Site Report – Meshik – September, 2025

To: Superintendent Kasie Luke and LPSD School Board Members

From: Nicole Metzgar, Principal JW Newton, Head Teacher

Photos & Description of Activities and Events



Coastal Erosion Observations



Students showing off their Bird Calendar awards



delt no

Art time in Ms. Gies' class

Butchering a moose leg and learning biology



Teaching dance to the younger students



Pot luck with the community

Personnel Update

Teachers:

- K-3 Linda Gies (Ms. Gies last taught at Meshik Fall 2023. She is a long term sub with us until 12/19/25)
- 4-8 Laurent Seiter (Second year teacher with LPSD, also serves as Technology Liaison)
- 9-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator and assist with local CTE efforts)

Madelynn Blankenship - Student Teacher with an emphasis on Social Studies and Special Education. She is primarily working with JW but will satisfy Special Education requirements with Ms. Seiter and Ms. Geiss. Madi is also coordinating Night Gym and assisting with other duties at the school.

Classified:

We recently hired Natalie Lind to serve as cook, bus driver and perform custodial duties. We are very appreciative of Natalie's skills in the kitchen and help around the school. Student hire, Daisy O'Domin is helping with light custodial duties.

Classroom Highlights

Meshik students finished their benchmark testing in September and will begin Interventions in October.

We hope to soon begin our Coastal Erosion Project in association with Appalachian State University and a high school located in coastal North Carolina. This EPA funded initiative will also incorporate innovative technology, including VR headsets, 360 degree cameras and GIS mapping software.

LSAC Activity

Our first LSAC meeting occurred on September 18, 2025.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen.

The next LSAC meeting is scheduled for October 9, 2025.

Community Engagement

Meshik Tribal Council is providing funding for lunch for the school again this year. They did this last year as well. Meshik School is extremely thankful for their financial support to feed every Meshik student a lunch every day.

The community donated three moose legs for the school lunch program which Meshik school is very appreciative of.

Professional Development

Lauren, along with 2 other LPSD teachers, was able to travel to UAF to attend an Alaska Volcanoes for teacher course. They will be sharing their knowledge and resources with all of LPSD during October Inservice.

Teachers were able to virtually attend District Inservice on September 12, 15, 26, and 29. They attended virtually from their home internet on Sept 12, when the school internet was down.

Teachers are also taking other online university level courses this fall.

Pupil % Attendance K-12

Our total enrollment is now at 18 with two new students expected early next week.

Student and Staff Safety

During benchmark testing, there were a couple minor power outages and the internet was out at the school for 4 days. The internet was quickly restored as soon as Schyler replaced the router. Although mostly annoying, a power and internet outage could become a reason for concern during a different season or time.

Other

Itinerate Principal, Nicole Metzgar was here August 27-30 and September 16-19.

LPSD Maintenance Director, Tim McDermott was here September 23-26.

Itinerate Special Education Teacher, Paulene Manning was here September 23-25.

IT Support Specialist/Systems Administrator, Schyler Rippie was here September 6-7.

Two high school students attended CTE intensive week 1 at Bristol Bay School the week of September 22.

Two students have been practicing mixed 3 volleyball. Even though we only have 2 players, Meshik school is grateful for the district's support to travel the athletes to the jamborees and allow them to join with another school to form a team that they can play volleyball games with. Quyana for understanding the good that comes from these opportunities.