

North Wasco School Board Development Plan (2025–26)

SMART Goals Summary — Emphasizing Technical Learning and Data-Driven Governance

Focus Area	BG Standards	SMART Goal Summary	Timeline
Technical Learning: Understanding education metrics to inform strategic decision making.	1 & 5	Provide ongoing data-informed learning sessions led by district staff to build board understanding of curriculum, assessment, and student outcomes. S: Quarterly informational sessions with staff focused on instructional data, study results and recommendations. M: Document data-informed discussions and decisions in board minutes. A: Leverage district staff and existing reports. R: Data-driven decision-making for better student outcomes. T: 2025-2026 year.	Ongoing
Board Governance Roles & Responsibilities	1,3 & 11	Ensure all board members complete foundational governance training on roles, responsibilities, and teamwork. S: Participate in Balanced Governance training. M: All members complete and confirm understanding. A: Conducted with governance framework. R: Builds shared understanding and alignment between board members and Superintendent. T: Ongoing as training opportunities are presented.	Ongoing
Operating Agreement & Effective Meetings	1,7, 9 & 11	Edit and expand current board operating agreement to include a Superintendent Operating Agreement and Student Representative Operating Agreements. S: Two 1.5-hour sessions to draft and finalize agreements. M: Obtain signatures; monitor adherence. A: Conducted during Fall workshop, maybe virtual. R: Improves collaboration, meeting effectiveness and engagement. T: Complete by December 2025.	Fall 2025
School & Systems Engagement	1,5,6 & 9	Board members initiate exploration of district facilities, programs and initiatives. S: Board members to Identify three plus engagement opportunities for tours of facilities or programs. M: Reports and feedback – via agenda item at regular board meeting. A: Make requests to the Superintendent, include up to three board members for efficiency. R: Enhances systems and program understanding – both strengths and opportunities. T: 2025-2026 year	Fall 2025 – Spring 2026
Superintendent Evaluation Process	1, 4	Implement an evidence-based, transparent evaluation aligned with district goals. S: Adopt OSBA Evaluation tool for the Superintendents annual review with defined performance indicators M: Include a Targeted Survey for a cross section of District stakeholders and community. A: Leverage OSBA to guide process in Q1 2026. R: Strengthens accountability and leadership. T: Annual, reviewed and cycle restarted each July.	Ongoing
Board Self-Assessment	1, 4 & 8	Conduct a governance self-assessment to identify strengths and growth areas. S: Utilize Balanced Governance standards. M: Identify 2 strengths and 2 areas for improvement. A: Use standard instruments. R: Promotes continuous improvement. T: Complete by May 2026; discuss in June session.	Spring 2026