

Neah-Kah-Nie School District 56
 Board Work Session
 October 8, 2015
 5:00 – 6:30 p.m.

Work Session Notes

Present: Terry Kelly, Pat Ryan, Lisa Hooley, Trisha Hixson, Eugene Tish, JoDee Ridderbusch, Paul Erlebach, Jenice Pizzuto, Kristi Woika, Janmarie Nugent and Kathie Sellars

Mr. Erlebach introduced Jenice Pizzuto at 5:18 p.m. He stated that Ms. Pizzuto has been in the district most of the week and she is here tonight to inform the Board on our work around RTI and present the fall Dynamic Indicators of Basic Early Literacy Skills (DIBELS) data.

Ms. Pizzuto shared a PowerPoint on Neah-Kah-Nie RTI Implementation, Staff Survey Data (the staff survey data is from spring of 2015) and DIBELS fall assessment data. Her presentation is attached to these minutes. Ms. Pizzuto shared that school districts that are implementing RTI are out-performing other schools around the state.

The Goals of RTI:

- Review RTI Essential Components
- Check in and see where it is NKN in implementation of RTI components
- Review DIBELS Data
- Plan for system wide success -

The Essential Features of RTI

1. Culture – Belief that all students can learn and setting high expectations for all students
2. Leadership – Board, Administrators, Superintendent, Teachers
 - ✓ Teaming/data-based decision making
 - ✓ Professional Learning – highly effective professional development for teachers
4. Core – Benchmark Literacy – 80 % reading at benchmark, 15% strategic and 5% intensive intervention – Core curriculum is for all students
6. Screening
7. Interventions } Generally the lowest 20% of the population will receive interventions
8. Progress Monitoring
9. SLD, Specific Learning Disability

Need to calculate the thrust and trust; we have to align our systems to create success; and work together for success.

RTI Staff Implementation Survey

Ms. Pizzuto shared the Implementation data from last spring. She focused on areas of concern.

DIBELS Data

Ms. Pizzuto share the following Dynamic Indicators of Basic Early Literacy Skills (DIBELS) fall assessment data from Nehalem Elementary and Garibaldi Grade School which is reflected in the table below.

Grade Level	District	Garibaldi	Nehalem
K	58%	57%	59%
1	43%	33%	56%
2	58%	41%	76%
3	64%	59%	71%
4	69%	69%	69%
5	46%	42%	52%

Mr. Tish asked Ms. Pizzuto to identify a couple of her biggest challenges. Ms. Pizzuto remarked that “faithful implementation of core curriculum and interventions.”

Next Meeting

February 29, 2016

June 2016, date to be set at February meeting.

The work session ended at 6:53 p.m.

The Board then interviewed Wendy Krostag and Jill Princehouse (via phone) for the Zone 7 Board position vacated by Scott Ernst.