

Frederic School District

District Administrator's Report

December 2022

<u>LED Energy Efficiency Lighting</u> Grant

CESA 10 is building a consortium of schools to apply for a federal funding grant related to LED lighting upgrades and controls in spaces other than high bay lighting areas, such as gyms. Grant funds are allowed to help offset costs associated with various spaces in district facilities, such as hallways, classrooms, cafeterias, locker rooms, and bathrooms. We have several areas, other than classrooms that were updated with the referendum, that have not vet been addressed, so the grant would be very helpful.

21st Century Community Learning Center Grant

The 21st Century Community Learning Center Grant applications are again available and due on February 10. The grant is intended to provide learning opportunities for specific students in before and after school programs, as well as summer school. We have applied in a previous round, but we were unsuccessful in our bid to secure funds. The grant is recurring up to five years and amounts are dependent on average daily attendance. The grant may be an excellent opportunity to help support specific grade bands with unique academic support.



Governor Evers 2022-23 Budget Listening Sessions

Governor Evers will be holding multiple budget listening sessions beginning this week and extending into 2023. The sessions kick off on December 13 in Kenosha followed by a virtual session at 6 PM on Wednesday, December 14, followed by a December 20th event in Green Bay. Feedback provided will help the Governor prepare his 2023-15 budget. According to WisPolitics, with the projected budget surplus and expected revenue growth during the next budget, the state could fund every single agency request and still have \$4.4 billion left in the general fund. The report also noted the state has \$1.7 billion in the rainy day fund.

DPI Reports on Mental Health and Emotional Challenges

The DPI recently reported on the 2021 Youth Risk Behavior Survey (YRBS), indicating Wisconsin students have significant needs related to mental health. The YRBS is a voluntary survey school districts can use with students in grades 6-12. Even if a district chooses to participate, student participation is voluntary. One example data point is that 52.2% of respondents self reported "significant problems with anxiety" with 66.2% of females reporting the same. The YRBS poses various questions in categories such as school connectedness, bullying, anxiety/depression, drug use, sleep and exercise, health care, driving habits, safety and grades. The district plans to analyze and utilize the data for continuous improvement in meeting the needs of students.









UP COMING EVENTS

Next Committee of the Whole Meeting:

01/11/2023 @ 5 PM

Next Regular Board Meeting:

01/11/2023 @ 6 PM

WASB State Education Convention:

01/18/2023 - 01/20/2023

In Milwaukee

Joint PAC/School Board Meeting:

04/06/2023 @ CESA 11

School Board Elections 04/04/2023

Tech Ed Opportunities

Through our partnership with Northwood Technical College, Mr. Olson is receiving one of the College's TIG welders so he is better equipped to teach Welding for Mechanics, in which he was recently certified to teach advanced standing status. While the course will be offered during the 2023-24 school year, we worked out an agreement for the College to loan the welder now so Mr. Olson and students can familiarize themselves.

Additionally, Mr. Olson applied for and received a grant from Western Welding Academy in Wyoming. The Academy provided the District with 20 welding helmets, welding gloves, hats, sweatshirts, grinding discs and cutoff wheels, polarized sunglasses, safety glasses, pipefitting geometry books, and a flag to promote their program. Frederic graduate, Jaden Petersen, is currently enrolled in the program.

Viking Manufacturing students recently designed and manufactured multiple snowmobile trail signs for a local business. Students are continuing to explore equipment capabilities and design ideas to incorporate into projects.



