

Sustainability and Energy Conservation

The District recognizes sustainability and energy conservation as a guiding principle and believes that our education system should lead the way in developing an ethic of sustainability in all of its practices. It is the district's responsibility to ensure that every effort is made to conserve energy and natural resources while exercising sound financial management. The District defines sustainability as "meeting the educational, environmental, social; and economic needs of present generations without compromising the ability of future generations to meet their own needs." Sustainability will be managed through efforts in balancing the mutually interdependent areas of education, environment, society; and economy to contribute to a healthy future for our students, staff, the District; and the state of Oregon. The District believes that these actions are a natural extension of the District's core mission and values.

To effectively achieve these commitments the District may implement a Sustainability Management System (SMS) that extends sustainability to all activities:

Sustainability will be demonstrated through:

1. Leadership in sustainable management – striving to balance educational, economic, social and environmental issues in our daily decision-making;
2. Leadership in sustainability education – incorporating environmental, social and economic sustainability concepts in our education of students;
3. Leadership in fostering student health and well-being – providing a physical environment that promotes the health, productivity and safety of students and staff; and
4. Continual Improvement – seeking new, expanded and improved ways to create a sustainable and restorative future.

The implementation of this policy is the joint responsibility of the Board, administrators, teachers, students, support personnel and the community, and its success is based on cooperation at all levels.

The district will maintain accurate records of energy consumption and cost of energy.

The building administrator, with assistance from the district's Energy and Resource Conservation Department, will be accountable for energy management on his/her campus with audits being conducted and conservation program outlines being updated. Judicious use of the various energy systems of each campus will be the joint responsibility of the principal and head custodian to ensure that an efficient energy posture is maintained on a daily basis.

Curriculum will be developed to ensure that every student will participate in the energy management program in the district as an “energy saver”.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)