



2024-2025

Fostering Excellence in Early Learning

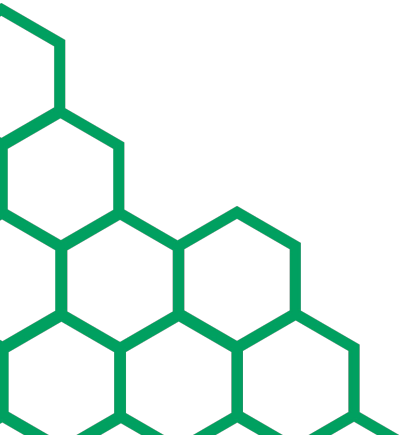


LET'S GET
Started



Presentation Agenda

1. Leadership excellence
2. Inclusive philosophy
3. Innovation and growth





About me *Professionally*

My passion is to help support all families in their unique needs so that they can grow together and have fun and joy along the way.

- Worked in Special Education for 27 years including ECSE for 24 years
- While an ECSE Teacher I worked in both birth-2 and 3-5
- Division of Early Childhood Board member for 3 years
- Trainer for FGRBI
- Leadership roles for 7 years leading teams in ECSE, K-22
- For the past 9 years I have worked for Minnesota State University, Mankato in the Special Education Department supervising ECSE student teachers and onboarding students into the graduate program



For *each and every student*
To discover their possibilities *& Thrive*

Belonging

For 2024-25

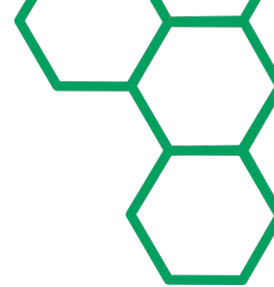
Dr. Stanley shared this quote from Floyd Cobb and John Knownapple's book: *Belonging Through a Culture of Dignity*

Inclusion is engagement within a community where the equal worth and inherent dignity of each person is honored. An inclusive community promotes and sustains a sense of belonging, it affirms the talents, beliefs, backgrounds and ways of its living members.



Belonging

Our Guiding Principle



- Understanding and believing we are **ONE TEAM**
- Shared agreement: all decisions are made from the lens of *what's best for kids and families who attend the Early Learning Center*
- The 3 C's for effective Team Work:

Collaboration

Communication

Coordination



The Magic of ECFE

ECFE numbers are trending up from pre-covid numbers

- Steam classes being offered on Saturdays and weekday evenings
- Added a baby playtime class this fall due to high demand
- Infant classes are full (0-12 months)
- Toddling Tykes is so popular (1 year olds)
- Taste of preschool for two year olds is thriving (2 year olds)
- Family Literacy class is growing (3-5 year olds)



We value what our families value



Libby Plowman along with her colleagues are working on an ECFE needs assessment seeking answers to three questions:

- What are local successful ECFE programs offering?
- What kinds of programming do our stakeholders want?
- How are our peers engaging and reaching families?

We are using a variety of methods to ask these questions, e.g., surveys, interviews, and focus groups to create a findings presentation and recommendations to enhance our offerings and drive enrollment for the next three years.



Inclusivity is a core value at the ELC



Our team has adopted the core value that: We are ONE team working together for each and every student

All teachers at the ELC continue to provide high quality instruction for all students within their classrooms

93% of students with identified special education needs are currently offered an inclusive experience

New staff has/or will have completed Pyramid tier 1 by the end of October

Teaming time each week with teaching teams to ensure success for all students



Expanding Inclusivity

Expert consultant helping us expand our inclusive programming and practices at the ELC. Ideas include:

- Co-taught classrooms
- Increased diversity of class offerings
- Creative staffing in classrooms to ensure highly trained professionals working with our students
- Building an MTSS system of support to ensure every student thrives at the ELC





New Happenings...

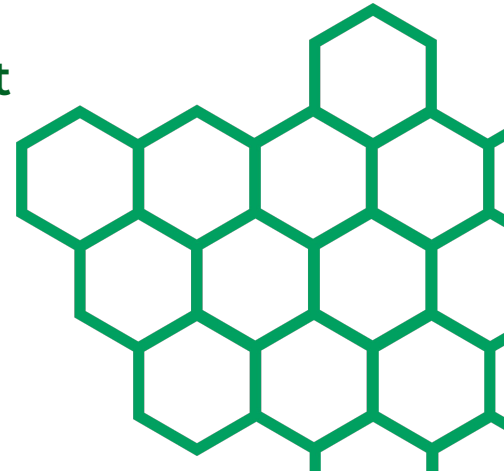
- **New Classes**
 - All Day 3's
 - Half Day 4's
- **Welcoming redesign**
 - Front office look
 - Office space locations
 - Furniture in family commons coming
 - Conference room to come
- **Busing for scholarship students**
- **Voluntary PreK funding for eight students**





New Teachers

- Molly Garrity - Morning 4s and Screening
- Colleen Reid - Morning 4s
- Grace Schultz - All day 3s (new class this year)
- Emily Edland - 3s and enrichment
- Isabel Matticks - 0.5 Morning FTE ECSE Teacher
- Hannah Clonkey - 0.4 FTE School Psychologist
- Grace Mann - Speech and Language Pathologist
- Alayna O'Hiehr - ECSE Teacher





EDINA PUBLIC SCHOOLS
is a *dynamic* learning community
delivering educational *excellence* and
preparing all students to
realize their full potential





THANK YOU

Edina Public Schools

