

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensuring the continued development of curriculum by completing a school wide course audit and developing a school/district-wide curriculum template
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Hire and develop new staff that will embrace Derby High School's core beliefs and be a positive model in our school community as well as reflect our diverse student body
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- 2.3
- 2.4

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2 Streamline communication with business office regarding usage of school funds
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations to ensure compliance for upcoming school visit

CULTURE AND CLIMATE

District Growth Areas:

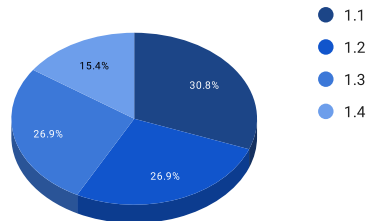
- 4.1 Support integration of Restorative Practices in DMS
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

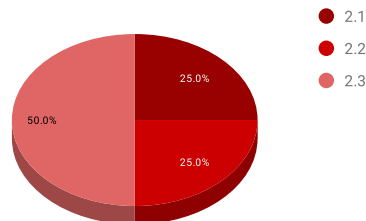
- 4.1 Introduce staff to restorative practice principles, implement initial restorative practice procedures
- 4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4 Principal will join CAS-CIAC committes(s)

Monthly Statistics Report

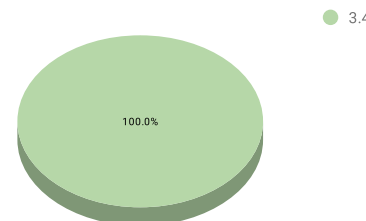
Academics



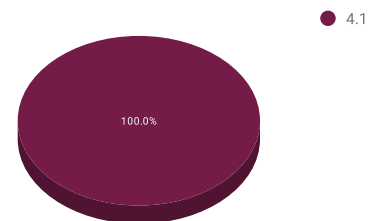
Human Capital



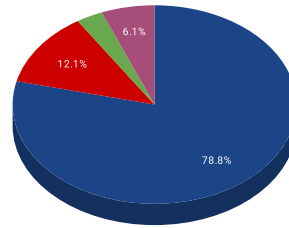
Operations



Culture and Climate



Strategic Plan



- Human Capital
- Operations
- Culture & Climate

<div> <div>1.1 Ensuring the continued development of curriculum by completing a school wide course audit and developing a school/district-wide curriculum template</div> <div>1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.</div> <div>1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.</div> <div>1.4</div> </div>						
Indicator					Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓	09/04/2018	DHS Attendance Meeting
					Ongoing	Commissioner's Network Planning Meeting
	✓	✓	✓	✓	09/11/2018	CSDE Performance Matters Forum
	✓	✓	✓	✓	09/12/2018	DHS Open House
	✓	✓	✓		09/13/2018	Participate in DCF case/ planning review
	✓				09/18/2018	Policy Committee Meeting
	✓	✓	✓		09/20/2018	Theory of Action Core beliefs- Administrative team planning
	✓	✓	✓		09/24/2018	7th Annual College Fair
	✓	✓	✓		09/27/2018	Attended Portrait of a graduate PD
Indicator	2.1 Hire and develop new staff that will embrace Derby High School's core beliefs and be a positive model in our school community as well as reflect our diverse student body	2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.	2.3	#REF!	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal		✓			09/11/2018	PDEC Committee Meeting
	✓				ongoing	Interview- Long term subs for English position
			✓		9/20/2018	Plan teacher evaluations meeting with administration team
			✓		9/25/2018	SLO Planning Meeting with School Counselors and Jen Olson
Indicator	3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.	3.2 Streamline communication with business office regarding usage of school funds	3.3 Communicate with facilities management about building needs and upgrades	3.4 Review NEASC goals/recommendations to ensure compliance for upcoming school visit	Date Completed	Operations
				✓	Ongoing	NEASC Accreditation planning meeting and action steps

