






D.C. Everest Area School Library Plan 2024-2028


D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

** **Red Highlighted Text** designates areas of focus for the 2024-25, 2025-26, 2026-27 and 2027-28 school years**

<div data-bbox="73 661 451 856" style="background-color: #2e7d32; color: white; padding: 10px;"> <p>Designs Collaborative Spaces</p> <p> <i>Use of Space and Time</i></p> </div> <div data-bbox="73 877 451 1050"> <p> Provides flexible spaces that promote inquiry, creativity, collaboration and community.</p> </div>	<ul style="list-style-type: none"> ● Seek opportunities to enhance learning with flexible design for our spaces. ● Re-designed our media center spaces to meet student needs. ● Provide online opportunities for student collaboration. ● Continue to evaluate and re-design media center spaces to meet student needs and be sure access is possible (digital and physical for all students). 	<p>Alignment to District mission Statement: “...committed to be innovative educational leaders...”</p> <p>Alignment to District Policy: po2260</p> <p>Explanation: The enhanced learning from group spaces and re-designed media centers will provide teachers and students opportunities to extend the classroom and engage in practices that promote learning.</p>
<div data-bbox="73 1396 451 1591" style="background-color: #0070c0; color: white; padding: 10px;"> <p>Builds Instructional Partnerships</p> <p> <i>Curriculum, Instruction and Assessment</i></p> </div> <div data-bbox="73 1612 451 2005"> <p> Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.</p> </div>	<ul style="list-style-type: none"> ● Regularly partner with teachers to integrate technology and information literacy skills. ● Collaborate with teachers to provide “just in time” technology instruction, enabling them to focus on content. ● Work with Literacy Coach to better understand how the library media program can support the writing curriculum. ● Strengthen our partnerships with teachers by attending grade level and department PLC meetings. ● Evaluate curriculum and alignment to best determine how the Library Media Program 	<p>Alignment to District mission Statement: “...committed to be innovative educational leaders in developing knowledgeable, productive, caring, creative, responsible individuals...”</p> <p>Alignment to District Policy: po2522</p> <p>Explanation: Working collaboratively with classroom teachers</p>

	<p>can best support teachers and students.</p> <ul style="list-style-type: none"> ● Provide and support evidence based curriculum through ITL, ISTE, and AASL standards. ● Digital Citizenship lessons from Common Sense Media (Elem.) ● Continue to evaluate curriculum and alignment to best determine how the Library Media Program can best support teachers and students. 	<p>to incorporate the specialization of the library media specialist into proven course experiences will enhance the student experience and outcomes by intentionally aligning classroom activities and learning with universal learning goals like literacy and digital citizenship.</p>
<div data-bbox="73 598 451 789" style="background-color: #0070C0; color: white; padding: 10px;"> <p>Empowers Students as Creators</p> <p><i>Curriculum, Instruction and Assessment</i></p> </div> <div data-bbox="73 814 224 940">  </div> <p>Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.</p>	<ul style="list-style-type: none"> ● Integrate engineering and robotics concepts into the curriculum using the design process as a guide. ● Provide opportunities and challenges to foster student exploration. ● Teach production skills at all grade levels to ensure students understand the creation process. ● Continue to work with students to foster problem solving and creation through STEM/STEAM. ● Maintain dedicated areas of the media center for makerspaces and digital/physical projects. ● Provide students opportunities to participate in local and statewide reading programs that encourage critical thinking and collaboration. ● Create flexible library spaces that are conducive to all types of physical and digital learning. ● Work with teachers to help integrate makerspace materials into instruction. 	<p>Alignment to District mission Statement:</p> <p>“...developing...individuals prepared to meet the challenges of an ever-changing global society.”</p> <p>Alignment to District Policy: po2522</p> <p>Explanation: Through the exposure of engineering, robotics in the field of STEAM, our IMC’s will provide students opportunities to practice specific skills (coding, math, engineering) while increasing their ability to problem solve and collaborate. This will put them in a much better place to address the challenges they will face in a rapidly globalizing society.</p>

Curates Digital Resources and Tools

 Curriculum, Instruction and Assessment



Leads in the selection, integration, organization,

and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

- Expand and evaluate a variety of relevant online research tools and digital reading options, and make them available to students and teachers 24/7 through the library website or school site.
- Create web-based or other organizational online documents for students and teachers to guide their learning and research.
- Provide various online reading and research tools and teach students how to access, log in and use the resources.
- Connect students to tools and resources in such a way as to maximize their use and enhance learning opportunities.
- Use knowledge of certified library media specialist to select and procure both print and digital resources for our school communities. This knowledge helps to match students and staff to resources that enhance learning and achievement.
- **Library Media Specialists will continue to utilize review sources, professional journals, and organization materials that inform the selection of up-to-date, relevant resources.**
- **Continue collaboration with staff and students to ensure that our collections will meet their needs.**
- **Continue to modify policies to reflect best practices in our field.**

Alignment to District mission Statement:

“...developing...individuals prepared to meet the challenges of an ever-changing global society.”

Alignment to [District Policy](#): po2522

Explanation:

Offering students online access to the materials and the knowledge we have on hand allows students to connect with help and resources WHEN THEY NEED THEM. Thus increasing their ability to succeed in their studies while simultaneously enhancing their employability skills of independent learning, self motivation, and digital content comfort.

Facilitates Professional Learning

 *Personalized Professional Learning*



Leads professional learning to cultivate broader understanding of

the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

- Provide professional development to teachers and staff to support available resources, online tools and newest technologies.
- Attend Conferences (WEMTA, ISTE), workshops, and webinars on information literacy related topics in order to learn the newest trends and technologies.
- Continue to present at in-district and out of district conferences.
- Provide ongoing training for staff as needed.
- Attend Library PLC meetings on a regular basis.

Alignment to District mission Statement:

“...are committed to be innovative educational leaders...”

Alignment to [District Policy](#): po2522

Explanation:

Offering Professional Development opportunities to our staff provides them with the tools and strategies they will need to remain current and capable of preparing students to compete globally upon graduation.

Ensures Equitable Digital Access

 *Technology and Infrastructure*



Provides and advocates for equitable

access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

- Provide 24/7 access to digital library resources such as databases, ebooks, and audiobooks. Download options are available for students without internet access at home.
- Provide opportunities for equitable digital access with extended library hours through various programs and clubs.
- Continue to explore options to provide students with equitable access to connectivity, such as overnight internet hotspot checkouts.
- Explore options for summer reading opportunities for students.

Alignment to District mission Statement:

“...developing...individuals prepared to meet the challenges of an ever-changing global society.”

Alignment to [District Policy](#): po2260, po2522

Explanation:

Offering students online access to the materials and the knowledge we have on hand allows all students to have equitable access to help and resources WHEN and WHERE they need them. This increases their likelihood of success by enhancing their access to information and online access.

Invests Strategically in Digital Resources



Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.

- Maintain current core collections in both digital and print formats.
- Provide digital resources to support students, teachers, and curriculum.
- Share digital/print resources among buildings.
- Leverage Common School Funds and our expertise as certified library media specialists to identify the best value among local and statewide consortiums.
- Continue to make best use of resources by exploring new venues of purchasing power.

Alignment to District mission Statement:

“..are committed to be innovative educational leaders...”

Alignment to [District Policy](#): po2522

Explanation:

Securing collections to enhance student literacy and interest in learning requires creative expenditures and revenue sources. By working to leverage CSF money and collaborating to share resources among buildings we are committing to be innovative educational leaders.

Cultivates Community Partnerships



Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.

- Work with parent organizations to support reading programs.
- Bring in outside opportunities
- Host night time events to showcase student learning opportunities.
- Provides opportunities for the community to engage in literacy activities.
- Explore opportunities to engage the community in special programming.

Alignment to District mission Statement:

“...in partnership with the community...”

Alignment to [District Policy](#): po5730

Explanation:

Providing equitable access to real world audiences for students while simultaneously engaging the community that supports them is perfectly inline with district goals and educational best practices.

Advocates for Student Privacy



Teaches and promotes student data privacy through their instruction and role as educational leaders.

- Digital Citizenship Scope and Sequence (Common Sense Media)
- Continue to support student and staff privacy in the changing digital environment.
- Work with school administration and parents to leverage technological supports to provide digital learning opportunities to students who have traditionally struggled with them.

Alignment to District mission Statement:

“...prepared to meet the challenges of an ever changing global society...”

Alignment to [District Policy](#): po2522 see Parental/Police Access to IMC information section

Explanation:

In a world that is more and more connected, it is imperative that we both protect students and their data AND increase their ability to succeed in a digital world by offering them opportunities and supports to increase their digital skills.

Leads Beyond the Library



Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

- Participate in building level and district-wide leadership meetings, professional development opportunities and related activities.
- Participate, develop, and maintain the District K-12 Library Media Plan.
- Advocate for information literacy programs.
- Subscribe to membership in Library/Technology based organizations (WEMTA, ISTE, AASL, etc.)
- Advocate for internet connectivity for every learner.
- Work with principals to coordinate strategic planning time for PLC collaboration.

Alignment to District mission Statement:

“...committed to be innovative educational leaders in developing...individuals prepared to meet the challenges of an ever changing global society.”

Alignment to [District Policy](#): po2522

Explanation:

Advocating for a larger role in enhancing literacy, both traditionally and digitally, provides our IMC specialists with the ability to support teachers and students in ways that will increase their ability to prepare for the world ahead of them. Increased training and presence in PLC meetings will provide opportunities to work collaboratively with classroom teachers to get them the support they need.

DC Everest School District Library Goals

Goal #1

DC Everest libraries will work to ensure equitable digital access for all students through book collections, digital resources, instructional programming and access to technology. This will include:

- Promoting circulation to all staff and students.
- Increase professional development opportunities to showcase existing digital tools. (Total Number)
- Increase Accessibility (Language Options)

Data CheckPoints

2024-25 (Collection Year)	2025-26	2026-27	2027-28
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Goal #2

DC Everest libraries will work to develop/enhance collections across all buildings. This will include:

- Collect annual data on circulation and digital resource usage.
- Decrease the overall age of each collection by 6 months- 3 years. (Dependant on starting point of collection in each building)

Data CheckPoints

2024-25 (Collection year)	2025-26	2026-27	2027-28
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