



FORT VANNOY NOBLE NEWS

We are a responsible and caring community of learners.

Alicia Timbs, Principal

October 2018

CALENDAR OF EVENTS

2018 OCTOBER 2018



4th- Amazing Scarecrow Craze Begins 

5th- Jog-A-Thon--Run-Fun-Run
(see attached flyer)



8th-Columbus Day-YES, school for students



PTO Meeting -2:15-Cafeteria



12th- Statewide Inservice- No School for Students

17th- 1st and 2nd gr- Fieldtrip to Fort Vannoy Farms
8:30 am -9:30 am



31st- Halloween – Trunk or Treat
More information to follow



Save-Save-Save

Every Box Top counts!

Last year parents, family, friends, and the community turned in 4098 box tops. At 10 cents apiece that really adds up! The top class will be treated to a special reward at the end of the year.



SHOPPING AT FRED MEYER REALLY PAYS OFF!

COMMUNITY REWARDS

WHERE SHOPPING & GIVING UNITE

EARN DONATIONS

JUST BY SHOPPING WITH YOUR FRED MEYER

REWARDS CARD!

OVER THE SUMMER FORT VANNOY EARNED:

\$83.88

Sign up for the Community Rewards program by linking your Fred

Meyer Rewards Card to

Fort Vannoy Elementary School

At

www.fredmeyer.com/communityrewards

You can search for us by name or by our non-profit number---90758

BREAKFAST/SNACK/LUNCH PROGRAM

Just a reminder—HEALTHY, NUTRITIONAL
BREAKFAST, SNACK, and LUNCH are available,
no charge, for all students.



CALLING ALL VOLUNTEERS

Fort Vannoy encourages all parents, grandparents and
community members to volunteer at our school. Please go to
the district website:

www.threerivers.k12.or.us

Go to the District drop down tab and select Volunteer
Information and complete the form. After you are approved
to be a volunteer, which could take up to two weeks, please
come to the office and sign in on the laptop computer
located on
Mrs. Verser's counter.

OBOB Executive Committee members have read the emails and Facebook posts regarding the selection of *George* for the 2018-19 OBOB Elementary list. Please know that your concerns are taken seriously. We value the opinions of the students, librarians, and parents we serve. Your respectful discourse is always appreciated. The topic of this book selection has been divisive in the OBOB community, so it follows that any decision made going forward is going to cause a group of people to be unhappy; this is regrettable, but unavoidable since there are so many individuals who feel strongly about opposing views.

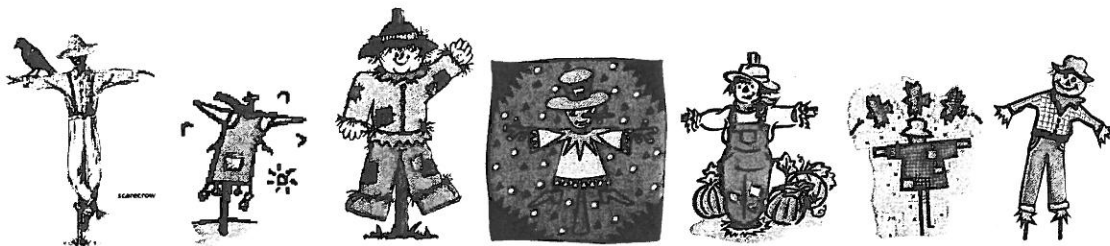
George will remain on the 2018-19 list as it went through the entire title selection process, including the time for public feedback, met the board's criteria, and was chosen by the title selection committee.

Please be assured that no content of a mature nature will be used in the writing of questions for this book. Those students who participate in OBOB competitions but do not read *George* will not be subjected to any content in questions that might reasonably be seen as objectionable for third-grade students.

OBOB is a voluntary program. No child is required to read every title. If no member of a particular team reads a title, it does potentially put that team at a competitive disadvantage. Some teams will be able to avoid this by having the upper-level students on their team, or students whose parents support the inclusion of the book, read the title. Other teams may be composed of all third-graders or all children whose parents choose not to have them read this title at this time. This is okay. It may potentially disadvantage such a team in competition, but will not diminish the value of the reading students do, the teamwork they carry out, or the value of the 15 books on the list that they do read.

Many members on the OBOB committees are parents ourselves. We respect your right to make decisions about when and how to address various topics with your children. We have no intent to usurp those rights.

We would like to thank all those who submitted comments and feedback. We would also like to encourage you to look at the upcoming title nominations each year on the OBOB website and submit feedback on the title feedback forms, which are available in approximately mid-November, if you have concerns about any titles nominated for the next season. Books are nominated between Sept. 1st-Nov. 1st and open for feedback around mid-November, exact dates can be found on the website each Fall. This is the best and most effective way to make your voice heard during the title selection process.



The Fort's Annual Amazing Scarecrow Craze!

Dear Parents and Students,

Once again, third, fourth, and fifth grade classes will be creating a scarecrow display at The Fort. Please collect and gather all of the parts for creating a scarecrow. Create a head and face. Build a frame for your scarecrow to stand on. Begin putting your scarecrow together. Twine or zip ties will be provided for mounting the scarecrows along the fence line. Please put them all together at home and remember hot glue guns are also helpful! We will begin the scarecrow craze on **Thursday, October 4, 2018, at 10:15AM**. Parent helpers are welcome and appreciated at this event!

1. The Skeleton:

Use sticks tied into a cross; build a frame with your parents, use an old broom stick or two, or corn stalks, etc. Reuse **recyclables** from home for your entire scarecrow if possible.

2. Make the Head and Face:

Use a pillowcase or broom or pumpkin or paper mache or...the possibilities are endless. Create a face and head for your scarecrow. You might want to sew buttons on for eyes and nose and stitch the mouth. You may decide to use permanent markers or paint for the face. The choice is yours. If you use a pillowcase, please crumple up newspaper, put them inside a plastic bag and then put the bag inside the pillowcase. This helps to weatherproof your scarecrow's head and face. Use your imagination!

3. Gather Clothes For Your Scarecrow:

You might decide on a theme for your scarecrow. For example a gardener, an old man or old lady, a disco bob scarecrow, or a little girl or little boy...you might decide to make a traditional scarecrow. Again, the possibilities are only limited by your imagination. Once you have the entire costume for the scarecrow, put it all together. If your scarecrow will travel easier in pieces, please put parts in a large plastic/garbage bag.

4. Stuffing:

You can use newspapers crumbled up and placed inside plastic bags for arms, legs and body. You may also use leaves inside plastic or straw inside plastic.

5. Don't Forget:

Hat, shoes, gloves, for your scarecrow. Your scarecrow will have more personality when you add more detail. Hot glue guns work well to glue straw on to hats or leaves at the end of sleeves or at the top of gloves.

Have fun, be creative and be sure to think of a name for your scarecrow! Don't forget, **October 4, 2018** is the day! We can't wait to see the results of your creative energy!

Miss Evans, Mrs. Mohr, Mr. Biencourt, Mrs. Anderson, Mr. Standley and Mr. Kriz

Miss Evans

Mr. Biencourt

Mr. Standley

Mrs. Mohr

Mr. Kriz

Mrs. Anderson

Fort Vannoy Elementary Jog-A-Thon

Friday, October 5, 2018

Our Jog-A-Thon is coming up next week and we're all very excited for this fun day! Funds raised go towards student enrichment and help accomplish Fort Vannoy's annual fundraising goals for the 2018-19 school year.

Our goal is \$10,000... That's \$33 per student

Kids can get pledges from aunts, uncles, cousins, parents, grandparents, and friends too!

Pledge packets are due back to the school by Friday, October 5th.

The running schedule is below so you can come by and cheer on your STUDENT! We would love to have your help and encouragement on this very important day. Make a sign, bring your cow bell, wear your flare and come on out to the track and cheer-on the kids!

Round One—12:15pm-12:45pm

Kindergarten-2nd Grade

Round Two—1:00pm-1:30pm

3rd Grade-5th Grade

- Wear your school colors (red & black)! Be as creative as you want to be wearing your school FLARE!
- Please remind your child to wear clothing and shoes that are comfortable and appropriate for running outside.
- Water will be provided for students.

SEE YOU THERE!

For the Fort Vannoy Elementary newsletters:



Available for students of

Fort Vannoy Elementary School

Free released time Bible classes for character development with parental consent

Meet off campus nearby

Bussed to the Price farm at 670 Hunt Lane last hour of the school day on Fridays to avoid conflict with core curriculum

Registration slips available at your school office or by email from jim@cefjo.com

Not affiliated, staffed or sponsored by the school or district, but staffed by trained and screened volunteers from local Church congregations for over 50 years

For more info, contact CEF Josephine at 541 476 5235 or Club Supervisor Julie Woolsey at 541 916 2223

Home & School

Working Together for School Success

CONNECTION[®]

October 2018

Fort Vannoy Elementary School



SHORT NOTES

Exercise your brain

Your child's brain is like a muscle—the more he uses it, the stronger it will become. Suggest that he give his brain a workout with activities like using his nondominant hand to throw a ball or to color. Learning to speak a foreign language or play a musical instrument are also known brain boosters.

DID YOU KNOW?

If your youngster qualifies for free or reduced-price meals, your family may also be eligible for low-cost internet. Contact local internet providers to find out. In addition, most libraries have computers with internet access. Your child can use them to do research for school or to look up topics she's curious about.

Family talent show

Stage a talent show to help family members appreciate one another's skills. Each person can choose something he likes to do (singing, juggling). Encourage practice time, and choose a night for your event.

Worth quoting

"The world is round so that friendship may encircle it." *Pierre Teilhard de Chardin*

JUST FOR FUN

Teacher: Jill, name four members of the bear family.

Jill: Mom, dad, sister, and brother!



Super homework support

Making homework an important part of life at home will show your youngster that her education matters. Letting her work independently will also send the message that you believe in her. Consider these strategies.

Provide backup

Allow your youngster to work on her own, but tell her you're available if she needs you. Say she's confused about the directions for an assignment. You could encourage her to reread them slowly or maybe read them aloud to her. If she's not sure how to approach a math problem, you might look at similar problems together in her textbook.

Give feedback

Point out to your child what she's doing well—you'll inspire her to repeat the behavior in the future. For instance, if you notice she started a long-term project the day it was assigned, you could say,



"Nice move! Now you have plenty of time to come up with good ideas and do your best."

Show interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. She might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.♥

Organization made easy

Good organizational skills will help your child find what he needs—and save time. Try these tips:

- Encourage your youngster to help with jobs that teach organization. For instance, have him organize your toolbox. Let him try his ideas, such as grouping together same-size screws or arranging wrenches from shortest to longest.

- Point out that *staying* organized is easier than *getting* organized. If he cleans out his school desk and his backpack every Friday, those tasks won't be overwhelming. *Idea:* He could put sticky notes on his desk and bag that say "Please clean me on Friday!"♥



Setting expectations

Andrew always wears his sneakers to PE class and returns his books on library day. Robert sometimes forgets his sneakers and misses out on PE, or he leaves his library books at home and can't check out new ones.

What's the difference? Andrew's parents expect him to keep track of his schedule. Here's how to set expectations for your youngster.

Discuss in advance. Be clear about what you expect, and remind your child regularly. For example, if you want him to manage his schedule,



score goals, but you could expect him to attend every practice, show good sportsmanship, and try his best.♥

you might post it on the refrigerator and tell him that it's his job to check it each day. Or if you're getting a pet, explain what he'll need to do to care for it. ("You'll be in charge of filling the food bowl every evening.")

Be reasonable. Set expectations that your youngster can live up to. If he plays soccer, for instance, you might not expect him to

ACTIVITY CORNER

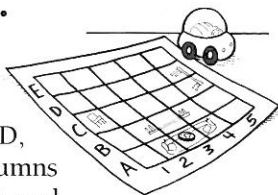


Build map skills

This version of hide-and-seek lets your youngster practice finding places on a grid. She'll have fun working on map skills and spatial reasoning.

1. Draw a grid.

Have your child make a grid with 5 rows (labeled A, B, C, D, and E) and 5 columns (labeled 1, 2, 3, 4, and 5). Her grid will represent a room in your home.



2. Add pictures. Next, your youngster should draw furniture or other items in the boxes to indicate their locations in the room. Say your couch is centered along the front wall of the living room. She could draw a couch on her grid across boxes A2, A3, and A4.

3. Hide an object. Take turns closing your eyes while the other person hides something (perhaps a toy car) in the actual room. Then, place a penny on the grid to show where you hid the item. If you put the penny on A3, your child might figure out that the toy is under the center of the couch.♥

PARENT TO PARENT

After-school activities: Find a balance

My fifth grader, Alicia, was already in Girl Scouts and the school science club when I agreed to sign her up for martial arts. Before long, she started coming home too tired to do homework, and she had little time to play.

Alicia and I realized she needed to cut back on her extracurricular activities. She wasn't thrilled, but I explained that school comes first—and that she would enjoy each activity more if she weren't juggling so many. We talked about what to drop. She wanted to stick with her friends in Girl Scouts, and she loves the experiments she does in science club. In the end, she decided martial arts would be the one to go.

Alicia has more time for homework and play now. And maybe she can try martial arts next summer when school is out.♥



Q & A How to talk about lockdown drills

Q: My son came home anxious about a lockdown drill they did in school. How should I discuss this with him?

A: Lockdown drills help students know what to do in an emergency that requires them to shelter inside the school.

Explain to your son that his teacher and principal want to keep him and his classmates safe. That's why the school holds drills to prepare the children for

situations like intruders, fires, tornadoes, or earthquakes. Although it's scary to think about emergencies, having a plan can make him feel more in control.

Ask your son to name other ways we stay safe, such as wearing a seat belt in the car, looking both ways before crossing the street, or going indoors during a thunderstorm. He'll realize that he knows how to do a lot of things that help to protect him.

Note: If he continues to feel anxious, contact the school counselor for advice.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com

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THREE RIVERS SCHOOL DISTRICT School Volunteers

Calling all volunteers... We are once again upon a new school year and are actively seeking those interested in making a difference in their local schools.

Volunteers are encouraged to lend a hand at school events. From Scholastic Book Fairs to Harvest Festivals, and from chaperoning dances to academic tutoring, there is plenty of help and fun to be had.

Parent volunteers may be invited to chaperone their children's field trips. Make sure you don't miss out on these memory-making opportunities!

Call your school's office to inquire about scheduled events, trips, or opportunities for which you can volunteer.



THREE RIVERS SD
PO BOX 160
MURPHY, OR 97533

Phone: 541-862-3111

GET INVOLVED!

Three Rivers School District's "Criminal Conviction Matrix for Participation Acceptability" is located on the backside of this flyer. Please consult if you have concerns about your criminal background.

VOLUNTEER APPLICATION PROCESS

- > Visit our volunteer webpage at <http://www.threerivers.k12.or.us/district/volunteer-information>
- > Scroll to the bottom and click "VOLUNTEER APPLICATION" link to complete your application
- > **MAKE CERTAIN** you click *SUBMIT APPLICATION* when finished (most common error made)
- > Allow 2 weeks for official approval

* FAQ *

> What is the difference between being a parent and being a volunteer?

Parents do not have to pass a background check in order to visit their child at school or attend school functions. Volunteers must pass a background check when they are responsible for overseeing other parents' children. I.E. chaperoning a field trip. The District strives to have the very best people caring for your children.

> How long is my volunteer application good for?

Volunteer applications are good for 2 years after the approval date.

> Why hasn't my application been approved yet?

You must plan on waiting 2 weeks for your application to be approved. You will receive an email notification. Be aware of when special events and field trips are so you can be prepared.

What do we do if it snows?
How will we know if school is cancelled?



If you wake up and there is snow on the ground, please listen to the following local radio or T.V. stations.

KLDR - 98.3 FM

KAJO - 1270 AM

T.V. Channels 5,10, or12

OR

You can use a computer and go to our District Homepage:

<http://www.threerivers.k12.or.us/Page.asp?NavID=2223>

There will be a large red **'Special Alert'** at the top of the page.

If the district office determines it is too dangerous to transport students to school they will notify all the local stations by 6:00 a.m. with one of the following plans:

- #1) They will postpone the beginning of classes for two hours to allow the snow or ice to melt a little.
- #2) Cancel buses and classes for the entire day

The school personnel ask that you do not call the school, it is better to listen to the radio for information. Thank you!