

Middle School Handbook Recommendations - June 2025

The following areas of addition, modification, and deletion are based on recommendations from the MSHSL, updated MN Statutes, and current patterns of student behaviors. Upon approval, the handbook would be updated with the designated information and formatting and page numbers would be adjusted.

Table of Contents - change page numbers and formatting will be updated once the 2025-2026 handbook is confirmed by the School Board.

P. 4 - Updated BMS Letter

P. 5 - Updated building wide schedule

P. 6 - School Board members

P. 11 - Change Open House date.

P. 12 - Remove Students are required to be in class by the beginning of the 8:08 announcements. Changing classes begin at 8:08 am. Dismissal will be 2:55 pm

P. 14 - Students should be aware of tardiness having consequences being issued.

~~Students who have earned 3 unexcused tardies will be referred to the office for disciplinary action.~~ Change 8:10 to 8:08 am

P. 15 - **Step 2:** After the child has had 5 or more unexcused absences on 5 different days ~~If the child continues to be truant,~~ the family is referred to the Sherburne County Attendance Review Board. The family meets with representatives from the school, Sherburne County probation, community agencies and the local law enforcement to identify and address any issues that are preventing the child from regularly attending school.

Step 3: After the child has had 7 or more unexcused absences on 7 different days, the third step is the filing of the truancy petition with Sherburne County officials. The third step will be taken if Steps 1 and 2 have failed.

P. 16 - ADD wired earbuds

P. 17 - REMOVE top bullet.

P. 17 - ADD Failure to follow fieldhouse and free-play expectations or demonstrating unsafe behavior will result in a meeting with an administrator and consequences at their discretion.

P. 19 - STUDENT DRESS & APPEARANCE

Students have an expectation of dress within Becker Middle School. We encourage students to exercise good judgment so as to establish a productive school climate. It is not the intent to thwart self expression or exercise unreasonable control over students. However, current trends seem to favor certain modes of dress which may be considered inappropriate for school. If there is a concern, students will be addressed and may be asked to change.

- Jackets/coats or backpacks (book bags) are not to be worn or carried during school hours.
- Small bags/shoulder bags/purses are not to be worn or carried during school hours unless a medical need is warranted or has been approved by building administration.
- **(REMOVE UNDERLINE) Hats/headgear/masks are to be removed and hoods down during school hours.**
- Sunglasses, bandanas cannot be worn during the school day unless designated by a Spirit Week.
- **Apparel promoting products or activities that are illegal for use by minors are not allowed.** ~~Clothing or objects displaying alcohol, tobacco, or other drugs will not be allowed.~~
- Shoes/footwear must be worn at all times.

- Certain classes (i.e. technology education, physical education, science, FACS) may require specific dress expectations.
- ~~Clothing where the buttocks or excessive torso is exposed are not allowed.~~
- Sleeveless shirts must have straps at least 2 inches wide. ~~spaghetti straps are not allowed.~~
- **Clothing that exposes undergarments, is excessively brief (resulting in exposure of the body), or is see-through is not permitted.** ~~Clothing where undergarments are exposed are not allowed. This includes no bare backs, bare full shoulders, no low cut shirts and no midriffs or undergarments exposed. Pants are to be worn at the waist. Clothing where the entire thigh is exposed such as micro-minis or short shorts.~~
- Pajamas, Capes, costumes, flags, blankets are not to be worn. "Pajama Day" or "Costume Day" are the only exceptions specifically designated spirit week days indicated by student council and administration approval.
- Objectionable emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Becker School District Policy 413 is not allowed. This includes representations of confederate flags, swastikas, KKK signs and similar symbols, and applies to school property or school sponsored events on or off of school property including the parking lot and the school buses.

(MAKE NON BULLET) Students who do not comply with our dress code will be asked to change into clothing that meets the school's guidelines or he/she may be asked to go home for the day.

P. 22 - BECKER MIDDLE SCHOOL DISCIPLINARY SYSTEM

Becker Middle School's disciplinary system categorizes inappropriate behaviors into **the following categories.**
Two levels:

- ~~Level I behaviors are considered MINOR in severity and are typically handled by the teacher or staff member involved.~~
- ~~Level II behaviors are behaviors that are more significant, or MAJOR, and interfere with the educational process. Examples of Level II behaviors are those that cause significant disruption, are harmful to self or others, compromise safety, disrespect towards others, damage to property, stealing, and other behaviors that are in violation of school policies.~~

Classroom Managed Behaviors

These are lower-level behaviors that are typically handled by the teacher or staff member present.

Student Services Managed Behaviors (Minor)

These behaviors go beyond typical classroom issues and may need intervention from student support staff. They may involve repeated disruption, minor safety concerns, or ongoing disrespect. Support staff will work with the student to address patterns and help restore expectations.

Administrator Managed Behaviors (Major)

These are serious behaviors that significantly disrupt the educational process, pose safety risks, or are direct violations of school policy. Examples include major disruption, physical aggression, threats, property damage, and repeated defiance.

P. 26 - CAFETERIA/COMMONS

BMS cafeteria/commons area is utilized before, during and after the school day. Students who are utilizing this space are expected to follow the 3 R's as well as specific items below:

- Abiding by the rules and procedures that are required while in the BMS cafeteria/commons area.
- Waiting patiently at the table until dismissed and waiting in line, using appropriate manners while obtaining food.
- Cleaning up after themselves by disposing of trash and returning trays and utensils to designated areas.

- Respecting the personal space and property of others.
- Using indoor voices and avoiding disruptive behavior.
- Refraining from running, roughhousing, or engaging in any unsafe activities.
- ~~During the school day, we ask students to not have soda or energy drinks during the school day. These items need to be kept closed in student lockers.~~
- Due to allergies and social dynamics, students are responsible for their own food and not sharing with other students (ie: potlucks/large quantities of junk food).
- ~~All food and drinks must remain in the designated cafeteria or commons area; they are not permitted outside of these areas. Juice and other non water liquids are prohibited in classrooms to prevent messes and attract insects.~~
- All food and beverages must remain in the designated cafeteria or commons area. Open containers and food items are not to be taken out of these areas or stored in lockers. Only water is permitted in classrooms and water bottles must contain water only.
- Outside food vendors may not deliver during the school day unless part of a school sponsored activity. Parent/guardian will be allowed to drop off food for their student only.

P. 32 - **Ipad Student Responsibility**

~~Remove: All content on the District-owned iPad must comply with the Acceptable Use Policy. The use of music on the iPad during instructional time will be at the discretion of the classroom teacher. Students may set their own screensaver photos. The presence of inappropriate music or photos may result in the loss of iPad privileges and/or other disciplinary actions.~~

Add: All content on the District-owned iPad must comply with the Acceptable Use Policy. The use of music on the iPad during instructional time will be at the discretion of the classroom teacher and must be within bandwidth requirements of the school's network capabilities. The district has the right to choose the background or screensaver of school devices temporarily or permanently as needed. When the school doesn't need to choose the background or screensaver students may set their own. The presence of inappropriate music or photos may result in the loss of iPad privileges and/or other disciplinary actions.

END OF HANDBOOK

(iPad Cases??)

Update Testing graphs.