

2. General

	Poor	Below Average	Average	Above Average	Superior	No Opinion
2.1 Ably represents the college and board at local, state, and national levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Is perceived as a community leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Maintains high academic and instructional standards by supporting administrators responsibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Encourages faculty efforts to use innovative teaching techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Hires and promotes qualified faculty and staff personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Promotes the effort of administrators to maintain high staff morale through open communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Provides effective and appropriate leadership to develop a culture of inclusion and respect within the entire AC community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Demonstrates ability to lead in marketing the institution to create a greater public awareness of the Frank Phillips College impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Budgetary and Financial Matters

	Poor	Below Average	Average	Above Average	Superior	No Opinion
3.1 Effectively manages the budget to protect the tax payer, student tuition, and state investments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Ensures the fiscal integrity of the college by assuring sufficient financial controls and audit procedures are in place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 Proposes the use of funds for projects that enable the college to best meet its strategic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 Provide leadership to acquire new revenues (i. e., grants, gifts) to extend college budgets without new burdens on students or tax payers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 Provide leadership for capital improvement activities (i.e., building, grounds, and infrastructure improvements).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Internal and External Relationships

4. Internal and External Relationships [Continue]

	Poor	Below Average	Average	Above Average	Superior	No Opinion
4.1 Ensures that enough information is given the board so that prudent decisions can be made.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Makes sure information is given the board soon enough to be read and understood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Is honest in his dealings with the board.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Keeps the board informed on major issues facing community colleges, both nationally and regionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5 Seeks the advice, counsel, and expertise of individual board members to carry out policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6 Shows sensitivity to student, faculty, and staff concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7 Is active in community activities and organizations to gain visibility for the college, to present the college's needs to the community, and to understand the community's needs for the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.8 Pursues close working relationship with local leaders in government, business, education, and not-for-profits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.9 Effectively communicates with college students, faculty, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Strategic Vision

	Poor	Below Average	Average	Above Average	Superior	No Opinion
5.1 Encourages efforts to develop innovative curricula to meet local needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Leads efforts to develop a sense of community and shared interests and purposes throughout the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Promotes changes within the college in a collegial and productive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Makes sure that strategic priorities are appropriate for the mission of the institution and meet the needs of the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.

6.

6.1 If you rated a statement as No Opinion, please indicate the corresponding statement number and reason for using this rating.

7.

7.1 What action(s) could the president take that would improve the college:

8.

8.1 What excites you most about the work of Amarillo College:

9.

9.1 What concerns you most about the work of Amarillo College:

10. End of Evaluation

10. End of Evaluation

This concludes the presidential evaluation.