

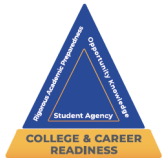


BHM SCHOOLS
Buffalo Hanover Montrose

Montrose Elementary School of Innovation Site Improvement Plan
2021-2022


BHM Strategic Plan		District Academic Goals
1. Life Skills – Purposefully integrate life skills to prepare our students to become contributing members of the community.	2. Whole Child – Invest in the whole child to fully develop their social, emotional, mental and physical health.	1. Improve reading performance so that 69.6% of students attain proficiency on the MCA by the spring of 2022 (up from 65.6% in 2019)
3. Pathways – Provide a variety of educational pathways for all students to succeed in a college or career setting.	4. Engagement – We engage our community by fostering a positive relationship between key stakeholders and our schools.	2. Improve math performance so that 70.5% of students attain proficiency on the MCA by the spring of 2022 (up from 65.5% in 2019)
<p>Site Mission and Vision: Preparing a Community of Leaders Today for Tomorrow</p> <p>Our mission at Montrose Elementary School of Innovation is to engage students in authentic, relevant, and purposeful learning opportunities to best prepare them for college and career paths in a rapidly changing world. Collaboration, communication, creativity, and critical thinking are infused into the STEAM (Science, Technology, Engineering, Arts, Mathematics) Magnet experience to promote and support a sense of belonging, self-discovery, reflection, risk-taking, and academic growth.</p> <p>PPD goal: The % of students at MESI who meet or exceed proficiency levels on the MCA/ MTAS reading assessment will increase from 47.4% in the spring of 20-21 to 49.4% in the spring 21-22.</p>		
Site Team Members		
Tony Steffes and Jen Olson	Lisa Kunde	Stacy Hart
Becca Klatt	Cassie Taylor	Whitney Bennett
Angie Kath	Cassie Knutson	Tina Stoldt
AVID Smart Goal #1	AVID SMART Goal #2	AVID SMART Goal #3

Buffalo-Hanover-Montrose Schools: *Making a difference by preparing all students for a successful future in a changing world.*

AVID SMART Goal #1: <i>The number of students in grades 3-5 who meet expectations in the organization of their binders will increase from 64% in the winter of 2021 to at least 75% by the spring of 2022 as measured by AVID organization assessment tools. (Page 244 and 277 AVID Elementary Foundations).</i>		
Baseline data: <i>What data do we have to validate this goal?</i> <i>Teachers in grades 3-5 check student binders and planners 3x/year with a formal checklist and also make notes and observations throughout the year.</i> <i>What is our established baseline? The baseline data is currently 64% are meeting proficiency requirements as measured by our AVID assessment checks.</i>	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Staff are keeping model binders and engaging in student planners daily. Domain: Systems Indicator(s): 3x per year AVID Organization Assessment checks are scheduled.	Domain: Leadership Indicator(s): LEARN team analyzes MESI AVID Organization Assessment Data 3x/year. Domain: Culture Indicator(s): All students use the same binder, materials, and planner throughout the school.
	This goal supports: <ul style="list-style-type: none"> <input type="checkbox"/> Rigorous Academic Preparedness <input checked="" type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge 	In what way? Students are learning to organize their materials and utilize their planners as a tool to ensure that their schoolwork is being completed and deadlines are being met. Students will also learn to use their planners to organize their other commitments outside of school. These soft skills support academic preparedness and success.

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Teachers keep their own binders and use them to model proper organization in their day to day interactions with students.	Observation. During walkthroughs and visits to the classroom the Principal will look for evidence of teachers modeling the proper use of student binders for organization.	2020-21 SY	All classroom, SPED, Title I teaching staff.
Teachers assign homework weekly and learning targets daily to ensure that students have tasks to complete and return outside of school to build necessary skills for future success.	AVID Assessment Data, specifically in the area of planner usage. LEARN team will evaluate these results. The Principal will also look at planners during visits to the classroom.	2020-21 SY	All classroom teachers and specialist and support staff as needed.
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i> AVID Foundations Organization Tools, AVID Foundations Organization Assessments, MESI Binders and Planners			


Goal 1 Review and Reflect:	
January 2022	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
May 2022	<p>Actual Results:</p> <p>Future Steps:</p>

AVID SMART Goal #2: By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.		
Baseline data: <i>What data do we have to validate this goal?</i> Likert survey data <i>What is our established baseline?</i> TBD	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Domain: Systems Indicator(s):	Domain: Leadership Indicator(s): Domain: Culture Indicator(s):
	This goal supports: <input type="checkbox"/> Rigorous Academic Preparedness <input checked="" type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Monthly work with “One thing to try...” lessons with staff	Staff survey results about grading for learning (compare initial results from October to end of year results in May)	2021-22 SY	All certified teaching staff who participate in grading practices.
At least 3 MESI staff members will begin to implement grading	Observation of examples in classrooms and examples	2021-22 SY	Jen Olson, Faith Bila, Stacy Hart

for learning practices.	shared through dialogue with this group.		
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i> One thing to try lessons, Grading for Equity Text			

Goal 2 Review and Reflect:	
January 2022	Progress update or status: Adjustments or next steps:
May 2022	Actual Results: Future Steps:

AVID SMART Goal #3: _____ <i>specific, measurable, action-oriented, realistic, timely</i>		
Baseline data: <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	CCI domains/indicators aligned with the goal: <div>Domain: Instruction</div> Indicator(s): <div>Domain: Systems</div> Indicator(s):	<div>Domain: Leadership</div> Indicator(s): <div>Domain: Culture</div> Indicator(s):
	This goal supports: <input type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>

Resources (include links, if applicable)

What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

Goal 3 Review and Reflect:

January 2022

Progress update or status:

Adjustments or next steps:

May 2022

Actual Results:

Future Steps: