



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Core College High School

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____

INFORMATIONAL REPORT:

See Attached....



United ISD Core College High School

Draft

Distinguished Achievement Program

Fall 10 th Grade	Spring 10 th Grade	Fall 11 th Grade	Spring 11 th Grade	Summer III	Fall 12 th Grade	Spring 12 th Grade
English II	World History	ECON 2301 or PSYC 2301 or SOCI 1301	HIST 1301		ENGL 1302 *(HB1)	MATH 1314 *(HB1)
Geometry	Spanish III or AP Spanish IV or French II	HIST 1302 *(HB1)	ENGL 1301 *(HB1)		GOVT 2305	BIOL 1407 or CHEM 1412
Chemistry	Achieve Texas Required Elective Career Pathway	Algebra II	AP English III/English III		BIOL 1409 or CHEM 1411	ENGL 2322 to ENGL 2327
½ cr. Of P.E. / Athletics / Band / Cheerleading / Dance / ROTC/ 2-Credits CTE	Athletics Band / Cheerleading/ Dance/ ROTC/ 2 - Credits CTE or Elective	Physics	French III/IV or Achieve Texas Career pathway elective		Fine Arts for students who are not in Band/Internship or Externship in career path or Economics	Achieve TX required elective. Internship or Externship in career pathway
		6 hrs	6 hrs	12 hrs	10 hrs	10 hrs
Total College hours: 44 hrs						

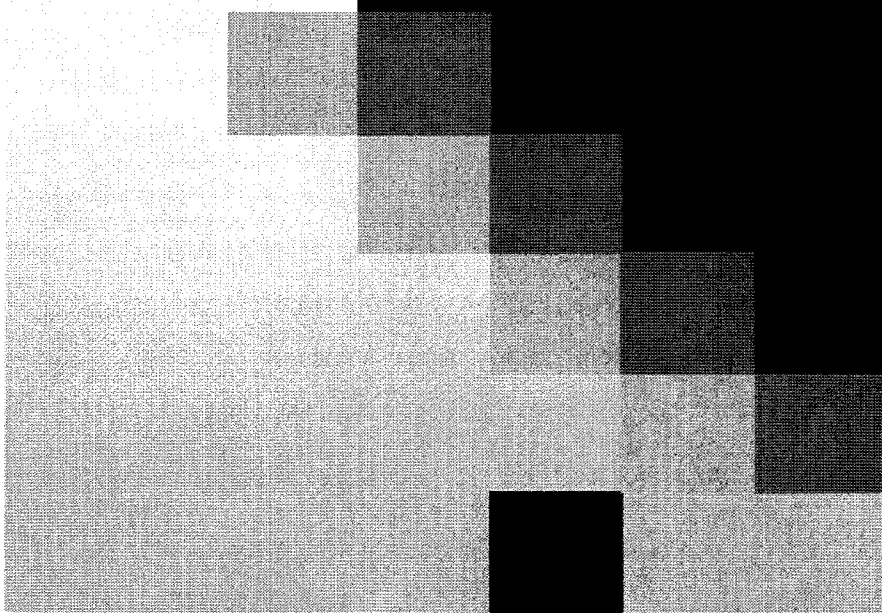
- Any student completing the Core College High School curriculum will be considered "Core Complete" from LCC with a total of 44 hours of college credit.
- Completion of the core as per Senate Bill 148 permits the student to transfer the entire core earned to substitute for the entire core at any other Texas public college or university.
- Science courses have a 4 hour lab co-enrollment requirement.

Fall Semester * HB1

Spring Semester

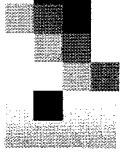
Summer

11/04/08




*Early College
High Schools*

**A Model for
Success**



Design Elements

- Program Structure
- Planning/Coordination
- Acceleration
- Financing



What is an Early College High School?

- Early College High Schools are small schools (a maximum of 400 students) physically located on a college campus where students earn both a high school diploma and up to two years of college credit towards an Associate or Bachelor's degree.

Program Structure

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School Autonomy

- District Charter
- School Based Authority
- Staffing
- Budget
- Student Assessment
- Scheduling
- Professional Development
- School Data
- Parent and Community Involvement



School Mission

- Articulated Mission and Vision
- Student Outcomes
- Career Focus or Theme
- Community Service
- Internships



Student Recruitment

- Under-represented students
- Low-income
- Students of color
- First generation college-goers
- English Language Learners



Student Selection

- Application Process
- Essays
- Interviews
- Scoring Rubric



Number of Years

- 4 year plan
- 5 year plan
- 60 College credits
- Associate's Degree



Curriculum

- Course Sequence
- Dual Credit Courses
- THEA Requirements
- TAKS

Course Sequence

Laredo ISD Early College High School Course Sequence

Revised 4-30-08


Summer	Freshmen	Summer	Sophomore	Summer	Junior	Summer	Senior
	Pre-AP English I		Pre-AP English II		TAMIU English 1301-1302		TAMIU English 2322-2323
Pre-AP Algebra I	Pre-AP Geometry		Pre-AP Algebra II		Pre-Calculus		MATH 1314-1316
	Biology		AP Chemistry		Physics		BIOL 1370/1170* CHEM 1370/1170* BIOL1406/1006** CHEM 1411/1011**
	World Geography		AP World History		TAMIU HIST1301-1302	TAMIU ECO 2301	PSCI 2305-2306
Spanish I	Spanish II		AP Spanish III		TAMIU Speech 1311 and Psychology 2301		TAMIU SOC 1301 or 1302 Elective
	TAMIU Health and EDFS		TAMIU EDFS or Dance		TAMIU UNIV 1101 & 1102		TAMIU COMM 2324 OR 2331 Elective
Keyboarding	BCIS		TAMIU Multi Media and Music 1306 or Art 1304				TAMIU Philosophy 1301 Elective
	Reading/College Readiness						
College Hours	2.0 hours		8.0 hours		20.0 hours	3.0 hours	35.0 hours
Dual Credit							Total Possible College hours: 69



Location

- Located on/adjacent to University or College Campus
- Part of a Comprehensive High School
- Bused to University or College

Planning and Coordination



Higher Ed Partner/University Connections

- Located on TAMIU Campus
- Guest Speakers
- College of Education
- Advisory Board
- Special Interest Classes
- TAMIU Student Tutors
- Facilities

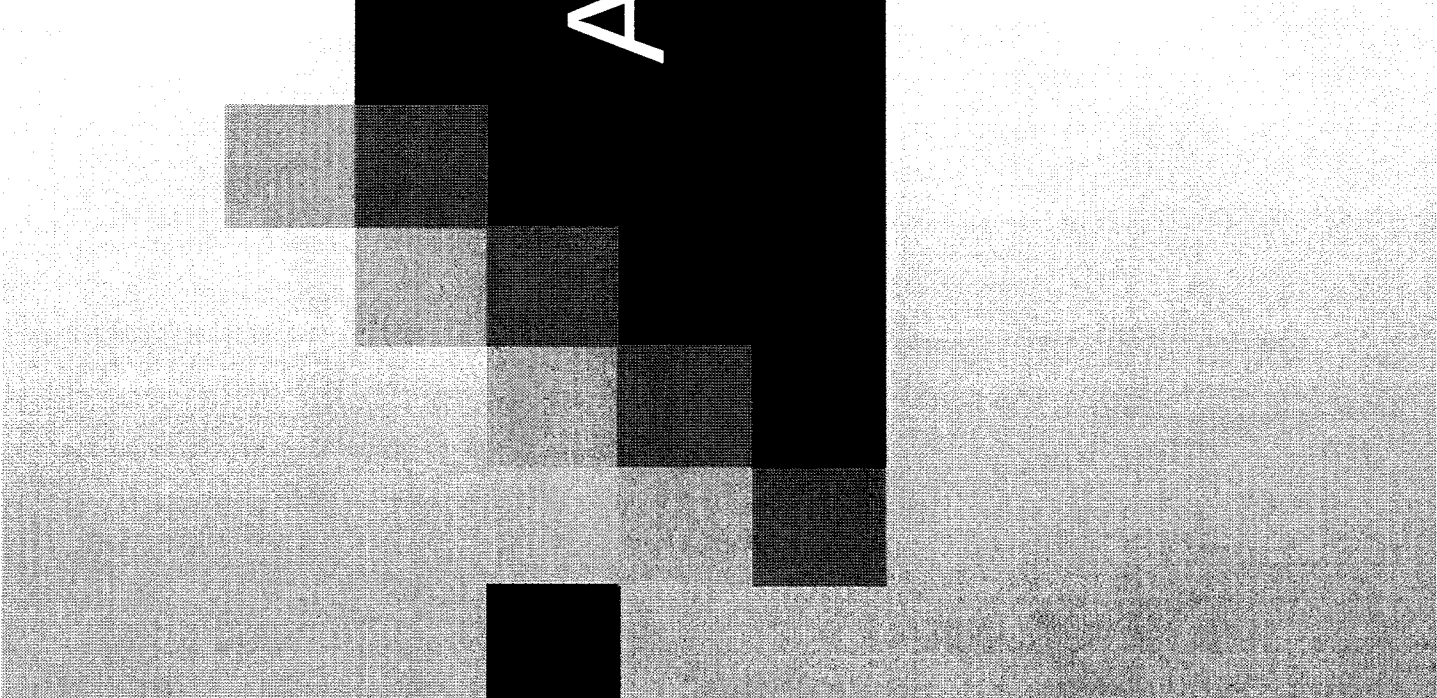


Community Engagement

- Outreach to involve
 - Parents
 - Community
 - Other stakeholders

PHOTOGRAPH BY JAMES HARRIS FOR THE NEW YORK TIMES

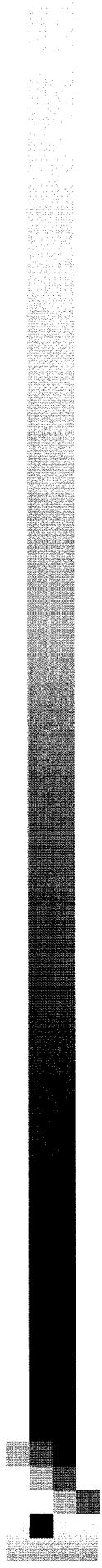
Acceleration





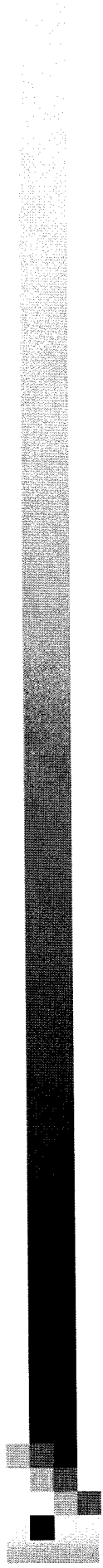
Student Preparation for College Work

- Research based strategies
- Integration of technology
- College Readiness Class
- Team Teaching (Professors/ISD Teachers)
- Summer Camps
- Advisories
- Tutoring
- Mentoring
- Guest Speakers
- UNIV Courses



Instructional Practice

- Teacher Profile
- Teacher Expectations
- Literacy Based Curriculum (6 instructional strategies)



Student Transfer and Transition Options

- Counseling
- Transfer as “Freshmen”
- 5th Year Option



Financing

- TEA Grant
- Bill and Melinda Gates
- ISD ADA & HS Allotment
- University “In-kind” services



Questions & Answers

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DRAFT

UNITED ISD
ECHS MODIFIED MODEL-CORE CURRICULUM (44 HRS)/DUAL CREDIT

\$277,999	\$	437,999			
	\$	715,998			

DUAL CREDIT ONLY (2009-10):