

A stack of books with colorful covers in shades of red, orange, green, and yellow, slightly blurred to create a sense of depth.

# April 2026 Board Report

Texas Virtual Academy at Hallsville

## Elementary School

### April Update: STAAR Readiness and Looking Ahead

All hands are on deck as April STAAR testing begins. The Live Learning Classrooms, thoughtfully prepared in March, are now fully in use to support students in reviewing key concepts from throughout the school year while also ensuring progress in their asynchronous coursework. Our teachers continue to provide targeted support to help students feel confident and prepared for testing.

### TVAH Elementary Family Night

We hosted our TVAH Elementary Family Night on Thursday, April 2. This session focused on preparing families for the in-person STAAR testing experience. Parents expressed appreciation for the clarity of information provided and valued the opportunity to ask questions specific to their individual circumstances. Events like these continue to strengthen our partnership with families during critical points in the school year.

### STAAR Carnival

On Tuesday, March 31, we hosted our STAAR Carnival in the K12 Zone. This engaging event provided students with interactive opportunities to review STAAR-tested content in a fun and motivating environment. A total of 201 users attended, with an average of 18 minutes of active participation per student. The event successfully combined academic review with student excitement as we approached testing.

### Planning Ahead

Even amid a busy testing season, our team has proactively begun planning for the 2026–2027 school year. Our primary areas of focus include:

- Strengthening alignment between synchronous and asynchronous instruction with the TEKS
- Enhancing systems for targeted remediation and meaningful extension
- Increasing student mastery across all units through intentional instructional design

These priorities will guide our continuous improvement efforts and ensure we build on this year's successes.

### Ending on a High Note

While our schedule looks different during STAAR testing, our commitment to students remains unwavering. Teachers are working diligently to support students in completing coursework, maintaining engagement, and finishing the year strong. We are proud of the perseverance our students have shown and the dedication of our staff in providing consistent, high-quality instruction during this important time

## **Middle School**

Spring is in the air and the sweet smell of success is all around us! All the hard work we have put in this year is producing results and we could not be more proud of the work our Middle School team has done this year!

### **STAAR Testing Kickoff**

We have officially launched our STAAR testing window, and our campus is well-prepared to support student success, both off and on campus. Over the past several weeks, our team has focused on STAAR Bootcamp preparation and reinforcing test-taking strategies to build both skill and confidence. Staff have worked diligently to prepare students for success.

We are also closely monitoring participation, with a strong emphasis on customer service, communication and support for students and families. Make-up testing plans and proactive outreach are in place to ensure every student has the opportunity to demonstrate their learning. We appreciate the collective effort of everyone across the state including our staff, students, and families for prioritizing this important milestone.

### **Planning for the 2026–2027 School Year**

As we look ahead, we have begun strategic planning for the 2026–2027 school year. Our focus remains on strengthening academic outcomes, refining instructional practices, and enhancing the overall student experience in our virtual environment. Key priorities include:

- Ensuring our curriculum is strong and tightly tied to TEKS
- Expanding data-driven instructional practices through PLCs
- Strengthening intervention to support all learners
- Investing in staff development and leadership capacity

Additionally, we are currently evaluating staffing needs and program structures to ensure we are positioned to meet the evolving needs of our students. Our goal is to build on current successes while identifying opportunities for growth.

### **Wrapping Up the 2025–2026 School Year**

As we approach the end of the school year, our focus is on finishing strong. This includes supporting students in completing coursework and maintaining engagement. Even though our campus schedule has been a little upended in order to support state testing, our teachers continue to provide support and interventions to help students meet academic expectations.

We are continuing to analyze data and reflect on campus goals as these insights will directly inform our planning and continuous improvement efforts for the upcoming school year.

We remain committed to our mission of serving every student, every day, and appreciate the continued support of all stakeholders as we navigate both the close of this school year and planning for the next.

# High School

Testing is in full swing! Everything we have planned and prepped for is now being fully implemented. Staff and students alike are demonstrating focus, commitment, and enthusiasm as we work through a successful testing season and continued academic growth.



## Participation Goal

We are prioritizing our 95% student participation rate goal for state testing. Targeted outreach, consistent communication with families, and student engagement strategies are in place to ensure strong attendance and participation during the testing window. We have also incorporated “spirit testing days” to make testing fun and enjoyable while creating an experience our students eagerly anticipate.

## Senior Progress & Accountability

A focused effort is underway to support our seniors in completing and submitting all required assignments. Staff are closely monitoring progress, providing individualized support, and reinforcing expectations to ensure students remain on track for successful graduation outcomes.

## Instructional Practices & Enrichment

During live classes, teachers are incorporating enrichment activities designed to reinforce key concepts and address learning gaps. These targeted instructional strategies are helping to strengthen student understanding while maintaining engagement across all grade levels.

## Planning for the 2026–2027 School Year

In addition to current priorities, we are proactively planning for the upcoming 2026–2027 school year. This includes refining curriculum strategies, evaluating instructional practices, and identifying opportunities to enhance student achievement and program effectiveness to ensure we are ready to go on day one of the 26-27 school year.

## Conclusion

We are confident in our preparation and excited for our students to showcase their learning. Through strong participation, targeted instruction, and continued planning, we remain committed to academic excellence and student success. We are excited to wrap the school year up strong!

# Instructional Special Programs

## STAAR Testing Support and Instructional Continuity

STAAR testing is in full swing across the state, and Special Programs teams are providing comprehensive support at testing sites across Texas. Staff are ensuring that accommodations and designated supports are implemented with fidelity, while also offering reassurance and guidance to students during this critical assessment period. Simultaneously, instructional momentum is being maintained, as Special Programs staff collaborate closely with general education teachers and resource classrooms to ensure learning continues alongside testing.



## Family Engagement and Collaborative Student Support

Throughout the testing season, Special Programs remains focused on proactive family communication and partnership. Families are being kept informed of testing expectations, schedules, and student needs while also being provided opportunities for engagement and instructional support beyond the testing day. This layered approach—combining communication, collaboration, and instructional continuity—ensures students remain supported academically and emotionally as the academic year nears its conclusion.

### **Strategic Planning for Differentiated Instruction and Access**

Planning for the 2026–2027 school year is well underway, with a targeted focus on curriculum alignment and instructional resources that support differentiated learning. Special Programs teams are actively engaged with cross-functional departments to evaluate instructional tools, service models, and collaborative practices that strengthen inclusive classroom environments. This forward-looking planning ensures that systems are in place to maintain equitable access and high-quality instruction for all learners.

### **Celebrating Student Achievement and Ensuring an Inclusive Graduation Experience**

As we approach the end of the school year, we are proud to celebrate the progress and accomplishments of students supported through Special Programs. This includes successful credit recovery efforts, expanded college and career readiness opportunities through IBC supports, and job readiness preparation to support post-graduation success. Looking ahead to graduation, Special Programs is partnering with families and our "TVAH Green Team" will ensure ceremonies are accessible and inclusive, with designated supports in place so every Bobcat and family experiences a meaningful and dignified celebration as students transition to the next chapter of their journey.

## **Career and College Prep**

### **Texas Career and College Prep Update 🌟🌟**

🗉 TVAH Update: IBC/SC Testing in Full Swing

We are currently in the thick of IBC/SC testing, and our students and staff are putting in tremendous effort during this high-impact testing window.

#### 🔍 What to Know

- Students are actively completing Industry-Based Certification (IBC/SC) exams
- Campuses are working diligently to ensure testing runs smoothly
- Progress is being monitored closely to support student success and completion

🌟 Thank You, TVAH Team!

Thank you to our teachers, testing coordinators, and support staff for:

- Keeping students focused and motivated
- Managing testing schedules and requirements
- Maintaining momentum during one of the busiest times of year

Your dedication directly supports our students in earning valuable certifications and preparing for future opportunities.

Let's keep pushing forward and finish strong! 🏁🌟

# Counseling

## Counseling Department Updates

The Counseling Department continues to support student success through a strong focus on academic accuracy, intentional planning, and responsive student services as teams manage a high volume of end-of-semester and enrollment responsibilities.

### Student Success Spotlight

This month, we are proud to recognize a high school student who exemplifies determination, independence, and resilience. Despite significant physical challenges, he utilizes adaptive technology to successfully complete his coursework and assessments.

In preparation for state testing, he demonstrated a strong commitment to meeting testing expectations by independently coordinating his transportation through DART and scheduling his testing sessions. His actions reflect a high level of self-advocacy and ownership of his education. His perseverance and dedication to overcoming barriers serve as an inspiration to both staff and peers, highlighting the impact of fostering student independence and access.

## Elementary & Middle School Counseling

### Student Records & Academic Accuracy:

Counselors are actively auditing transcripts for new students, ensuring records are accurate and students are placed appropriately. Teams are also identifying and entering fall transfer grades, resulting in more complete academic histories and improved academic decision-making. These efforts support on-time progression and reduce scheduling errors.

### Scheduling & Academic Planning:

As of April 10, approximately 30% of student scheduling has been completed. Counselors are continuing to follow up with students to finalize course selections while also beginning early planning for the 2026–2027 school year, strengthening long-term alignment between student goals and academic pathways.

### Student Support & Services:

Counselors are providing targeted small group interventions focused on self-care, anxiety, friendship, and self-esteem, supporting both student well-being and academic engagement. Ongoing individualized support ensures student needs are addressed in real time. Counselors are also supporting in-person testing and attendance monitoring, contributing to improved participation during the testing window.

### Operations & Team Effectiveness:

“The Zone” supervision model continues to ensure safe, structured student environments, with staff coordinating coverage to maintain consistency and support.

### Elementary Focus:

Elementary counselors are strengthening testing attendance and participation through active monitoring and on-site support. Teams are also developing small group curriculum and counseling lessons for the 2026–2027 school year, ensuring future services are aligned to student needs and early intervention priorities.

## High School Counseling

### Academic Planning & Scheduling:

Counselors are actively developing next year’s schedules, ensuring students remain in coherent course sequences within their pathways and are positioned to complete an Industry-Based Certification (IBC) in their final year. Scheduling prioritizes the Foundation with Endorsement plan,

with the Foundation-only (22-credit) plan used only when necessary to support on-time graduation. This approach reinforces college and career readiness while maintaining graduation pathways.

#### **Student Records & Transcript Audits:**

Counselors are conducting transcript audits for both current and incoming students, ensuring accuracy and alignment with graduation requirements. This work supports appropriate placement, reduces credit discrepancies, and strengthens overall graduation outcomes.

#### **Senior Success & Graduation Readiness:**

Counselors are actively monitoring and following up with seniors to ensure strong course completion. Support is also provided for students requiring Individual Graduation Committee (IGC) processes, helping remove barriers and ensure eligible students meet graduation requirements.

#### **Testing Support:**

During the April testing window, counseling efforts are focused on scheduling and rescheduling assessments, ensuring students have access to required testing opportunities and minimizing disruptions. "Lunch with Counselors" is temporarily paused to prioritize testing support.

## **Title I**

April is about momentum! We are forging into April strong, grounded in purpose, and ready to support key initiatives across TVAH. This season is one of alignment, refinement, and continued growth as we focus on what matters most, high-quality instruction and meaningful student outcomes.

Our Curriculum and Instruction team is actively engaged in reviewing the Bluebonnet Learning Curriculum to ensure strong alignment and readiness for next year. This work is deeply intentional and focused on supporting both leaders and teachers in delivering high-quality instruction with clarity and confidence.

Current focus areas include:

- Identifying targeted professional development opportunities aligned to TEKS and HQIM
- Supporting instructional planning for the upcoming school year
- Developing practical tools for lesson internalization and differentiation
- Equipping administrators with resources to strengthen instructional coaching and feedback cycles

Our Disciplinary Alternative Education Program (DAEP) continues to gain strong momentum. We are seeing increased enrollment driven by both district partnerships and families seeking alternative pathways for student success. At the same time, we are successfully transitioning students out of DAEP and back into the general education setting with improved academic engagement and behavior outcomes. Our continued focus remains on providing structured support, clear expectations, and targeted interventions that help break negative cycles and promote long-term student success.

We are proud to celebrate the incredible opportunities our students continue to pursue beyond the classroom. Innovation, creativity, and perseverance are alive and well across TVAH.

In the coming weeks, we will have a student advancing to a national Innovation Competition in Virginia, an exciting accomplishment that reflects both student dedication and the strength of support systems around them. We look forward to sharing more about his journey in the coming weeks and cheering him on!

## **TVAH Enrollment Report**

**Week of 4/13/2026:**

Seats allocated to current students who have applied for enrollment through K12 for this school year = 23,280.

Hallsville ISD TVAH campus student enrollment = 23,280.

## TVAH Special Education Update

In conjunction with Amy Collins' presentation on district brick-and-mortar special education numbers at the last board meeting, we wanted to also share TVAH special education data for 2022–2023 through 2024–2025.

Year	# of Special Education Students at Snapshot	Initial Referrals
22-23	2572	148
23-24	3126	123
24-25	3843	254



# TEXAS VIRTUAL ACADEMY AT HALLSVILLE

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**Rosalyn Petry**

Rosalyn is using Smore to create beautiful newsletters