

## Board Policy 2000: Instruction Policy Guiding Principles

Status:

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

**[NOTE: This policy provides an opportunity for the Board to describe what is important to it and what the Trustees will strive to keep in mind when adopting, reviewing, and editing the other policies in Section 2000. Considering and customizing this policy is intended to act as a focal point for discussion by the Board. Because this policy is not based closely on any section of state or federal law or administrative rules, the Board has a great deal of freedom to edit it to reflect what is important to it, including the District's strategic plan.]**

The Board adopts policies governing student instruction. In doing so, the Board prioritizes the following principles, aims, and values:

**[SELECT, REVISE, ADD TO, AND DELETE THE FOLLOWING AS APPROPRIATE FOR THE BOARD:]**

1. Foster District students' self-discovery, self-awareness, and self-discipline;
2. Cultivate in students a love of learning;
3. Help students develop sensitivity to the needs and values of others as well as awareness of and appreciation for cultural diversity as well as individual and group differences;
4. Stimulate intellectual curiosity and growth;
5. Equip students with the literacy skills they will need throughout their K-12 education and beyond;
6. Ensure students have the knowledge and skills they need in science, technology, engineering, and mathematics (STEM) and career/technical fields;
7. Set high academic expectations for all students;
8. Provide fundamental instruction in career concepts and skills;
9. Prepare students to succeed in post-secondary education and in self-directed lifelong learning;
10. Ensure students are taught the adult living skills they will need to thrive;
11. Support students in developing the knowledge and abilities they will need to achieve their goals;
12. Provide opportunities for each student to strive for excellence and instill a desire to reach their fullest potential;
13. The Board will work to improve student achievement and help each student achieve at a high level;
14. Ensure students develop the social and emotional skills necessary to understand and manage their emotions, achieve their goals, and build positive relationships with others;
15. Ensure students master critical thinking skills and equip students to be informed and contributing citizens;
16. Ensure instruction is free of any sexual, cultural, ethnic, or religious bias;
17. Meet the needs of all students, regardless of factors such as the following:
  - A. Race
  - B. Color;
  - C. National origin or ancestry;
  - D. Sex, gender identity, or sexual orientation;
  - E. Ethnicity;

- F. Age;
  - G. Language barrier;
  - H. Religious beliefs;
  - I. Disability;
  - J. Economic or social conditions; or
  - K. Actual or potential marital or parental status; or
  - L. Status as a homeless child;
- 18. Involve parents/guardians in the education of their child;
  - 19. Provide parents with a voice in setting the District's instructional aims and approaches; and
  - 20. Tailor planning, instruction, and assessment to serve each student's needs, strengths, and interests.]

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## Cross References

### Code

2100

### Description

[Curriculum Development and Assessment](#)