I did not, what do I need to change?			