

# Consolidated District Plan

Geneva CUSD 304

FY 26



# ISBE Board Goals

- Student Learning
  - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions
  - All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators
  - Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs



**ILLINOIS**  
STATE BOARD OF  
**EDUCATION**

# FY 26 Included Grants

- Title I (FY 25 ~ \$225,434)
  - Part A – Improving Basic Programs/School Improvement
  - Part D – Neglected/Delinquent
- Title II (FY 25 ~ \$98,545)
  - Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III (FY 25 ~ \$12,870)
  - Language Instruction Educational Program (LIEP)
- Title IV (FY 25 ~ \$19,197)
  - Student Support and Low-Income Schools
- IDEA (FY 25 ~ \$1,279,400)
  - Individuals with Disabilities Education Act



# Title I - Improving the Academic Achievement of the Disadvantaged

- To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps.
  - Salary and Benefits for: Reading Tutors, SEL/TBE Aides, Kindergarten Readiness, Summer Library Hours, GMS Math and Writing Tutors, GHS Operation Success, GHS 504 Coordinator Counselor
  - Professional Development
  - Supplemental Instructional Materials
  - Homeless
  - Non-Public



# Title II – Preparing, Training, and Recruiting High Quality Teachers, Principals, and other School Leaders

- To provide funds to increase student academic achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies and to hold local educational agencies and schools accountable for improvements in student academic achievement.
  - Salary and Benefits for: EL Coordinator, Instructional Coaches, Math Coordinator and Tech Facilitators for the development and delivery of PD.
  - In State and Out of State Professional Development.
  - Purchase of Consumable supplies for recruitment of staff and items for job fairs.
  - Non Public



# Title IV – Student Support and Academic Achievement

- To improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to:  
Provide all students with access to a well-rounded education; Improve school conditions for student learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.
  - Software
  - Hands on materials for project-based activities for math and science.
  - Health and Safety, Mutual Grounds, Erin's Law Compliance
  - Non-Public



# Title III – Language Instruction for English Program (LIEP)

- Implementation of high-quality instructional programs for EL's that will help them attain English proficiency, achieve at high levels in core academic subjects, meet the Illinois Learning Standards, and graduate from high school prepared to enter college or career; Providing professional development and training to teachers and administrators designed to improve the instruction and assessment of EL's; and Promoting parental, family, and community participation in the EL's education.
  - Professional Development of EL personnel.
  - Online Software subscriptions for learning and teaching.
  - Dues for professional organizations
  - Non-Public



# IDEA – Individuals with Disabilities Education Act

- Implementation of specially designed instruction and related services to provide students with a free and appropriate public education, show growth across eligible domains, meet the Illinois Learning Standards, and graduate prepared for post-secondary opportunities.
  - Professional Development for Learning Behavior Specialists and related services staff.
  - Purchase or research-based interventions
  - Partial salary and benefits for special education instructional assistants
  - Salary for special education coordinator
  - Assessment materials to support eligibility and entitlement
  - Purchase of augmentative and alternative communication devices
  - License fees for software to provide specialized instruction to students
  - Dues for professional organizations
  - Non-Public



# Suggested Motion

- That the Board of Education approve the 2025-2026 Consolidated District Plan to utilize the Federal Title I, Title II, Title III, Title IV and IDEA grants presented and authorize the superintendent to submit the plan as required on behalf of Geneva CUSD 304.

*\*Allocations and budget descriptions for school year 2025-2026 have not been released at the time of the report. Funding presented is estimated based on prior year allocations and trends.*

