

Mineola Elementary School
School Board Report
January 2015

1. Gayle Fuller, from Step Up to the TEKS met with all math teachers to discuss benchmarks and teach a model lesson.
2. Drop Everything And Read, D.E.A.R., is scheduled for January 12 – 16. The event promotes the love of reading and offers extra time to read.
Monday – “Find Yourself in a Book” Dress like a book character
Tuesday – “Good Sports Love to Read” Jersey Day
Wednesday – “Relax and Read” House shoes/slipper socks
Thursday - “Hats off to Reading” Wear Hats
Friday - ‘Find Treasure in a Book” Dress like a Pirate

Dennis Lee with Nana Puddin will present his show on Friday. The theme of his program is Finding Treasure in You.

3. Caring and Sharing provided a pizza party for Mrs. Richardson’s third graders. This class contributed the largest number of canned food to the drive.
4. Rachel Hulsey, East Texas Council on Alcohol and Drug Abuse (ETCADA), continues the small groups focusing on setting goals and making decisions.
5. The Robotics sponsor applied for a grant through Region VII, which provides upgraded robotics kits on a loan basis. MES received one new robot to program and use at their next competition. The students also applied for funds from our student activity fund and purchased one EC4 robotics kit for programming.
6. Benchmark tests will be administered over the next week.
7. Small group instruction and interventions are scheduled for any student not showing progress after assessments.
8. Mineola Elementary School will recognize our Trustees on January 16th during morning assembly. A tour of classrooms during Daily 5 Reading is planned.
9. Professional Learning Communities (PLC) will not meet until after the benchmark tests. Teachers will study the results and make decisions for interventions.
10. Avon Fundraiser begins on January 16th through January 29th. Students and teachers decided that a portion of the funds would purchase three iPads for the library. Students voiced a desire to have eBooks available during library and reading time.