



DECATUR
INDEPENDENT
SCHOOL DISTRICT
STRONG ROOTS, POWERFUL WINGS

2025-2026 Course Additions/Deletions Report

January 2025
Dr. Michelle Wooten



Strategic Plan

BALANCED SCORECARD

CORE VALUES

- **Students** are encouraged and held accountable in a safe and accepting environment to prepare them for real-world experiences after graduation.
- **Parents and families** are true partners who both give and receive support and share in setting high expectations for student success.
- **Faculty and staff** are caring and dedicated educators who support each student with integrity, compassion, and professionalism.
- **Campus administrators** are visionary leaders striving for transparency, consistency and positive two-way communication, in a way that creates an environment of collaboration and creative problem solving for student success and staff engagement.
- **The superintendent and central office staff** are dedicated, transparent and supportive professional educators who are approachable, visionary, and consistent.
- **The Board of Trustees** are a supportive team who are good effective communicators and whose actions are grounded in strategic direction and trust.

GOALS



Nurtures Learning to Ensure High Performance



Invests in faculty & staff growth to ensure a highly engaged staff



Fosters a culture of excellence with family & community support



Fiscal responsibility & transparency & maximize community investment

OBJECTIVES

- 1.1 Students will be safe and secure
- 1.2 Yearly student academic growth
- 1.3 Students will be college career ready

- 2.1 Staff will be safe and secure
- 2.2 Faculty/Staff Professional Development to build capacity
- 2.3 Faculty/Staff Engagement & Culture

- 3.1 Parent & Family/Community Engagement
- 3.2 Community Partnerships
- 3.3 Stakeholder communication & feedback

- 4.1 Ensure Strong Financial Stewardship
- 4.2 Processes & Planning for well maintained facilities
- 4.3 DISD will provide operational efficiency, effectiveness and transparency

We Are Decatur

Vision: An exceptional district; empowering students for life.
Mission: Empowering life-long learners to be visionary leaders in local and global communities.
Motto: Strong Roots, Powerful Wings



Three Types of Credit Earned

AP Courses	Dual Credit Courses	Dual Enrollment Courses
<ul style="list-style-type: none"> - DHS teacher - College Board curriculum - Courses follow DHS academic calendar - To earn college credit, students must earn a 3 or above on AP exam (varies by college) 	<ul style="list-style-type: none"> - DHS teacher: History and Biology - Weatherford College professor (2 days a week): English and Government - The grade they earn will be the same for high school and college credit 	<ul style="list-style-type: none"> - DHS teacher - Students will receive college and HS credit - they may have a different grade for HS and college course



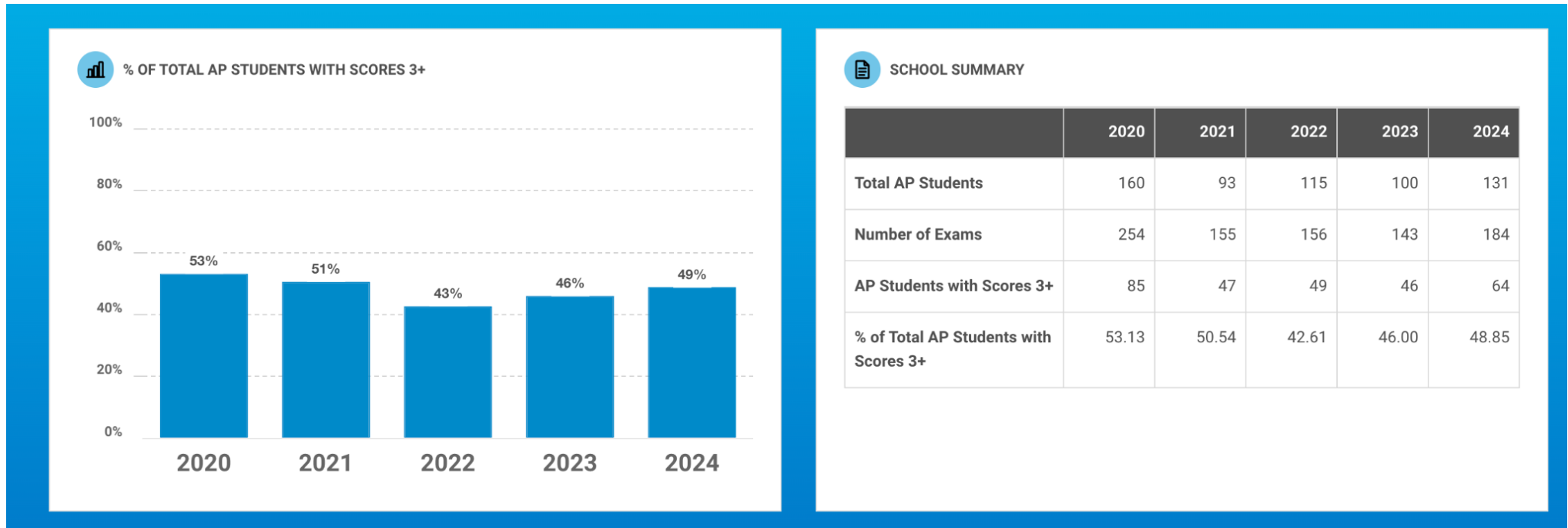
AP Courses: Currently offered

AP Course:	Number of students enrolled/registered for exam:
AP Art	3
AP Calculus AB	12
AP English Language (11th grade)	31
AP English Literature (12th grade)	29
AP Environmental Science	77
AP Government	16
AP Economics	16 (6 paid so far)
AP Spanish Language	19
AP US History	19
AP World History	53



AP Courses

AP Exam Historical Data: [LINK to the AP 5 Year Data Breakdown](#)



Dual Credit (Weatherford College)

	1st semester	2nd semester
DC Government (2305)	35	
DC US History (1301/1302)	56	56
DC Biology (1408/1409)	19	17
DC English (1301/1302)	60	60
DC English (2322/2323)	28	19
DC Psychology (2301)	6	
DC Art Appreciation (1301)		1
DC Speech (1315)		10
TX Government (2306)	3	



Dual Enrollment (Tarleton)

Course:	Number of students enrolled:
Personal Finance (BUSI 1307) - Economics	35
Music Appreciation (MUSI 1306)	13
General Animal Science (ANSC 1319) - Advanced Animal Science	15



Dual Enrollment (UT Austin)

Course:	Number of students enrolled:
College Algebra	53



Proposed changes:

AP Courses:

- Keep:
 - World History
 - Calculus AB
 - Spanish
- Drop:
 - US History
 - Art
 - Environmental Science
 - English 3
 - English 4
 - Government
 - Economics

Dual credit (Weatherford College)

- Keep:
 - US History
 - Biology
 - Speech
 - Art Appreciation
 - TX Government
- Drop:
 - English 3
 - English 4
 - Government
 - Psychology

Dual Enrollment (Tarleton)

- Keep:
 - Animal Science
 - Music Appreciation
 - Personal Finance (Economics)
- Add:
 - English 3
 - English 4
 - Government
 - Psychology
 - Anatomy & Physiology
 - Chemistry
 - Horticulture (Advanced plant and soil)



Proposed 25-26 Course Offerings

Courses dropped

AP Courses:

- Drop:
 - US History
 - Art
 - Environmental Science
 - English 3
 - English 4
 - Government
 - Economics

Dual credit (Weatherford College)

- Drop:
 - English 3
 - English 4
 - Government
 - Psychology

Courses Added

Dual Enrollment (Tarleton)

- English 3
- English 4
- Government
- Psychology
- Anatomy & Physiology
- Chemistry
- Horticulture (Advanced plant and soil)



Proposed math course change

Current Course Option	Proposed Course Option
Business Statistics	Financial Math



Other changes

Flex periods:

- Only offered 1st or 8th period
- Must meet CCMR requirements before eligible for senior year flex
 - could earn later in the year once they have met their CCMR requirements

***currently looking at options for seniors to meet CCMR requirements - college prep ELA and math vs College Bridge



Course Selection Documents

[4 year plan](#)

[9th grade elective choices](#)

[10-12th elective choices](#)

[12th grade course request sheet](#)

[11th grade course request sheet](#)

[10th grade course request sheet](#)



Potential Middle School Additions

- Addition of 6th grade math enrichment class for students who fail 5th grade math STAAR (need the teacher)
- Addition of MMS 101 for 6th grade students (have the teachers)
 - Organization skills
 - Tech skills
 - leadership skills
 - Presentation skills
 - Homework help

Addition of: (possibility of replacing teaching position
Principles of Audio/Visual Technology
Principles of Hospitality & Tourism



Potential Middle School Deletions of Electives

Deletion of:

Digital Art

Principles of Info Technology

