



Marsha DeGennaro <mdegennaro@woodbridgeps.org>

Various Articles for Review

1 message

Marsha DeGennaro <mdegennaro@woodbridgeps.org>

Wed, Oct 17, 2018 at 8:55 AM

To: Steve Fleischman <sjfleischman@gmail.com>, Margaret Hamilton <mannham50@gmail.com>, Claire Coleman <coleman.claire@gmail.com>, Joyce Shavers <joyceshavers@gmail.com>, Stillman Jordan III <sjordaniii@gmail.com>, Linda Christy <lpelechacz@yahoo.com>, Marsha Miller-Ackerman <marsha.miller14@gmail.com>

Cc: Robert Gilbert <rgilbert@woodbridgeps.org>, Cheryl Mammen <cmammen@woodbridgeps.org>, Analisa Sherman <asherman@woodbridgeps.org>, Michelle Shepard <mshepard@woodbridgeps.org>, Maureen Krawec <mkrawec@woodbridgeps.org>, Wendy Glynn <wglynn@woodbridgeps.org>, Jean Molot <jmolot@woodbridgeps.org>

Below are various links to articles from various committee member. We will discuss these at Monday's meeting. Please note a finalized agenda will be forth coming.

From Superintendent Gilbert - Listed below are two links that speak to the School Wide Enrichment Model (SEM). The information here from the Renzulli Center for the Gifted is research based and ties directly to the current work and initiatives we are undertaking in our Strategic Plan. Our work is based on this model as we purpose to (1) develop talents in ALL children through engagement interest and choice while at the same time; (2) meeting the needs of early mastery students through curriculum compacting and other opportunities for challenge.

https://gifted.uconn.edu/schoolwide-enrichment-model/about_sem/

<https://gifted.uconn.edu/schoolwide-enrichment-model/semresearch/>

From Analisa Sherman - Here are three articles (two attached, and one is a link) that include some information and reminders about what we are working on within the classroom during our mathematics instruction.

https://www.nctm.org/News-and-Calendar/Messages-from-the-President/Archive/Linda-M_-Gojak/What_s-All-This-Talk-about-Rigor/

From Joyce Shavers

ACCELERATION - In the spirit of encouraging a robust discussion about Acceleration, I am including a link to NAGC on the topic, as well as two bodies of research that are cited over and over on the subject of Acceleration: *The Nation Deceived* and *The Nation Empowered*. Volume 1 of both pieces are the policy statements that are very fast and easy to read. Volume 2 of both pieces include all the supporting research. *The Nation Deceived* was published in 2004 and is considered a landmark piece. *The Nation Empowered* is an update that was published a few years ago. Both Joe Renzulli and Sally Reis are big proponents of Acceleration. In order for the group to have a meaningful conversation, we should also look at the research that disputes the merits of Acceleration.

<https://www.nagc.org/resources-publications/gifted-education-practices/acceleration>

http://www.accelerationinstitute.org/Nation_Deceived/ND_v1.pdf

http://www.accelerationinstitute.org/Nation_Deceived/ND_v2.pdf

https://files.nwisd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/NationEmpowered%20Vol1.pdf

https://files.nwisd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/NationEmpowered%20Vol2.pdf

FLEXIBLE CLUSTER GROUP MODEL - Below is material on the flexible cluster group model. I included links to citations. As you will see, there are different ways to approach flexible cluster groups. I am not pushing the model by sending these materials. I am sending the materials so that people can read with an open mind and more productively brainstorm different approaches.

https://www.nagc.org/sites/default/files/files/resource/Practices_%20Forming%20Flexible%20Learning%20Groups%20%281%29.pdf

https://www.edweek.org/tm/articles/2013/05/20/fp_olszewski.html

<https://www.freepress.com/files/original/Flexible-Grouping-Collaborative-Learning-preview-1.pdf> (excerpt)

<https://www.education.purdue.edu/tscg/documents/Total-School-Cluster-Text.pdf>

<https://www.freepress.com/files/original/Cluster-Grouping-Handbook-preview-1.pdf> (excerpt)

Should you have any questions or require additional information, please do not hesitate to contact our office.

Have a good day.

M

Marsha DeGennaro
Administrative Assistant
Superintendent's Office
Woodbridge School District
(203) 387-6631
(203) 397-0724 FAX

CONFIDENTIALITY NOTICE: This email transmission (and/or attachments accompanying it) may contain privileged and/or confidential information, and is intended only for the use of the individual or entity named above. If you are not the intended recipient, you are hereby notified that any dissemination, disclosure, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please promptly notify the sender by reply email and destroy the original message.

2 attachments

7-EffectiveMathematicsTeachingPractices (1).pdf
73K

Productive struggle for all.pdf