

**Bandera Independent School District  
BOARD OF TRUSTEES**

Date: October 14, 2019 Presented By: Suzy Groff

Subject: English as a Second Language Program  
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**Information**

Incoming students are identified as English Language Learners (ELL) based on a parent’s initial response to the Home Language Survey. The student’s language proficiency is tested using the state-approved language assessment. Depending on the results of the test, the Language proficiency assessment committee (LPAC), meets to determine instructional placement, subject to parental approval.

88 BISD students are classified as ELL, compared to 82 last year. 77 of this year’s ELL students are economically disadvantaged. 26% of ELL’s met the reading standard, 29% met the math standard, and 48% showed progress toward mastery of the English language in reading, writing, listening, and speaking.

Focus areas for 2019-2020 are the acquisition of ESL certification for teachers who don’t have that endorsement, increased professional development on best practices for meeting the needs of English Language Learners, and a commitment to family engagement through parent meetings and educational opportunities.

**ATTACHMENTS:**

- Slide Presentation

<b>BOARD PRIORITY GOALS</b>		
x	<b>Priority Goal #1</b>	<b>Advance our Vision and Core Values to Tell the Bandera ISD Story</b>
	<b>Priority Goal #2</b>	<b>Emphasize Leadership and Clear Systems of Operation</b>
x	<b>Priority Goal #3</b>	<b>Emphasize Advanced Academics and Career-Readiness</b>