2016-17 Texas Academic Performance Report

District Name: **MINEOLA ISD**

District Number: **250903**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	72%	**68%**	*	66%	68%	-	*	-	*	*	59%	42%
	2016	73%	72%	**69%**	50%	67%	70%	*	*	-	*	*	67%	67%
Mathematics	2017	78%	77%	**71%**	100%	66%	68%	-	*	-	*	*	65%	42%
	2016	75%	73%	**64%**	*	64%	65%	*	*	-	*	*	56%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	68%	**61%**	*	57%	70%	*	*	-	*	*	54%	*
	2016	75%	74%	**68%**	*	68%	70%	-	*	-	*	*	66%	42%
Mathematics	2017	76%	74%	**68%**	*	67%	74%	*	*	-	*	*	64%	*
	2016	73%	71%	**60%**	*	55%	62%	-	*	-	*	*	55%	*
Writing	2017	65%	61%	**50%**	*	52%	49%	*	*	-	*	*	49%	*
	2016	69%	66%	**50%**	*	47%	53%	-	*	-	*	*	43%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	80%	**80%**	*	80%	84%	-	*	-	*	*	74%	56%
	2016	81%	79%	**71%**	45%	62%	75%	*	*	-	*	*	67%	*
Mathematics	2017	87%	86%	**82%**	*	85%	81%	-	*	-	*	71%	78%	*
	2016	86%	84%	**74%**	55%	79%	75%	*	*	-	*	*	75%	*
Science	2017	74%	71%	**70%**	*	67%	74%	-	*	-	*	*	62%	*
	2016	74%	71%	**66%**	*	59%	73%	*	*	-	*	*	59%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	67%	**65%**	45%	63%	66%	-	*	-	*	*	54%	*
	2016	69%	68%	**64%**	*	68%	67%	*	*	*	67%	*	53%	*
Mathematics	2017	76%	74%	**86%**	64%	87%	89%	-	*	-	*	38%	84%	*
	2016	72%	71%	**80%**	*	84%	81%	*	*	*	89%	50%	76%	78%

District Name: MINEOLA ISD
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	73%	**72%**	71%	77%	74%	*	*	-	*	*	69%	*
	2016	71%	68%	**72%**	86%	61%	76%	*	*	-	*	*	67%	38%
Mathematics	2017	70%	68%	**68%**	71%	77%	66%	*	*	-	*	*	66%	*
	2016	69%	67%	**64%**	*	49%	76%	*	*	-	*	*	54%	38%
Writing	2017	70%	68%	**69%**	*	77%	69%	*	*	-	*	*	67%	*
	2016	69%	69%	**75%**	*	60%	86%	*	*	-	*	*	67%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	85%	**90%**	80%	84%	95%	*	*	-	*	*	87%	*
	2016	87%	87%	**91%**	79%	95%	92%	-	*	-	*	*	92%	*
Mathematics	2017	85%	85%	**71%**	63%	73%	68%	-	-	-	*	*	67%	*
	2016	82%	82%	**85%**	77%	88%	87%	-	*	-	*	*	82%	*
Science	2017	76%	73%	**73%**	50%	64%	81%	*	*	-	*	*	65%	*
	2016	75%	72%	**71%**	62%	79%	70%	-	*	-	*	*	65%	*
Social Studies	2017	63%	60%	**52%**	*	47%	56%	*	*	-	*	*	45%	*
	2016	63%	60%	**49%**	54%	53%	48%	-	*	-	*	*	46%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	63%	**63%**	44%	69%	64%	*	*	-	86%	*	60%	*
	2016	65%	65%	**70%**	64%	65%	73%	-	*	-	*	*	64%	*
English II	2017	66%	66%	**66%**	50%	63%	72%	*	*	-	*	*	60%	*
	2016	67%	67%	**77%**	*	72%	83%	-	-	-	*	*	71%	*
Algebra I	2017	83%	82%	**88%**	75%	91%	89%	*	*	-	86%	*	83%	*
	2016	78%	79%	**84%**	75%	82%	85%	-	*	-	*	*	76%	80%

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	86%	**92%**	90%	87%	96%	*	*	-	*	*	89%	*
	2016	87%	88%	**97%**	100%	100%	95%	-	*	-	*	78%	100%	*
U.S. History	2017	91%	90%	**79%**	*	83%	82%	*	*	-	*	*	69%	*
	2016	91%	88%	**69%**	89%	72%	62%	-	-	-	*	40%	69%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	74%	**72%**	54%	71%	75%	64%	85%	-	73%	30%	67%	37%
	2016	75%	74%	**71%**	59%	68%	74%	83%	83%	*	74%	33%	66%	44%
Reading	2017	72%	71%	**70%**	47%	70%	74%	*	71%	-	73%	23%	65%	33%
	2016	73%	72%	**72%**	56%	68%	76%	86%	78%	*	84%	32%	67%	43%
Mathematics	2017	79%	78%	**77%**	67%	77%	78%	83%	100%	-	73%	33%	72%	48%
	2016	76%	75%	**73%**	62%	69%	76%	86%	88%	*	72%	30%	67%	51%
Writing	2017	67%	65%	**59%**	35%	63%	60%	*	*	-	70%	35%	58%	*
	2016	69%	67%	**63%**	45%	54%	70%	*	*	-	*	*	55%	33%
Science	2017	79%	77%	**79%**	70%	72%	85%	*	100%	-	82%	42%	73%	43%
	2016	79%	77%	**77%**	57%	79%	79%	*	*	-	82%	43%	74%	*
Social Studies	2017	77%	75%	**57%**	*	51%	62%	*	*	-	*	*	49%	*
	2016	77%	74%	**57%**	68%	64%	52%	-	*	-	*	32%	57%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	43%	**39%**	24%	35%	42%	*	64%	-	33%	13%	29%	*
	2016	45%	39%	**38%**	16%	33%	43%	*	75%	*	20%	*	27%	*
Reading	2017	48%	45%	**43%**	24%	38%	48%	*	54%	-	38%	15%	34%	*
	2016	46%	43%	**42%**	15%	37%	47%	*	63%	*	30%	*	33%	*
Mathematics	2017	48%	44%	**41%**	28%	41%	42%	*	80%	-	37%	12%	33%	*
	2016	43%	38%	**36%**	15%	33%	38%	83%	71%	*	30%	*	25%	14%

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	33%	**34%**	*	34%	37%	*	*	-	*	*	28%	*
	2016	41%	37%	**37%**	*	28%	40%	*	*	-	*	*	27%	*
Science	2017	52%	47%	**48%**	39%	42%	53%	*	*	-	*	26%	36%	*
	2016	47%	42%	**47%**	28%	43%	51%	*	*	-	*	*	41%	*
Social Studies	2017	51%	46%	**27%**	*	30%	22%	*	*	-	*	*	18%	*
	2016	47%	40%	**25%**	*	33%	25%	-	*	-	*	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	17%	**16%**	8%	15%	17%	27%	41%	-	7%	5%	10%	7%
	2016	18%	14%	**13%**	5%	9%	15%	41%	38%	*	13%	3%	7%	6%
Reading	2017	19%	16%	**17%**	8%	14%	19%	*	36%	-	*	*	11%	*
	2016	17%	14%	**15%**	*	10%	17%	*	*	*	19%	*	8%	*
Mathematics	2017	23%	19%	**17%**	10%	17%	18%	*	60%	-	*	*	12%	13%
	2016	19%	15%	**12%**	*	10%	13%	*	*	*	*	*	8%	9%
Writing	2017	12%	9%	**10%**	*	10%	12%	*	*	-	*	*	6%	*
	2016	15%	11%	**10%**	*	*	11%	*	*	-	*	*	*	*
Science	2017	19%	15%	**15%**	*	15%	16%	*	*	-	*	*	8%	*
	2016	16%	13%	**13%**	*	8%	15%	*	*	-	*	*	8%	*
Social Studies	2017	27%	22%	**11%**	*	10%	11%	*	*	-	*	*	*	*
	2016	22%	16%	**9%**	*	*	12%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	**60%**	57%	61%	60%	*	*	-	48%	45%	58%	52%
	2016	62%	61%	**58%**	64%	55%	57%	*	80%	*	66%	54%	56%	55%
Reading	2017	59%	58%	**60%**	*	58%	63%	*	*	-	*	*	57%	47%
	2016	60%	59%	**57%**	67%	55%	56%	*	*	*	70%	*	57%	61%

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	**60%**	*	65%	58%	*	*	-	*	*	59%	58%
	2016	63%	62%	**58%**	62%	55%	58%	*	*	*	62%	52%	56%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	17%	**15%**	6%	16%	16%	*	*	-	15%	6%	13%	15%
	2016	17%	15%	**13%**	18%	11%	12%	*	33%	*	25%	11%	13%	15%
Reading	2017	17%	16%	**17%**	*	16%	19%	*	*	-	*	*	15%	14%
	2016	16%	15%	**14%**	17%	13%	13%	*	*	*	26%	*	14%	16%
Mathematics	2017	20%	18%	**14%**	*	16%	13%	*	*	-	*	*	11%	17%
	2016	17%	15%	**12%**	20%	9%	12%	*	*	*	24%	12%	12%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	35%	**33%**	*	35%	37%	-	*	-	*	*	35%	27%
	2016	35%	34%	**31%**	39%	19%	35%	*	*	-	*	*	29%	*
Mathematics	2017	43%	43%	**43%**	28%	51%	41%	-	*	-	*	19%	42%	36%

Texas Academic Performance Report
2016-17 District Performance

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	69%	59%	*	58%	66%	-	*	-	*	*	51%	*
Students Requiring Accelerated Instruction													
2017	28%	31%	41%	*	43%	34%	-	*	-	*	71%	49%	78%
STAAR Cumulative Met Standard													
2017	81%	80%	80%	*	80%	84%	-	*	-	*	*	74%	56%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	80%	70%	*	73%	67%	-	*	-	*	*	63%	*
Students Requiring Accelerated Instruction													
2017	19%	20%	30%	*	28%	33%	-	*	-	*	*	37%	67%
STAAR Cumulative Met Standard													
2017	87%	86%	82%	*	85%	81%	-	*	-	*	71%	78%	*

District Name: MINEOLA ISD
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	**76%**	**76%**	70%	69%	83%	*	*	-	*	*	71%	*
Students Requiring Accelerated Instruction													
2017	24%	**24%**	**24%**	*	31%	17%	*	*	-	*	*	29%	88%
STAAR Cumulative Met Standard													
2017	85%	**85%**	**90%**	80%	84%	95%	*	*	-	*	*	87%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	**74%**	**47%**	*	41%	52%	-	-	-	*	*	42%	*
Students Requiring Accelerated Instruction													
2017	25%	**26%**	**53%**	63%	59%	48%	-	-	-	*	100%	58%	75%
STAAR Cumulative Met Standard													
2017	85%	**84%**	**71%**	63%	73%	68%	-	-	-	*	*	67%	*

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	74%	**72%**	-	-	-	-	-	37%	39%	36%	*	37%	37%
	2016	75%	74%	**71%**	-	-	-	-	-	45%	40%	51%	*	45%	44%
Reading	2017	72%	71%	**70%**	-	-	-	-	-	34%	41%	29%	*	34%	33%
	2016	73%	72%	**72%**	-	-	-	-	-	46%	47%	44%	*	46%	43%
Mathematics	2017	79%	78%	**77%**	-	-	-	-	-	48%	41%	56%	-	48%	48%
	2016	76%	75%	**73%**	-	-	-	-	-	52%	39%	68%	*	52%	51%
Writing	2017	67%	65%	**59%**	-	-	-	-	-	*	*	*	-	*	*
	2016	69%	67%	**63%**	-	-	-	-	-	30%	*	*	*	30%	33%
Science	2017	79%	77%	**79%**	-	-	-	-	-	41%	*	38%	*	41%	43%
	2016	79%	77%	**77%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	77%	75%	**57%**	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	74%	**57%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	43%	**39%**	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	**38%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	45%	**43%**	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	43%	**42%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	44%	**41%**	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	38%	**36%**	-	-	-	-	-	15%	*	*	*	15%	14%
Writing	2017	38%	33%	**34%**	-	-	-	-	-	*	*	*	-	*	*
	2016	41%	37%	**37%**	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	47%	**48%**	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	42%	**47%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	46%	**27%**	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	**25%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	17%	**16%**	-	-	-	-	-	7%	12%	*	*	7%	7%
	2016	18%	14%	**13%**	-	-	-	-	-	6%	11%	*	*	6%	6%
Reading	2017	19%	16%	**17%**	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	14%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	19%	**17%**	-	-	-	-	-	13%	17%	*	-	13%	13%
	2016	19%	15%	**12%**	-	-	-	-	-	10%	17%	*	*	10%	9%
Writing	2017	12%	9%	**10%**	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	11%	**10%**	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	15%	**15%**	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	13%	**13%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	22%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	16%	**9%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	**60%**	-	-	-	-	-	52%	46%	58%	*	52%	51%
	2016	62%	61%	**58%**	-	-	-	-	-	54%	55%	54%	*	54%	55%
Reading	2017	59%	58%	**60%**	-	-	-	-	-	51%	*	59%	*	51%	50%
	2016	60%	59%	**57%**	-	-	-	-	-	61%	61%	*	*	61%	62%
Mathematics	2017	64%	62%	**60%**	-	-	-	-	-	53%	50%	*	-	53%	53%
	2016	63%	62%	**58%**	-	-	-	-	-	47%	48%	*	*	47%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	17%	**15%**	-	-	-	-	-	16%	18%	13%	*	16%	16%
	2016	17%	15%	**13%**	-	-	-	-	-	16%	18%	13%	*	16%	15%
Reading	2017	17%	16%	**17%**	-	-	-	-	-	18%	*	21%	*	18%	17%
	2016	16%	15%	**14%**	-	-	-	-	-	17%	21%	*	*	17%	16%

District Name: MINEOLA ISD

Texas Academic Performance Report
2016-17 District Performance

County Name: WOOD

District Number: 250903

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	**14%**	-	-	-	-	-	14%	21%	*	-	14%	14%
	2016	17%	15%	**12%**	-	-	-	-	-	15%	15%	*	*	15%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	35%	**33%**	-	-	-	-	-	27%	*	25%	-	27%	27%
	2016	35%	34%	**31%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	43%	43%	**43%**	-	-	-	-	-	36%	*	50%	-	36%	36%

Texas Academic Performance Report
2016-17 District Participation

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	95%	**95%**	98%	99%	93%	100%	87%	-	91%	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	2%	1%	5%	0%	0%	-	9%	10%	5%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	13%	-	0%	0%	0%	3%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	0%	-	0%	3%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	94%	**95%**	94%	95%	95%	100%	89%	*	98%	93%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	**4%**	5%	3%	5%	0%	11%	*	2%	5%	4%	1%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	0%	1%	8%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	*	0%	2%	0%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.0%	**96.1%**	96.3%	97.1%	95.5%	97.7%	98.4%	*	96.7%	94.8%	95.9%	97.5%
2014-15	95.7%	95.8%	**96.0%**	95.8%	96.9%	95.5%	96.7%	97.8%	*	96.0%	94.5%	95.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.3%	**0.9%**	3.0%	0.0%	1.1%	-	0.0%	-	0.0%	2.0%	1.1%	0.0%
2014-15	2.1%	1.2%	**1.9%**	0.0%	1.7%	2.4%	-	0.0%	-	0.0%	3.8%	3.0%	9.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	92.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Received GED	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	4.2%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.6%	**6.0%**	10.0%	0.0%	8.5%	-	*	-	*	9.1%	7.0%	-
Graduates and GED	89.6%	92.9%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Grads, GED, & Cont	93.8%	95.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Class of 2015													
Graduated	89.0%	92.9%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Received GED	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	**4.2%**	0.0%	6.5%	3.7%	-	-	-	*	6.7%	6.7%	28.6%
Graduates and GED	89.6%	93.5%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Grads, GED, & Cont	93.7%	95.7%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	94.3%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Received GED	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.4%	**4.2%**	0.0%	6.5%	3.7%	-	-	-	*	6.7%	6.7%	28.6%
Graduates and GED	92.1%	95.1%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Grads, GED, & Cont	93.3%	95.6%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Class of 2014													
Graduated	90.4%	93.9%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Received GED	1.0%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.6%	**1.0%**	0.0%	0.0%	1.6%	-	-	-	0.0%	8.3%	2.1%	*
Dropped Out	7.2%	4.7%	**6.9%**	0.0%	12.0%	4.8%	-	-	-	20.0%	8.3%	14.6%	*
Graduates and GED	91.5%	94.8%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Grads, GED, & Cont	92.8%	95.3%	**93.1%**	100.0%	88.0%	95.2%	-	-	-	80.0%	91.7%	85.4%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	94.1%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Received GED	1.2%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	**1.0%**	0.0%	0.0%	1.6%	-	-	-	0.0%	8.3%	2.1%	*
Dropped Out	7.2%	4.6%	**6.9%**	0.0%	12.0%	4.8%	-	-	-	20.0%	8.3%	14.6%	*
Graduates and GED	92.2%	95.1%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Grads, GED, & Cont	92.8%	95.4%	**93.1%**	100.0%	88.0%	95.2%	-	-	-	80.0%	91.7%	85.4%	*
Class of 2013													
Graduated	90.9%	94.0%	**99.1%**	100.0%	100.0%	98.7%	*	*	-	*	100.0%	100.0%	*
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.8%	**0.9%**	0.0%	0.0%	1.3%	*	*	-	*	0.0%	0.0%	*
Graduates and GED	92.3%	95.0%	**99.1%**	100.0%	100.0%	98.7%	*	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.2%	**99.1%**	100.0%	100.0%	98.7%	*	*	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	92.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Class of 2015	89.0%	92.9%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	94.3%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Class of 2014	90.4%	93.9%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	94.1%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Class of 2013	90.9%	94.0%	**99.1%**	100.0%	100.0%	98.7%	*	*	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	83.6%	**86.0%**	77.8%	80.8%	88.7%	-	*	-	*	30.0%	83.0%	-
Class of 2015	86.1%	83.3%	**83.3%**	60.0%	65.5%	91.1%	-	-	-	*	21.4%	76.2%	0.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	18.5%	*	-	-	*	-	-	-	-	-	-	-
Class of 2015	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	67.7%	*	-	-	*	-	-	-	-	-	-	-
Class of 2015	38.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.9%	**86.2%**	77.8%	80.8%	88.9%	-	*	-	*	30.0%	83.0%	-
Class of 2015	84.1%	80.4%	**83.3%**	60.0%	65.5%	91.1%	-	-	-	*	21.4%	76.2%	0.0%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	82.7%	**85.9%**	77.8%	80.8%	88.5%	-	*	-	*	30.0%	82.4%	-
2014-15	84.3%	82.0%	**83.8%**	60.0%	66.7%	91.0%	-	-	-	*	23.1%	73.0%	0.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	19.7%	*	-	-	*	-	-	-	-	-	-	-
2014-15	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	66.3%	*	-	-	*	-	-	-	-	-	-	-
2014-15	37.3%	47.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.2%	**86.0%**	77.8%	80.8%	88.7%	-	*	-	*	30.0%	82.4%	-
2014-15	82.2%	79.1%	**83.8%**	60.0%	66.7%	91.0%	-	-	-	*	23.1%	73.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	47.6%	**49.0%**	37.5%	46.3%	47.8%	-	100.0%	-	*	12.0%	38.8%	*
2014-15	54.5%	46.7%	**51.5%**	40.0%	50.0%	55.0%	-	*	-	*	20.0%	38.1%	80.0%
English Language Arts													
2015-16	30.1%	22.6%	**15.3%**	0.0%	17.0%	17.1%	-	0.0%	-	*	4.2%	9.9%	*
2014-15	29.0%	21.0%	**21.5%**	20.0%	29.6%	19.2%	-	*	-	*	12.5%	17.9%	80.0%
Mathematics													
2015-16	43.1%	37.7%	**35.9%**	31.3%	32.7%	35.5%	-	100.0%	-	*	5.6%	26.3%	*
2014-15	43.8%	38.2%	**38.9%**	15.4%	31.3%	45.2%	-	*	-	*	11.1%	26.7%	14.3%
Science													
2015-16	12.2%	7.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2014-15	12.7%	8.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies													
2015-16	29.0%	20.6%	**11.4%**	6.3%	9.4%	12.0%	-	*	-	*	0.0%	7.0%	*
2014-15	28.4%	20.5%	**14.3%**	6.7%	3.8%	20.2%	-	*	-	*	0.0%	3.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	28.1%	**29.8%**	34.5%	32.3%	26.3%	-	62.5%	-	50.0%	19.0%	27.2%	40.0%
2014-15	34.6%	27.0%	**32.4%**	32.1%	32.5%	32.8%	-	14.3%	-	33.3%	25.0%	28.5%	63.2%
English Language Arts													
2015-16	16.2%	12.7%	**6.8%**	0.0%	7.3%	7.4%	-	0.0%	-	11.1%	2.4%	4.4%	6.7%
2014-15	15.7%	11.5%	**11.3%**	17.9%	14.7%	9.9%	-	0.0%	-	0.0%	10.9%	10.2%	47.4%
Mathematics													
2015-16	19.3%	16.7%	**20.8%**	31.0%	21.0%	18.2%	-	62.5%	-	22.2%	17.1%	18.2%	33.3%
2014-15	19.4%	16.8%	**23.4%**	15.4%	21.8%	25.5%	-	0.0%	-	22.2%	20.0%	19.8%	25.0%

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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.8%	**3.6%**	0.0%	6.2%	2.9%	-	*	-	0.0%	0.0%	4.0%	0.0%
2014-15	5.2%	3.1%	**2.2%**	0.0%	1.0%	2.2%	-	14.3%	-	12.5%	0.0%	1.8%	0.0%
Social Studies													
2015-16	20.8%	12.8%	**5.0%**	3.4%	4.2%	5.1%	-	0.0%	-	22.2%	0.0%	3.2%	0.0%
2014-15	19.5%	12.7%	**7.0%**	3.7%	1.8%	10.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	47.8%	**55.3%**	28.6%	42.9%	62.8%	-	*	-	*	14.3%	37.2%	-
2014-15	42.0%	39.0%	**47.0%**	*	67.0%	44.0%	-	-	-	*	*	47.0%	*
Mathematics													
2015-16	44.6%	41.3%	**36.7%**	0.0%	22.7%	44.4%	-	*	-	*	14.3%	26.7%	-
2014-15	38.0%	34.0%	**34.0%**	*	33.0%	36.0%	-	-	-	*	*	24.0%	*
Both Subjects													
2015-16	38.7%	33.6%	**32.9%**	0.0%	19.0%	39.5%	-	*	-	*	14.3%	20.9%	-
2014-15	35.0%	31.0%	**34.0%**	*	33.0%	36.0%	-	-	-	*	*	24.0%	*
Either Subject													
2015-16	56.4%	55.1%	**58.2%**	28.6%	45.5%	66.7%	-	*	-	*	14.3%	42.2%	-
2014-15	45.0%	41.0%	**47.0%**	*	67.0%	44.0%	-	-	-	*	*	47.0%	*
College and Career Ready Graduates													
2015-16	75.9%	79.1%	**80.6%**	55.6%	80.8%	84.9%	-	*	-	*	70.0%	72.5%	-
2014-15	74.5%	77.4%	**81.1%**	80.0%	70.4%	84.6%	-	-	-	*	69.2%	73.0%	40.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	22.4%	**34.4%**	22.2%	26.9%	35.8%	-	*	-	*	10.0%	29.4%	-
2014-15	10.6%	8.3%	**13.5%**	0.0%	22.2%	10.3%	-	-	-	*	0.0%	13.5%	0.0%
Mathematics													
2015-16	18.1%	18.3%	**20.4%**	0.0%	15.4%	20.8%	-	*	-	*	10.0%	19.6%	-
2014-15	7.1%	5.5%	**5.4%**	0.0%	7.4%	5.1%	-	-	-	*	0.0%	2.7%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	41.5%	**36.6%**	22.2%	26.9%	41.5%	-	*	-	*	10.0%	29.4%	-
2014-15	48.1%	37.7%	**40.5%**	20.0%	40.7%	42.3%	-	-	-	*	0.0%	16.2%	40.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	19.0%	**18.3%**	11.1%	15.4%	22.6%	-	*	-	*	0.0%	9.8%	-
2014-15	10.6%	15.2%	**23.4%**	20.0%	3.7%	30.8%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	25.3%	**26.9%**	0.0%	15.4%	32.1%	-	*	-	*	0.0%	15.7%	-
2014-15	43.4%	24.8%	**8.1%**	0.0%	3.7%	10.3%	-	-	-	*	0.0%	2.7%	0.0%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	60.4%	**59.1%**	44.4%	61.5%	64.2%	-	*	-	*	60.0%	52.9%	-
2014-15	46.6%	60.5%	**61.3%**	80.0%	40.7%	66.7%	-	-	-	*	69.2%	59.5%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	11.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	24.9%	11.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	6.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	15.1%	6.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	6.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2016	10.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	10.2%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	5.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	14.4%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	55.9%	**60.2%**	66.7%	61.5%	54.7%	-	*	-	*	n/a	61.5%	n/a
Class of 2015	68.3%	53.1%	**60.4%**	80.0%	37.0%	67.9%	-	-	-	*	n/a	45.0%	n/a
At/Above Criterion													
Class of 2016	22.5%	19.4%	**21.4%**	0.0%	12.5%	31.0%	-	*	-	*	n/a	12.5%	n/a
Class of 2015	24.3%	21.1%	**19.4%**	*	10.0%	22.6%	-	-	-	-	n/a	11.1%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1397	**1295**	924	1218	1412	-	*	-	*	n/a	1208	n/a
Class of 2015	1394	1409	**1345**	*	1186	1377	-	-	-	-	n/a	1282	n/a
English Language Arts and Writing													
Class of 2016	903	919	**851**	626	805	925	-	*	-	*	n/a	790	n/a
Class of 2015	912	924	**875**	*	758	898	-	-	-	-	n/a	840	n/a
Mathematics													
Class of 2016	472	478	**444**	298	413	488	-	*	-	*	n/a	418	n/a
Class of 2015	482	485	**470**	*	429	479	-	-	-	-	n/a	442	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.7	**19.8**	14.4	18.2	21.6	-	*	-	-	n/a	18.1	n/a
Class of 2015	20.6	20.0	**20.9**	*	21.6	21.2	-	-	-	-	n/a	20.4	n/a

District Name: MINEOLA ISD
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	19.4	**19.6**	12.9	18.0	21.6	-	*	-	-	n/a	17.4	n/a
Class of 2015	20.1	19.7	**20.9**	*	21.6	21.2	-	-	-	-	n/a	19.8	n/a
Mathematics													
Class of 2016	20.5	19.6	**20.0**	15.6	17.6	22.0	-	*	-	-	n/a	18.4	n/a
Class of 2015	20.9	19.9	**20.6**	*	21.4	20.6	-	-	-	-	n/a	20.7	n/a
Science													
Class of 2016	20.5	20.0	**19.6**	15.4	18.4	20.7	-	*	-	-	n/a	18.6	n/a
Class of 2015	20.7	20.2	**20.5**	*	21.2	20.8	-	-	-	-	n/a	20.3	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	52.8%	**54.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	**46.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	54.5%	**48.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	70.2%	**78.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MINEOLA ISD
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Student Information	--------------- District ---------------		----------------- State -----------------	
	Count	**Percent**	**Count**	**Percent**
Total Students:	1,623	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	73	4.5%	223,833	4.2%
Kindergarten	126	7.8%	371,682	7.0%
Grade 1	116	7.1%	395,568	7.4%
Grade 2	131	8.1%	408,582	7.6%
Grade 3	113	7.0%	412,581	7.7%
Grade 4	122	7.5%	410,882	7.7%
Grade 5	107	6.6%	400,016	7.5%
Grade 6	134	8.3%	398,017	7.4%
Grade 7	123	7.6%	396,001	7.4%
Grade 8	130	8.0%	392,231	7.3%
Grade 9	113	7.0%	431,486	8.1%
Grade 10	131	8.1%	395,057	7.4%
Grade 11	108	6.7%	363,655	6.8%
Grade 12	96	5.9%	330,422	6.2%
Ethnic Distribution:				
African American	112	6.9%	673,291	12.6%
Hispanic	524	32.3%	2,802,180	52.4%
White	899	55.4%	1,499,559	28.1%
American Indian	12	0.7%	20,701	0.4%
Asian	20	1.2%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	56	3.5%	115,582	2.2%
Economically Disadvantaged	995	61.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	628	38.7%	2,188,717	41.0%
English Language Learners (ELL)	158	9.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	24	1.4%	74,803	1.4%
At-Risk	590	36.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	125		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	50	40.0%	207,935	44.5%
Students with Physical Disabilities	42	33.6%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	22	17.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

District Name: MINEOLA ISD
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Student Information	--------------- District ---------------		----------------- State -----------------	
	Count	**Percent**	**Count**	**Percent**
Graduates (Class of 2016):				
Total Graduates	93	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	9.7%	41,084	12.7%
Hispanic	26	28.0%	157,633	48.6%
White	53	57.0%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	4	4.3%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	1.1%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	14.0%	42,804	13.2%
Recommended H.S. Program/DAP	79	84.9%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	1	1.1%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	10	10.8%	23,325	7.2%

District Name: MINEOLA ISD
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.9%	1.8%	37.5%	7.7%
Grade 1	2.5%	3.8%	20.0%	6.8%
Grade 2	3.6%	2.4%	11.1%	3.1%
Grade 3	0.9%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	10.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	---------- District ----------		----------- State -----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.7	18.8
Grade 1	19.3	18.8
Grade 2	18.7	18.9
Grade 3	18.7	19.0
Grade 4	20.4	19.0
Grade 5	18.0	20.9
Grade 6	18.9	20.4
Secondary:		
English/Language Arts	15.7	16.8
Foreign Languages	21.8	18.7
Mathematics	16.4	18.0
Science	19.8	19.0
Social Studies	21.8	19.4

District Name: MINEOLA ISD
County Name: WOOD
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Staff Information	--------------- District ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Total Staff	217.2	100.0%	705,007.9	100.0%
Professional Staff:	153.5	70.7%	451,253.5	64.0%
Teachers	125.7	57.9%	352,756.1	50.0%
Professional Support	12.0	5.5%	70,392.1	10.0%
Campus Administration (School Leadership)	10.8	5.0%	20,492.1	2.9%
Central Administration	5.0	2.3%	7,613.2	1.1%
Educational Aides:	15.0	6.9%	67,934.0	9.6%
Auxiliary Staff:	48.7	22.4%	185,820.3	26.4%
Total Minority Staff:	34.5	15.9%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	5.5	4.4%	35,986.3	10.2%
Hispanic	7.0	5.6%	93,694.5	26.6%
White	106.2	84.5%	211,028.1	59.8%
American Indian	1.0	0.8%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	1.0	0.8%	1,521.6	0.4%
Two or More Races	5.0	4.0%	3,898.4	1.1%
Males	32.7	26.0%	83,544.8	23.7%
Females	93.0	74.0%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	90.3	71.8%	262,745.0	74.5%
Masters	35.4	28.2%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.6%	27,413.0	7.8%
1-5 Years Experience	21.0	16.7%	98,846.9	28.0%
6-10 Years Experience	27.0	21.5%	73,646.0	20.9%
11-20 Years Experience	41.0	32.6%	98,156.2	27.8%
Over 20 Years Experience	29.7	23.6%	54,694.0	15.5%
Number of Students per Teacher	12.9	n/a	15.1	n/a

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	25.8	19.5
Average Years Experience of Principals with District	10.5	12.2
Average Years Experience of Assistant Principals	18.5	15.7
Average Years Experience of Assistant Principals with District	13.8	10.1
Average Years Experience of Teachers:	13.8	10.9
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$33,914	$46,199
1-5 Years Experience	$36,492	$48,779
6-10 Years Experience	$41,808	$51,184
11-20 Years Experience	$48,205	$54,396
Over 20 Years Experience	$57,401	$60,913
Average Actual Salaries (regular duties only):		
Teachers	$46,250	$52,525
Professional Support	$52,088	$61,728
Campus Administration (School Leadership)	$54,782	$76,471
Central Administration	$80,320	$100,397
Instructional Staff Percent:	67.1%	64.6%
Turnover Rate for Teachers:	25.1%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	17.0	1,112.5
Educational Aides	10.0	216.4
Auxiliary Staff	4.6	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

Program Information	--------------- District ---------------		----------------- State -----------------	
	Count	**Percent**	**Count**	**Percent**
Student Enrollment by Program:				
Bilingual/ESL Education	153	9.4%	1,005,219	18.8%
Career & Technical Education	375	23.1%	1,336,684	25.0%
Gifted & Talented Education	63	3.9%	415,641	7.8%
Special Education	125	7.7%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.6%	21,143.9	6.0%
Career & Technical Education	5.4	4.3%	15,992.3	4.5%
Compensatory Education	12.1	9.6%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	92.1	73.2%	256,918.3	72.8%
Special Education	11.1	8.9%	30,361.9	8.6%
Other	3.0	2.4%	12,005.8	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016Financial Actual Report

'^'   Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one group is masked, then the second smallest group is masked (regardless of size).
'-'   Indicates zero observations reported for this group.
'n/a'   Indicates data reporting is not applicable for this group.
'***'   Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?'   Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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