



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Resilient Schools Support Program – United ISD COVID Recovery and Acceleration Plan

SUBMITTED BY: Emma Leza, Executive Director for Instructional Accountability

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: June 15, 2021

DATE ASSIGNED FOR BOARD CONSIDERATION: _____

INFORMATIONAL REPORT:

Year 1 Outcomes and Year 2 Implementation

UISD's Partner for RSSP, Ed Direction Representatives will present information on the outcomes for year 1 and the goals and objectives for year 2



Resilient Schools Support Program

United ISD COVID Recovery and Acceleration Plan
Presentation to the School Board

June 2021

Agenda

Resilient Schools Support Program (RSSP) Overview

Executive Summary

Supporting Data and Rationale

Additional Planning Considerations

What are we hoping to get out of today's discussion?



Share United ISD's COVID
recovery plan, created
through RSSP.



Gather the Board's
general feedback on the
plan moving forward.

Resilient Schools Support Program (RSSP) Overview

Year 1 Outcomes (SY20-21)

Deliver high-quality virtual learning environments that lead to stronger student outcomes

- Student access to high-quality learning
- Teacher capacity to facilitate a high-quality learning experience
- Parent satisfaction with the learning experience
- Leader capacity to effectively coach teachers and lead systems
- Build-out of knowledge base on virtual learning

Year 2 Outcomes (SY21-22)

Students will accelerate learning in supportive learning environments, reflected in improved assessment outcomes

- Upfront strategic planning support for COVID recovery
- Implementation support for evidence-based learning acceleration strategies
- Coaching and professional development
- Cohort learning opportunities across RSSP network

April – June

June '21 – June '22

Part 1:

Strategic Planning

Part 2:

Implementation

RSSP Team Members

RSSP Role	District Team Members	Ed Direction Team Members
Senior Project Sponsor	David H. Gonzalez, Assoc. Superintendent for Curriculum and Instruction; Incoming Superintendent	Kerri Briggs – Partner
RSSP Lead	Emma Leza, Executive Director for Instructional Accountability	Carrie Miller – Partner
Curriculum & Instruction Lead	- Zaida Gonzalez, Director for Elementary Education - Celia Taboada, Director for Professional Development	Garrett Landry – Advisor
Technology Lead	Judith Garcia, Director for Instructional Technology	Alyssa Murray – Coach
Data Lead	Cesar Garcia, Data Evaluator	Ben Stephan – Coach
Diverse Learners Lead	- Mary Arambula, Director for Bilingual/ESL Education and - Claudia Dovalina Guzman, Director for Special Education	Dallin McKinnon – Coach
School Leaders	- Adriana Ramirez, USHS Principal - Leticia Menchaca, Trautmann MS Principal - Thelma Martinez, Kennedy-Zapata Elementary Principal	Sophie Wood – Analyst
Faculty Advisory Groups	- Ramiro Garza, Secondary Math Coordinator - Blanca Ibarra, Social Studies Coordinator - Ofilia Esquivel, ELA/Reading Coordinator	Ching Sullivan – Analyst
Other	Christina Casanova, Director for Student Assessment	Tom Parkinson – Analyst

Agenda

Resilient Schools Support Program (RSSP) Overview

Executive Summary

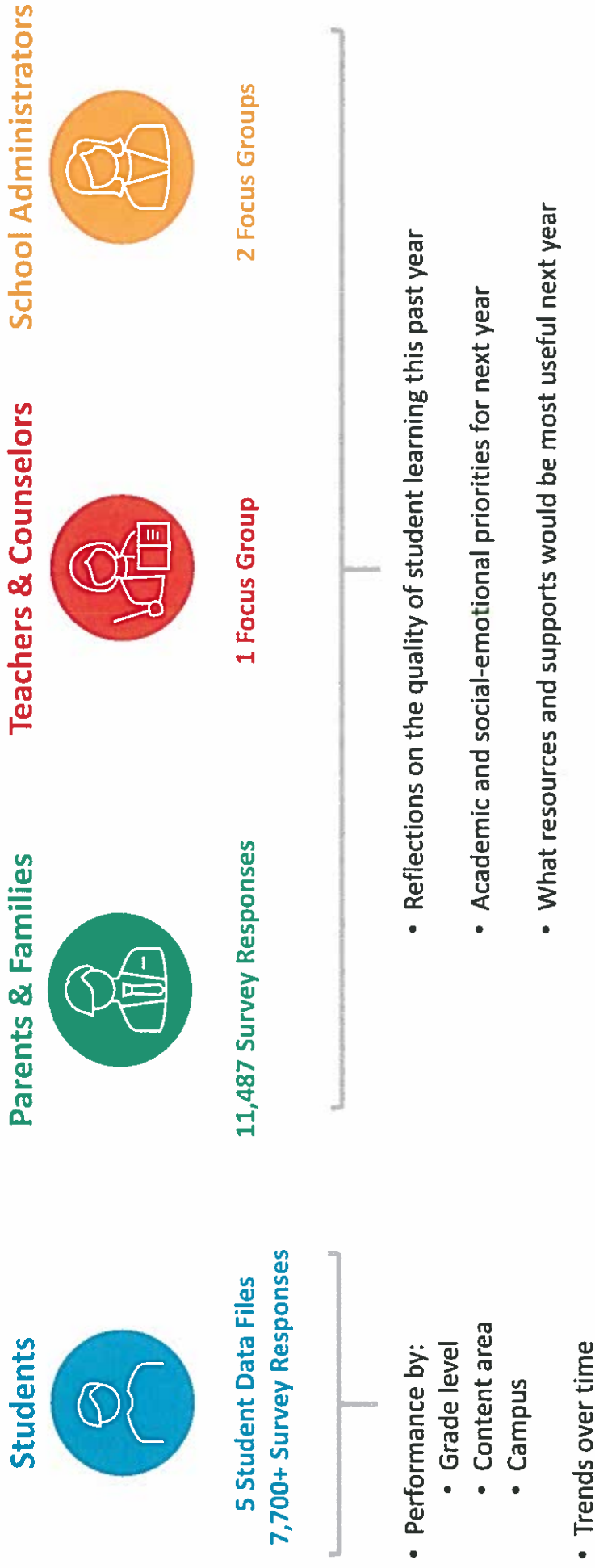
Supporting Data and Rationale

Additional Planning Considerations

Executive Summary | Looking Back

- 1** The inherent challenges of this past school year required a lot of ingenuity and resilience on the part of students, parents, teachers, and leaders. Ed Direction's role as RSSP partner was to support United ISD in tackling those challenges head-on.
- 2** RSSP Year 1 yielded some excellent results! As just one example, **teachers completed nearly 1,000 online professional development modules, with 8 out of 10 teachers reporting they were satisfied or highly satisfied** with the modules designed to help them improve virtual instruction.
- 3** Since the end of the first semester, **teachers have reported a 23% overall increase in their proficiency** on a set of virtual/hybrid instruction best practices we developed as part of RSSP.
- 4** We've all learned so much this year, and we've gathered a series of data and perspectives to capture these lessons learned so that our work going forward builds on those learnings.  **Overview on next slide**

Executive Summary | Data & Perspectives Gathered



Executive Summary | Looking Ahead

1

What supports do students, parents, and teachers need most next year?

- Current-year student achievement data suggest that Elementary students, in particular, need learning acceleration support in both Math and ELAR
- Principals emphasize the need to “narrow the focus” when it comes to instruction next year—doing fewer things very well instead of many things at a surface level
- The majority of parents are concerned for their students’ social-emotional well-being, and Elementary students in particular report being much less excited to return to in-person school, compared to Secondary students

2

Which students can RSSP best support?

- Prioritize 3rd Grade for learning acceleration support—both because student data highlight learning gaps for rising 3rd Graders, and because 3rd Grade is a hinge point for students’ learning progression

3

How can we accelerate their learning?

- Focus on High-Quality Differentiation as the primary learning acceleration strategy; under this umbrella, focus on:
 - Scaffolding
 - Small Group Learning
- A small HS Math pilot for Just-in-Time Interventions