



NORTH SLOPE BOROUGH SCHOOL DISTRICT

MEMORANDUM

TO: Muriel Brower, President
Members of the School Board

THROUGH: Pauline Harvey, Superintendent

THROUGH: Mark Roseberry, Assistant Superintendent

FROM: Liz Noble, Director Curriculum & Instruction

DATE: October 1, 2020

**SUBJECT: Mapkuq Expectations, ILF- Performance Expectations, Memo No. SB21-055
Drum Making/ECE SEL Unit (Informational Item)**

NSBSD Strategic Plan Goal:

1.0 ACADEMIC SUCCESS/WHOLE CHILD: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.2 PLACE-BASED UNITS: Implement place-based units across academic subjects including life-skills, connection to the land and experiential learning in the field.

2.1 STUDENTS & STAFF IN COMMUNITY: Facilitate staff involvement in community and village events and integrate community projects into unit development to *foster the spirit of volunteerism*.

Issue Summary:

The Curriculum Committee met September 18, 2020 and recommended the Mapkuq Expectations, Drum Making Unit, and ECE SEL unit be sent to the school board as Informational Items.

The school board, for review, has requested the Performance Expectations listed in the Inupiaq Learning Framework (ILF).

Background:

1. As per the Alaska Native Educational Program Grant (ANEP) culture based units for year 2 of the grant are due October 2020. Culture Unit Specialist and her team completed the Drum Making Unit and will submit a list of resources needed to support this unit, District-wide, at the November board meeting. Counselors completed the ECE Social Emotional Unit to align with the ANEP grant as well. Both units are provided as attachments for your review.
2. Mapkuq Expectations are set annually. Following feedback from the Curriculum Committee, revisions were made and highlighted. Mapkuq Expectations for school year 20-21 are being presented to the school board as an Informational Item.
3. Final attachment is the Performance Expectations (PE's), by grade band, as requested by the school board. Inupiaq Learning Framework (ILF) was adopted in 2010 and through continued leadership and support, the Inupiaq Education Department and their teams have created approximately 300 units to support the ILF which is a community based framework that identifies what a child should know and do based on grade bands.