## **Board Report**

Debbie Pfeifer Federal Programs Director November 2014

## **Professional Development**

 Instructional days out of class for district-sponsored professional development November 2013: 28 days November 2014: Under 5 days

## **District Improvement Plan**

We have submitted the District Improvement Plan required by the SDE. This plan is required for any district having a school in improvement status. The following objectives have been updated to include our current level of implementation:

- The district sets district, school, and student subgroup achievement targets.
  - Work has started on standards-based report cards to assess students on the learning continuum towards meeting the State Standards. We continue to work at aligning assessments to report card grading. We are also focusing on D/F lists at the Middle School and High School as a way to monitor the progress of students in these two schools.
- The district ensures that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels.
  - We have designated two contact people per building to provide support to their colleagues in Mileposts. These in-house experts will receive additional training in November. The elementary has started aligning their assessments with newly created standards-based report cards.
- The district works with the school to provide early and intensive intervention for students not making progress.
  - We conducted an assessment audit in April-May 2014. We found teachers do have an understanding of the different types of assessments and their purposes, although the level of understanding differed from building to building. We originally had additional PD set-aside for building a balanced assessment system but we have (temporarily) put the district-level project on hold because of time and resources. We do have individual buildings continuing to move ahead.
- The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school.
  - ELA teachers 7-12 met during summer of 2014 to align ELA curriculum. Resources were purchased based on recommendations of group. Assessments are being created to accompany these curriculum guides. Math work is being planned through summer 2015.