



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

May 10, 2024

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year districts were required to document that they are in compliance with three assurances. **Administrative Assurance # 1** *The district will maintain documentation of a written administrative guideline for documenting and attempting interventions for a reasonable length of time before referral. (34 CFR 300.309)* **Administrative Assurance # 2** *The district will maintain documentation that procedures for screening include: vision, hearing, health, motor, language and social development, general basic skills and general development and primary language and culture. (4 AAC 52.100)* **Administrative Assurance #3** *The district will maintain documentation of completed screenings for children who were determined eligible and ineligible. (34 CFR 300.11)* The required reports and verification have been submitted to DEED.

Disproportionality Report

We have not received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. I have contacted DEED and learned that the reports have not been completed yet this year. Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?" Last year Lake and Peninsula School District was identified as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian Students. This has been a recurring issue for LPSD over the years despite significant efforts to correct the risk ratio through study of District practices, training of related service providers, special education teachers, and general education teachers, and the use of pre-referral interventions. We are hopeful that our rating has improved this year because of the efforts of our LPSD special education team, classroom teachers, and our Speech and Language related service providers



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School Year Closure

The special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports.

This school year has been busy and productive in special education. Several of our students who receive special education services have participated in CTE activities this year. LPSD continues to include sped students in sports, academic contests, robotics, and other extra-curricular activities. LPSD truly is an example of inclusion at its best! I appreciate the support of the Board and the District level administration, and site Principals. I also appreciate the dedicated and talented special education teachers that I work with and the gifted regular education teachers who work with us to provide special education services to the students of LPSD.