

**SCHOOL DISTRICT REPORT CARD**

In accordance with law, each school and the district shall annually assess school and student performance and prepare reports to the public on these assessments. These reports will help ensure that parents are actively involved and knowledgeable about their schools and their child's education. In addition to the components required by law, the Superintendent or designee may include in the report additional indicators, both qualitative descriptions and quantitative measurements, of school and student performance. In determining the indicators which assess school and student performance, the Superintendent or designee shall solicit suggestions from the school staff and community.

The Board desires that performance reports be reviewed and discussed within the framework of desired outcomes, the context in which education takes place, and the educational policies and practices of the district. The School Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future.

The Board expects that existing evaluation processes and resources will be used to develop performance report cards and that the usefulness of these reports will improve with each future assessment.

*(cf. 0420 - School-Based Management/School Advisory Boards)*  
*(cf. 6190 - Evaluation of the Instructional Program)*

*Legal References:*

ALASKA STATUTES

- 14.03.120 Education planning; reports*
- 14.33.210 Reporting of Incidents of harassment, intimidation and bullying*
- 14.33.125 Student restraint or seclusion; limitations*

UNITED STATES CODE

NO CHILD LEFT BEHIND ACT, 20 USC §§ 6311, 6312 and 6316

ALASKA ADMINISTRATIVE CODE

- 4 AAC 06.895 Report card to the public*
- 4 AAC 06.172 Reporting of school disciplinary and safety programs*
- 4 AAC 06.250 Reporting*

*Revised 11/2003*  
*Reviewed 9/2015*  
*Reviewed 10/2020*  
*Reviewed 5/2023*