

# Belton ISD Strategic Planning Advisory Team Charter

## I. Purpose and Scope

- **Title:** BISD 2030 Strategic Plan Development
- **Purpose:** The purpose of this team is to advise the District throughout the strategic planning process, culminating in a proposed five-year Strategic Plan. This framework will guide Belton ISD toward its vision of sustained improvement and excellence.
- **Scope:** The Charter will:
  - Review and analyze current district performance, demographics, financial health, operational capacity, and stakeholder feedback.
  - Evaluate the effectiveness and alignment of the current Vision (including Values, Beliefs, and the Journey of the Graduate competencies) in the current environment.
  - Identify 3-5 high-priority Goals (Broad aspirational District-wide, high-level, and long-term focus areas.)
  - Develop specific, measurable, achievable, relevant, and time-bound objectives. (Specific, measurable milestone that defines accomplishment of the goals focused, tactical, and typically shorter-term.)
  - Define a scorecard framework for monitoring progress, communication, and annual plan review.

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## II. Alignment and Guiding Principles

- **Alignment to District Values:** Community Engagement - We believe the engagement of our community will enhance the educational experiences of our students.
- **Inclusion & Transparency:** Seek diverse input from key stakeholders (staff, students, parents, community members, and board) and maintain open communication about the process and progress.
- **Data-Informed Decisions:** Ground all recommendations in relevant academic, operational, and district data.
- **Future-Focused:** Prioritize strategies that address the challenges and opportunities presented by current and futures needs identified through stakeholder engagement.

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### **III. Membership and Roles**

- The Strategic Planning Advisory Team shall be composed of members appointed through a collaborative process: each member of the Board of Trustees will appoint one parent and one community representative, while the Superintendent will select additional participants to ensure representation from the following key stakeholder groups:
  - Central Office Administrative Staff
  - Principals
  - Teachers
  - Extracurricular Activities Staff
  - Parents
  - Parents—non-public school
  - Community representatives
  - Students
  - Faith Based Leaders
  - City/county government
  - Higher education

This committee will comprise approximately 35 members.

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### **IV. Timeline and Deliverables**

- Duration: [February 2026 – June 2026]
- Key Milestones:
  - Stakeholder group identified
  - Timelines established for meetings
  - Scorecard to include recommendation for District goals