

MN Statute 465.03 (Gifts to Municipalities) states:

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, The Director of Finance and Technology recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the school board accepts the following grants, any awarded funds, and permits their use as designated by the awarding documents.

Minnesota Department of Education

- 1. Native Language Revitalization Grant**

Amount: approximately \$339,000

Purpose: ISD 622 American Indian Education will provide after school language and culture instruction for middle and high school students in Ojibwe and Dakota. Families will also participate in monthly language and culture events with community members and elders.

- 2. Integrated English Literacy and Civics Education Competitive Grant**

Amount: \$50,000

Purpose: ISD 622 Community Education will expand the number of sections of English as a Second Language (ESL) to reduce waitlists, instruct ESL students in state and local government mechanics and prepare adult students for non-subsidized employment in K-12 education as paraprofessional educators or in health care services.

3M Gives

- 3. School Waste Reduction and Recycling Grant**

Amount: approximately \$77,506

Purpose: 3M is providing funds to support middle school STEM education through Project Lead the Way teacher training and classroom VEX kits.

NEA Foundation

- 4. Student Success Grant**

Amount: approximately \$5,000

Purpose: support student success in research and provide access to contemporary, multi-perspective, non-fiction print materials in its two middle school libraries. A new 6th grade literacy course focused on reading and writing skills, and a spring research project will demonstrate applied skills. Success of this project means students will have access to current and credible library resources, are excited to use the media center more regularly, and long-term growth in student writing skills.