



## **Executive Director Board Report**

**August 27, 2024**

- We are excited for the upcoming Open House on Thursday afternoon. This is a significant event for our students, families, and caregivers. It is a great opportunity for us to engage with our school community!
- The professional development associated with the READ Act has begun. All special education teachers are a priority in receiving training. Most of our teachers in SUN and ALEX will complete LETRS over the next two years, and most teachers in STEP will complete CORE this school year. We are thankful for our internal trainer, Lori Holm, who is well-equipped and qualified to train both LETRS and CORE. The presence of an internal trainer boosts our opportunities to discuss literacy strategies in our PLC's work.
- All staff members have returned for professional development over the past two weeks, and their dedication has been truly commendable. Staff members in SUN and ALEX have completed their yearly Life Space Crisis Intervention training. All staff members will also be trained in Safety Care Crisis Prevention and Ukeru. Both programs are trauma-responsive ways of preventing crisis situations. Additional professional development will be completed around instruction, due process, and policy/procedure updates. We extend our heartfelt thanks to our staff members at CVSEC for their attention and active participation in our professional development weeks, and we truly value their contributions to our school.
- The Minnesota Department of Education initiated a Pilot Short-Call Substitute Program for Educational Assistants last school year. This program allows our Educational Assistants to gain valuable experience and contribute to the school's operations as short-call substitute teachers. We went through the preliminary process for CVSEC to participate in the pilot program this year and have provided the information and opportunity to our Educational Assistants.
- All CVSEC Educational Assistants need to be Highly Qualified. We have several newer Educational Assistants who are working towards meeting the requirements. Most of our Educational Assistants met Highly Qualified status last school year.