

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: November 17, 2015

TITLE: Approval of School Facilities Board (SFB) Grant Terms and Conditions for Mesa Verde Elementary Power Cable and 400 amp Circuit Breaker

BACKGROUND:

On October 22, 2015 the primary electrical power panel tripped a 400 amp breaker. The breaker failed to reset even after all loads were removed. Breaker was tested and found to be internally defective. As a result of the breaker tripping the power cables were tested and the primary power feeder cables were found to be shorted to ground inside of the conduit. This resulted in approximately half of the campus being left without power. A photo of the failed power cable is shown below.

The fire alarm and telephone systems were placed back into service with the use of generators. District staff initiated the grant request process while sourcing the materials to repair the system. The materials were received and repairs completed on October 24, 2015.

The SFB verbally authorized the reimbursement of repairs through the grant process on October 26, 2015 and the grant request of \$20,600 was formally approved by the SFB Board on November 4, 2015.

To accept the Building Renewal Grant, the District's Governing Board must approve and execute the attached Terms and Conditions. These Terms and Conditions apply to the distribution of funding by the SFB from Building Renewal Grant Fund pursuant to Arizona Revised Statutes, §15-2032.

Project Information: Mesa Verde Elementary School Project Number: 100210116-9999-008BRG Project Scope: Replace power cable and 400 amp circuit breaker SFB Funding: \$18,423 SFB Engineering: \$0 SFB Contingency: \$2,177 District Funding: \$0 Total SFB Funding: \$20,600



RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board execute the Terms and Conditions and accepts the Building Renewal Grant for the replacement of a 400 amp circuit breaker and underground power cable repair at Mesa Verde Elementary School, Project Number 100210116-9999-008BRG in the amount of \$20,600.

INITIATED BY:

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James Burns, Executive Manager, Operational Support

Date: November 4, 2015

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Patrick Nelson, Superintendent