

### Suggested Policy Language Changes 2019-2020

Policy Number	Current Language	Suggested Language and Additional Cross Referencing	Comments/Questions	Approved ?
<p>1:30 School District Philosophy</p>	<p>“The school district,in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow.This partnership shall empower all students to develop a strong self-esteem and to be responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.”</p> <p>“The mission of Oak Park Elementary School District 97 is to guarantee that each student achieves optimal intellectual growth while developing socially, emotionally, and physically through a system distinguished by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exemplary instruction focused on each student</li> <li><input type="checkbox"/> Commitment to the needs of a diverse population</li> <li><input type="checkbox"/> Meaningful partnerships with</li> </ul>	<p>“The school district,in an active partnership with <b>students, staff,</b> parents and community, will promote excellence in a <b>safe,</b> caring and <b>equitable</b> environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to be responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable, dedicated and <b>diverse</b> staff, and sound fiscal and management practices.”</p> <p>“The mission of Oak Park Elementary School District 97 is to guarantee that each student achieves optimal intellectual growth while developing socially, emotionally, and physically through a system distinguished by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Rigorous, culturally responsive</b> instruction focused on each student</li> <li><input type="checkbox"/> Commitment to the needs of a diverse population</li> <li><input type="checkbox"/> Meaningful partnerships with families and the community</li> </ul>	<ul style="list-style-type: none"> <li>● Possibly add a statement of cooperation with D200</li> <li>● Possibly add a sentence about monitoring/data-driven decisions</li> <li>● Sustainability</li> </ul>	

	<p>families and the community</p> <ul style="list-style-type: none"> <li>❑ Celebrations of the power of art, music, and language.</li> <li>❑ Confident students challenged to be educational risk-takers</li> </ul>	<ul style="list-style-type: none"> <li>❑ <b>Culturally relevant celebrations</b> of the power of art, music, language</li> <li>❑ Confident students challenged to be educational risk-takers</li> <li>❑ <b>An emphasis on physical, mental, social, and emotional well-being for all students</b></li> </ul> <p><b>*Cross-ref 7:12</b></p>		
2:20 Powers and Duties of the Board of Education;Indemnification	<p>Powers and Duties of the Board of Education;Indemnification 1-19</p> <p>12. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.</p>	<p>12. Establishing and supporting <b>equitable</b> student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.</p> <p><b>*Cross-ref 7:12</b></p>	<ul style="list-style-type: none"> <li>● #7 mentions a resource conservation policy. Do we have one?</li> <li>● Add sentence about creating and supporting a diverse workforce through rigorous and equitable hiring and retention practices</li> </ul>	
2:150 Committees	<p>Standing Board Committees</p> <ol style="list-style-type: none"> <li>1.Parent-Teacher Advisory Committee</li> <li>2.Behavioral Interventions Committee</li> <li>3. Finance Oversight Review Committee(FORC)</li> <li>4. Facilities Advisory Committee(FAC)</li> <li>5. Committee for Legislative Action, Intervention and</li> </ol>	<p>Standing Board Committees</p> <ol style="list-style-type: none"> <li>1.Parent-Teacher Advisory Committee</li> <li>2.Behavioral Interventions Committee</li> <li>3. Finance Oversight Review Committee(FORC)</li> <li>4. Facilities Advisory Committee(FAC)</li> <li>5. Committee for Legislative Action, Intervention and</li> </ol>		

	Monitoring (CLAIM)	Monitoring (CLAIM) 6. Committee for Community Engagement (CCE)		
3:10 Goals and Objectives		Cross ref 7:12		