

## **MEMO**

Date: 06/02/2026

To: Dr. Ed Condon

From: Dr. Christine Trendel

RE: School and District Improvement Plan Update

### **Overview of School and District Improvement Process**

In D90, we continuously review data to reflect on the achievement, growth, and experiences of all students. The School and District Improvement Process engages teachers and leaders in an ongoing cycle of collaborative inquiry in which teams pose questions, gather evidence, analyze data, determine actions, reflect on outcomes, and then begin the process again.

The School and District Improvement Processes represent our commitment to continuous learning and our dedication to the success of every student. Through this work, teams investigate and reflect on student performance data, make informed decisions, and develop goals and action plans designed to strengthen instructional practices and improve student outcomes. This work is authentically embedded into the daily practices of each team and school rather than functioning as a separate initiative or compliance task.

### **Who Supports the Work?**

School and District Improvement is a collaborative effort involving all staff members. The administrative team, instructional specialists, team leaders, and building-level school improvement teams work together to guide and support this process. Grade-level teams, departments, and other collaborative groups regularly engage in goal-setting, data analysis, and reflection to support the broader improvement efforts of their schools and the District as a whole.

### **Current Status**

Following the development of goals and action plans in the fall, teams have reviewed data throughout the school year and made adjustments to their plans based on student needs. This summer, the administrative team will analyze student growth and achievement data from the 2025–2026 school year. The team will focus on overall student growth and performance as well as the growth and performance of vulnerable student groups and prepare to share this information with School Improvement Plan (SIP) teams.

The data will be used to reflect on the effectiveness of the 2025–2026 SIP/DIP goals and to establish priorities and goals for the 2026–2027 school year. Data sources will include MAP, IAR, ACCESS, Aimsweb, 5Essentials, Foundations, attendance, and other relevant student performance indicators. Once final IAR scores are available, we will have the information needed to provide a fuller picture of the degree to which goals were attained.