

## **Tribal Consultation Session Notes**

August 11, 2015

### Attendance:

- King Island: Heather
- Council: Luisa
- Solomon: Kirsten, Cameron
- Sig Tapqaq, staff attorney
- NPS: Darlene and Jamie

### Updates:

- Darlene and Sig working with AASB on tribal consultation policies and commentaries
- School district (Jamie and Sig) will work on an MOU (had reached out to AASB for any examples and did not hear back)

### Migrant Ed funds

- May be facing cuts in this funding – Kirsten suggested can we incorporate activities into classroom like berry picking and making jam, etc.
- Darlene suggested looking at state cultural standards and see if there is a way we can tie it in
- Heather: concern that family find rain gear and DC trip funds very helpful. Jamie: there has been money budgeted to DC trip this year, is a priority.
- Kirsten: difficulty of parents to get out to Beltz to pick up gear – suggestion to do at Elementary and/or Kawerak board room?
- Jamie: around 40% of students are Migrant Ed (may be more but some parents not interested/don't want to go through interview process)
- Luisa: potential assistance with Migrant Ed signing up?
  - Jamie: there is a training – sort of like doing taxes, Alisha does initial review to ensure forms properly submitted and may get kicked back. Interview process takes 15-20 minutes.
    - Provided Migrant Ed training calendar (all virtual), recruiters must do 9 hours of training.
    - Nov. 15 is cutoff for count for next year's funding (can technically submit year round).
  - Darlene suggested tracking parent employer and maybe major organizations could host time to do interviews with parents who work at those locations (e.g.: Kawerak, NSHC).
  - Cameron: can we provide list of kids who participated in cultural camps to NPS to assist with eligibility for Migrant Ed?

- Heather: kids in OCS custody, OCS won't do it, but tribes could possibly assist? Jamie has an OCS list – but would not include tribal custody.
- Jamie: hunting doesn't count (whether marine or land animals) – need to advocate for a change here (but if picked berries while out moose hunting then it counts...)

#### Forfeited funds

- Question from Luisa about what forfeited funds are, Jamie explained had to do with fact funds must be spent by end of the Federal FY (Sept. 30). Goal this year is to have no forfeited funds.
- Kirsten: requested tribal collaboration on if funding is not going to be expended; rather than forfeit let tribes know and work collaboratively to develop a plan to spend funds down.
- Darlene: may have been related to unfilled positions. Also requested a mid year expenditure percentage to keep tabs on how funds are being spent down. These are reported quarterly to the state and created by Genevieve, Darlene requested it be put in our board packet and that it be passed along to the tribes.

#### Course recommendations:

- Dual credit tribal government (taught by Indigenous person)
- Keyboarding and other life skills
- Partnering on interim courses?
- Flexibility with course instruction – online or asynchronous?
- Communications class (have offered speech and debate as an elective in the past)
- Hosting more events around Indigenous Peoples Day – make seal oil lamps, salves, etc. (many folks who can teach can probably do so through their employers) – share at assembly? Can also be good opportunity for public speaking, sharing culture, pride...
  - Invite students to VOS IPD events!

#### Luisa: Credit recovery collaboration with Kawerak EESS?

- Kirsten: some kind of agreement between NPS/Kawerak to share info re dropout, at risk students, etc. Often see red flag arise in 9<sup>th</sup> grade – fall behind and may struggle to catch up
- Issues that contribute to dropout: Attendance, home life, academically struggled in MS, falling behind in reading early on (are some of these symptoms of underlying issues?)
- Darlene: suggested having a data session with tribes – portrait of a graduate as a long term strategic plan sessions are ongoing, what data sets that is strength based that can help motivate students to be in school?

#### Luisa: what clubs are there?

- Often dependent on teacher interests
- NNYLO is still a club...not sure how active it has been
- Need to open coaching to someone outside of the school (eg NYO)

New/returning teacher orientation collaboration?

- Jamie will send out dates and possible opportunities to do an event together

Cultural Studies instructor intern:

- Jamie will put together proposal with costs, JD, etc., and send out to tribes. Request for funding from tribes/tribal orgs to help fund to ensure succession plan for Phyllis as Cultural Studies instructor...