

Ends 2023–2024 Monitoring Report

September 23, 2024



EDEN PRAIRIE SCHOOLS

ENDS POLICY 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.



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Ends Policy 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

Target:

- EPHS 4-year graduation rate: 95%

Grad Rate

Prepared for Post-HS



EPHS 4-Year and 7-Year Overall Graduation Rate

| | 2020 | 2021 | 2022 | 2023 | 2024 Preliminary |
|--------|------|------|------|------|------------------|
| 4-Year | 95% | 94% | 94% | 94% | 94% |
| 7-Year | 96% | 96% | 98% | 98% | n/a |



Ends Policy 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

Target:

- EPHS 4-year graduation rate: 95%

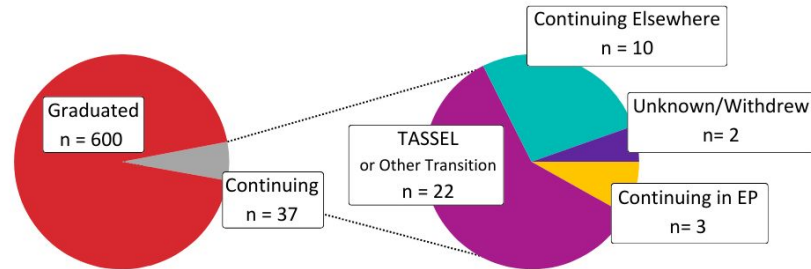
Grad Rate

Prepared for Post-HS

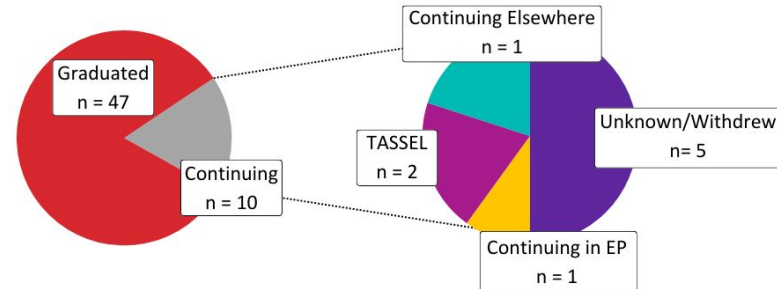


2024 Preliminary Graduate and Non-Graduate Breakdown

EPHS



EPO





Ends Policy 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

Target:

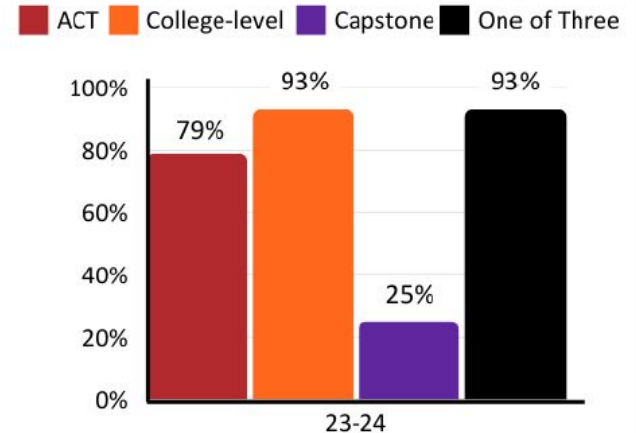
- 12th graders meeting 1 of 3 indicators: 75%

Grad Rate

Prepared for Post-HS



Post-Secondary Readiness



ENDS POLICY 1.2

Each student is reading at grade level by the end of 3rd grade.



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Ends Policy 1.2

Each student is reading at grade level by the end of 3rd grade.

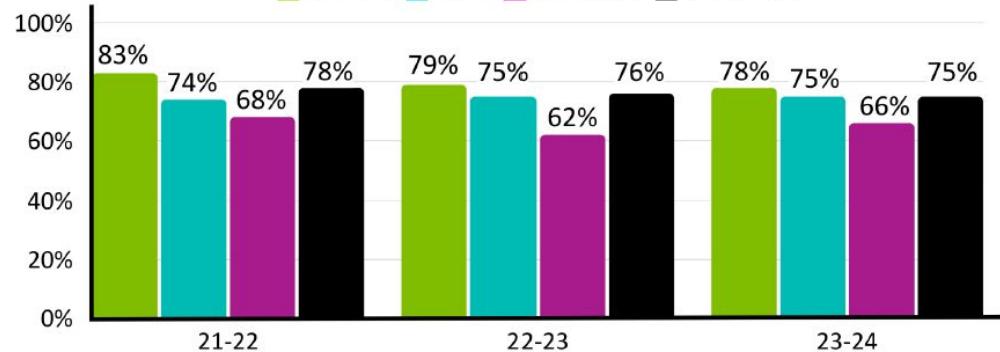
Targets:

- 3rd graders meeting 2 of 3 indicators: 80%

2 of 3 Reading



Reading by 3rd Grade



ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.



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Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

ELEMENTARY:
Aggressive
Growth

ACCESS/Alt.
ACCESS Growth

MCA/MTAS

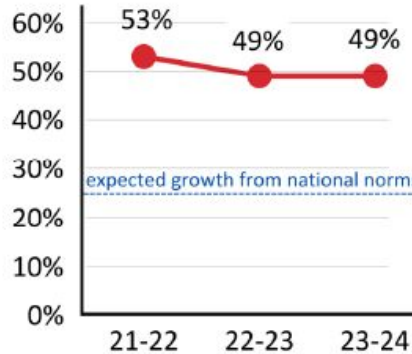
SECONDARY:
Course Grades

Targets:

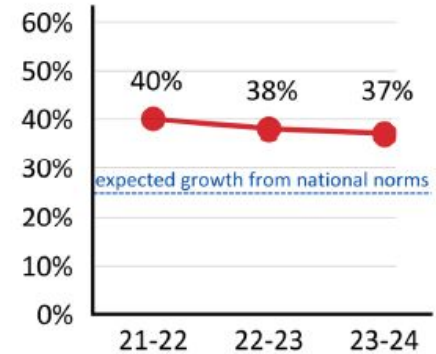
- Reading aggressive growth: 40%
- Math aggressive growth: 40%

Aggressive Growth for Students Below Grade Level

Reading



Math





Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

ELEMENTARY:
Aggressive
Growth

ACCESS/Alt.
ACCESS Growth

MCA/MTAS

SECONDARY:
Course Grades

Targets:

- ML students meeting growth target: 33%

ML Students Meeting ACCESS Growth Target

| | 21-22 | 22-23 | 23-24 |
|---------|-------|-------|-------|
| Overall | 31% | 31% | 33% |



Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

ELEMENTARY:
Aggressive
Growth

ACCESS/Alt.
ACCESS Growth

MCA/MTAS

SECONDARY:
Course Grades

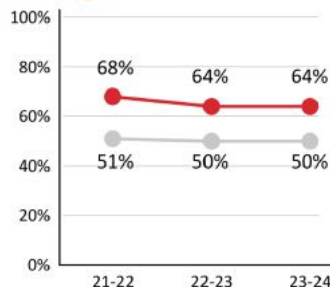
Targets:

- Reading proficiency: 66%
- Math proficiency: 61%
- Science proficiency: 55%

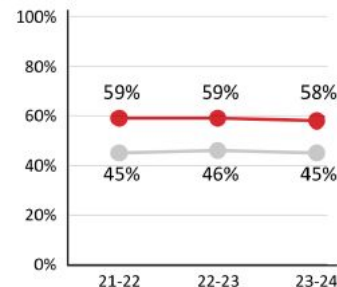
MCA & MTAS Proficiency

Overall

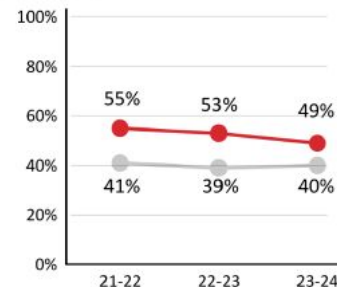
Reading



Math



Science



Ends Policy 1.3

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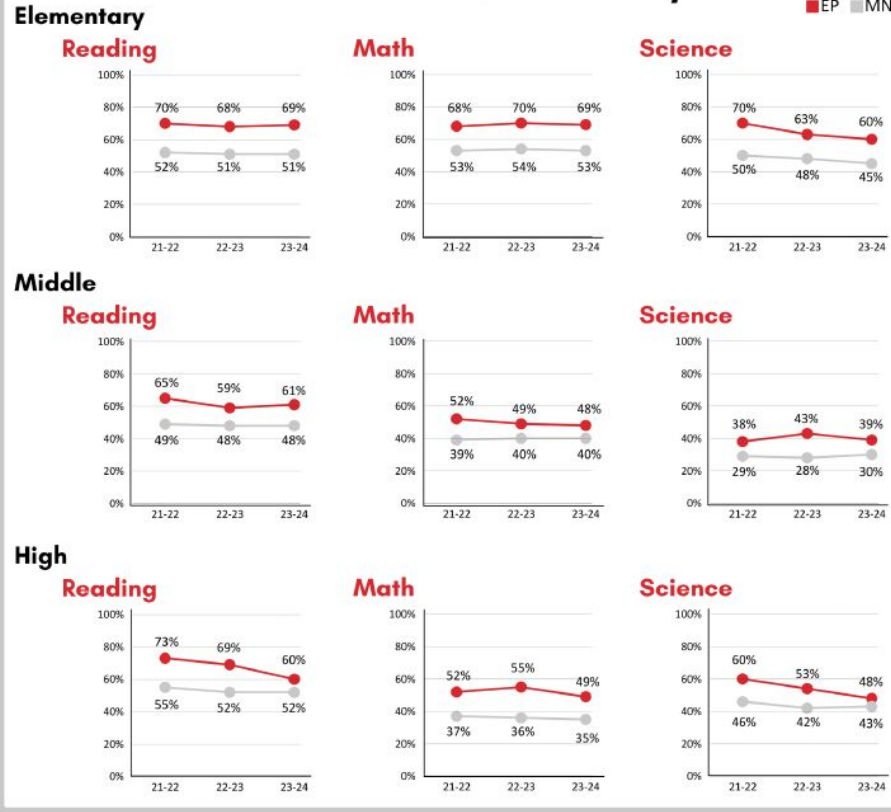
ELEMENTARY:
Aggressive
Growth

ACCESS/Alt.
ACCESS Growth

MCA/MTAS

SECONDARY:
Course Grades

MCA & MTAS Proficiency





Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

Target:

- Average GPA: 3.47

ELEMENTARY:
Aggressive
Growth

ACCESS/Alt.
ACCESS Growth

MCA/MTAS

SECONDARY:
Course Grades

Average GPA in Select Curriculum Areas

| | 21-22 | 22-23 | 23-24 |
|---------|-------|-------|-------|
| Overall | 3.43 | 3.37 | 3.39 |

Average GPA by Select Curriculum Areas and Level

| | Middle School | | | High School | | |
|----------------------|---------------|-------|-------|-------------|-------|-------|
| | 21-22 | 22-23 | 23-24 | 21-22 | 22-23 | 23-24 |
| All | 3.31 | 3.24 | 3.34 | 3.54 | 3.53 | 3.45 |
| Business | n/a | 2.91 | 3.12 | 3.60 | 3.58 | 3.53 |
| Fine or Applied Arts | 3.35 | 3.35 | 3.47 | 3.70 | 3.70 | 3.65 |
| Health | 2.92 | 2.97 | 2.98 | 3.57 | 3.50 | 3.47 |
| Physical Education | 3.74 | 3.40 | 3.49 | 3.80 | 3.67 | 3.58 |
| Social Studies | 3.27 | 3.14 | 3.25 | 3.42 | 3.43 | 3.30 |
| Technology | 2.99 | 3.34 | 3.50 | 3.41 | 3.46 | 3.32 |
| World Language | 3.28 | 3.24 | 3.30 | 3.48 | 3.48 | 3.51 |

ENDS POLICY 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.



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Ends Policy 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Exceeding MN
Grad Reqs

ELEMENTARY:
Talent Development

MIDDLE:
Talent Development

HIGH:
Talent Development

Targets:

- Students graduating with >54 credits: 90%

| Students Graduating with >54 Credits | | | |
|--------------------------------------|-------|-------|-------|
| | 21-22 | 22-23 | 23-24 |
| Overall | 91% | 92% | 93% |



Ends Policy 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Exceeding MN
Grad Reqs

ELEMENTARY:
Talent Development

MIDDLE:
Talent Development

HIGH:
Talent Development

Targets:

- Grades 3-5 students in GT programming: 25%
- Participating in Discovery programming: 100%
- Completing a Steppingstone project: Baseline
- Student engagement in Inspire Choice: Baseline

Talent Development: Elementary

| | 21-22 | 22-23 | 23-24 |
|--|-------|----------------------------|--------------------------------------|
| Gifted & Talented Programming (Grades 3-5) | 12% | 29% | 29% |
| Discovery Group Participation | -- | 100% of CR and EL students | 100% |
| Steppingstone Project Completion | -- | -- | 100% of 5th grade CR and EL students |
| Discovery Group Engagement | -- | -- | 87% positive engagement |



Ends Policy 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Exceeding MN
Grad Reqs

ELEMENTARY:
Talent Development

MIDDLE:
Talent Development

HIGH:
Talent Development

Targets:

- Earning credit in enriched, honors, or advanced course: 40%
- Pathway Exploration course GPA: Baseline
- Student engagement in Pathway Exploration courses: Baseline

Talent Development: Middle

| | 21-22 | 22-23 | 23-24 |
|---|-------|-------|-------------------------|
| Enriched, Honors, and Advanced Coursework | 45% | 49% | 54% |
| Exploration Course GPA | -- | -- | 3.40 |
| Exploration Course Engagement | -- | -- | 77% positive engagement |



Ends Policy 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Exceeding MN
Grad Reqs

ELEMENTARY:
Talent Development

MIDDLE:
Talent Development

HIGH:
Talent Development

Targets:

- Earning credit in college-level course: 45%
- Pathway Capstone course GPA: Baseline
- Student engagement in Pathway Capstone courses: Baseline
- Students completing a Pathway: Baseline
- Participating in extracurricular activities aligned with Pathways: Baseline

| Talent Development: High | | | |
|------------------------------|-------|-------|-------------------------|
| | 21-22 | 22-23 | 23-24 |
| College Level Coursework | 76% | 78% | 76% |
| Capstone Course GPA | -- | -- | 3.72 |
| Pathway Completion | -- | -- | 62 students |
| Pathways Capstone Engagement | -- | -- | 94% positive engagement |
| Pathways Extracurriculars | -- | -- | 85 students |

ENDS POLICY 1.5

Each student has the 21st century skills needed to success in the global economy.



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Ends Policy 1.5

Each student has the 21st century skills needed to be successful in the global economy.

Targets:

- Collaboration: 80%
- Creativity: 80%
- Communication: 80%
- Critical Thinking: 80%

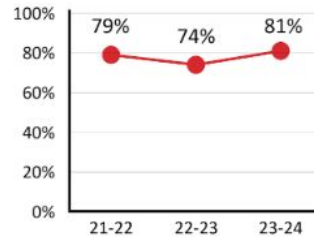
4Cs
Proficiency

4Cs
Self-Assessment

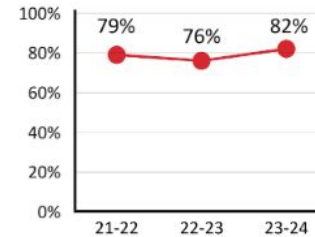
Goal Setting

4Cs Proficiency

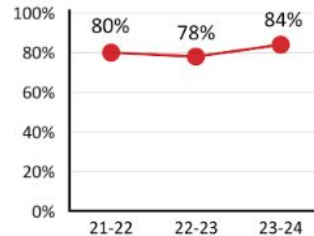
Collaboration



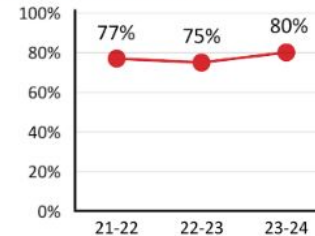
Communication



Creativity



Critical Thinking





Ends Policy 1.5

Each student has the 21st century skills needed to be successful in the global economy.

Targets:

- Collaboration: Baseline
- Creativity: Baseline
- Communication: Baseline
- Critical Thinking: Baseline

4Cs
Proficiency

4Cs
Self-Assessment

Goal Setting

| Capstone Student 4Cs Proficiency (Self-Assessment) | |
|---|-------|
| | 23-24 |
| Collaboration | 84% |
| Communication | 84% |
| Creativity | 89% |
| Critical Thinking | 96% |



Ends Policy 1.5

Each student has the 21st century skills needed to be successful in the global economy.


Targets:

- K-5 students setting personal and academic goals: 90%
- 6-8 students setting personal and academic goals: 90%
- 9-12 students creating a graduation plan: 90%

4Cs
Proficiency

4Cs
Self-Assessment

Goal Setting

| Student Goal Setting | | | |
|--|-------|-------|-------|
| | 21-22 | 22-23 | 23-24 |
| Elementary | 100% | 97% | 100% |
| Middle  | 79% | 100% | 100% |
| High | 98% | 99% | 97% |

ENDS POLICY 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.



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Ends Policy 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

MN Civics

Respect &
Responsibility -
K-5 Report Cards

Respect &
Responsibility -
Student and Staff
Feedback

Attendance

Digital
Citizenship

Targets:

- Passing MN Civics test: 95%
- Earning credit in government course: 95%

High School Civics

| | 21-22 | 22-23 | 23-24 |
|-------------------------------------|-------|-------|-------|
| Passing MN Civics Test | 100% | 100% | 97% |
| Earning Credit in Government Course | 100% | 100% | 98% |



Ends Policy 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

MN Civics

Respect &
Responsibility -
K-5 Report Cards

Respect &
Responsibility -
Student and Staff
Feedback

Attendance

Digital
Citizenship

Targets:

- Respectful behavior: 75%
- Responsible behavior: 75%

K-5 Respectful and Responsible Behavior (via Report Cards Strands)

| | 21-22 | 22-23 | 23-24 |
|-------------|-------|-------|-------|
| Respectful | 79% | 76% | 78% |
| Responsible | 78% | 73% | 76% |



Ends Policy 1.6

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MN Civics

Respect &
Responsibility -
K-5 Report Cards

Respect &
Responsibility -
Student and Staff
Feedback

Attendance

Digital
Citizenship

Targets:

- Student self-assessment: Baseline
- Staff assessment: Baseline

K-12 Respectful and Responsible Behavior (via Feedback Surveys)

| | 23-24 |
|-------------------------|-------|
| Student Self-Assessment | 96% |
| Staff Assessment | 84% |



Ends Policy 1.6

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MN Civics

Respect &
Responsibility -
K-5 Report Cards

Respect &
Responsibility -
Student and Staff
Feedback

Attendance

Digital
Citizenship

Target:

- Attendance rate: 95%

| K-12 Attendance Rate | | | |
|----------------------|-------|-------|-------|
| | 21-22 | 22-23 | 23-24 |
| Overall | 93% | 93% | 93% |



Ends Policy 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

Targets:

- Digital citizenship proficiency: 80%

MN Civics

Respect &
Responsibility -
K-5 Report Cards

Respect &
Responsibility -
Student and Staff
Feedback

Attendance

Digital
Citizenship

Digital Citizenship Proficiency

| | 21-22 | 22-23 | 23-24 |
|---------|-------|-------|-------|
| Overall | 76% | 79% | 82% |