



SANFORD-FRITCH ISD

Home of the Eagles

Asst. Sup of Operations Report

November 9th, 2023

- Financial Summary Graph

On the financial summary report, the graph representing percentage of expenditures versus budget will appear to be a little low this year. This is due to the large budgeted expenditures that we have (track and roof).

- Bond

Even though we do not have our final list of projected determined yet, I just wanted to remind you that as Board Members you can, and very much should, give your opinion of the bond to the public. As employees, the administration can only give facts about the bond. We hope to be able to have a workshop on the estimated cost of our wish list items sometime in the near future.

- Refined ADA

You may have noticed that the refined ADA is about 20 points lower on the summary report. In preparing for our state reporting we corrected an error on how some of our Pre-k students were coded. This lowered the ADA to its correct level. This is still significantly higher than we budgeted. I also, when back and ran the report for the previous month so that the growth/loss graph will be more accurate. Finally, I have attached the refined ADA report I use, so that you can see the raw numbers.

- Federal Impact Aide

I have worked on this project for a couple of years now. There is a program called Federal Impact Aide which reimburses school districts for lost tax revenue due to federal lands. The deadline to file for this aide is January 31st. I had previously reached out to both the service center and TASBO trying to get aid in determining our eligibility for this grant. However, neither organization knew enough about Federal Impact Aide to be of assistance. In my continued research on the project, I have finally been able to determine that we should be eligible. I still lack two pieces of information before I can attempt to apply. I have to know the exact number of acres in the federal land in our district, and I have to know the exact number of non-federal acres in the district. I do know the total number of acres of federal land in the national park itself. However, that is split amongst multiple districts. I have asked Mr. Garrison to start contacting the other superintendents of the surrounding districts to see if we could absorb their portions of the national park. They would not be eligible for the impact aid, so it has no practical use for them. For us, it would make it far easier to figure out how much federal land we have, and also increase the potential payment size from the grant. For the non-federal land, we may have to hire a surveyor to get us an exact number. I am still researching this.

