



OFFICE OF THE SUPERINTENDENT  
205 S. COLORADO \* CELINA, TEXAS 75009

**CELINA ISD**

**LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements  
(2014-2015 Highly Qualified Teacher Data)**

**Snapshot Date: September 16, 2014**

**NCLB Report Date: November 17, 2014**

**Public Report Date: December 15, 2014**

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

Highly Qualified Teachers Report (by LEA and Campus)

Highly Qualified Teachers Report by LEA – High Poverty Quartile Campuses

Highly Qualified Teachers Report by LEA – Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<b>Baseline Data &amp; Targets</b>	<b>Percentage of Classes Taught by HQ Teachers (State Aggregate)</b>	<b>Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)</b>	<b>Percentage of HQ Teachers (State Aggregate)</b>	<b>Percentage of Teachers receiving high-quality Professional Development (State Aggregate)</b>
<b>2014-2015</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Celina ISD</b>	<b>99.45%</b>	<b>0%</b>	<b>99.2%</b>	<b>100.0%</b>
<b>Celina Elementary</b>	<b>100.0%</b>	<b>0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Celina Intermediate</b>	<b>100.0%</b>	<b>0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Celina Middle</b>	<b>100.0%</b>	<b>0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Celina Jr.High</b>	<b>100.0%</b>	<b>0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Celina High</b>	<b>97.28%</b>	<b>0%</b>	<b>97.06%</b>	<b>100.0%</b>

2014-2015 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers:  
     99.45% for the LEA – Celina ISD  
     100.0% for Celina Elementary School  
     100.0% for Celina Intermediate School  
     100.0% for Celina Middle School  
     100.0% for Celina Jr. High School  
     97.28% for Celina High School
2. Celina ISD does not have an identified high-poverty or low-poverty quartile campus.
3. 100.0% of teachers received high-quality professional development as reported on the Part B of the LEA's 2013-2014 Title I, Part A Compliance Report.
4. 100.0% of Title IA School-wide Instructional Para Professionals are highly qualified.

Notes:

**NCLB** – No Child Left Behind Act of 2001 (Public Education Law)

**HQ** – Highly Qualified Status of a teacher, who is degreed and holds a valid Texas Certificate.

**\*Documentation will also be placed on the CISD website by December 15, 2014**

