

LEVELLAND ISD FUNDING OVERVIEW

- UNDERSTANDING ADA & WADA
- WHY ATTENDANCE AND STUDENT NEEDS MATTER



LEVELLAND ISD DISTRICT TRENDS

LAST 5 YEARS

- ENROLLMENT: 2,799 → 2,575 (-8%)
- CURRENT: ~2,400 STUDENTS (-16%) TOTAL
- SPED GROWTH: 483 → 584 (+20.9%)



WHAT IS ADA?

- AVERAGE DAILY ATTENDANCE
- FUNDING BASED ON WHO SHOWS UP
- EXAMPLE: 2,400 ENROLLED → ~2,200 ADA
- EVERY ABSENCE = LOST FUNDING
- THERE IS A LEGISLATIVE PUSH FOR ENROLLMENT FUNDING INSTEAD OF ADA



WHAT IS WADA?

- WEIGHTED ADA
- ADDS FUNDING FOR STUDENT NEEDS:
- SPED, CTE, BILINGUAL, ETC.
- HIGHER NEEDS = MORE FUNDING (BUT ALSO MORE COST)



CALCULATOR TIME!

- 1% increase in attendance \approx \$136,730 (ADA ONLY) in additional funding for Levelland ISD
- 1% of 2200 ADA is 22
- $22 \times \$6215 = \$136,730$
- $\$136,730 \times \text{SPED or CTE} = \text{WADA}$
funds can multiply significantly

FINANCIAL REALITY

- DECLINING ENROLLMENT LOWERS FUNDING
- ATTENDANCE DIRECTLY IMPACTS REVENUE
- RISING SPED INCREASES COSTS
- WADA DOES NOT FULLY COVER SPECIAL POPULATION EXPENSES



STRATEGIC FOCUS

1. IMPROVE ATTENDANCE
2. ALIGN PROGRAMS TO FUNDING
3. PLAN FOR SUSTAINABILITY
 - PARTNERSHIPS & WORKFORCE ALIGNMENT



BOTTOM LINE

- ADA = HOW MANY STUDENTS ATTEND
- WADA = FUNDING BASED ON NEEDS
- FEWER STUDENTS + HIGHER NEEDS = FINANCIAL PRESSURE

