

Celina Independent School District

Lykins Elementary

2025-2026 Performance Objectives



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

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Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person. 6

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Lykins Elementary School will expand opportunities for involvement of all stakeholders in 2025-2026. (BG1)

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2028. (HB3 Math)

HB3 Goal

Performance Objective 3: Celina ISD along with Lykins Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2) (HB3 CCMR)

Performance Objective 4: Celina ISD along with Lykins Elementary will develop new CTE pathways aligned with student needs and interests. (BG4) (HB3 CCMR)

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 63% by June 2028. (HB3 Literacy)

HB3 Goal

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Lykins Elementary will create leadership opportunities for staff aimed at enhancing the leadership skills of teachers, staff, and administrators. (BG3)

Performance Objective 2: Develop high quality educators dedicated to continuous improvement. (BG5)

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: Teach, model, and integrate soft skills into Morning Meetings and guidance lessons.

Performance Objective 2: Promote and encourage the positive behavior to be exhibited by students. Layered Reward system.

Performance Objective 3: Lykins Elementary will create leadership opportunities for staff and students to develop a positive learning community and campus culture. (BG1, BG3)