

# Projected Staffing Needs for Special Education Department 2018-19

Jill Mattingly  
Special Education Director

**KW:** 5 preschool students, 5 resource  
students, 10 total for case manager: Louise  
Giebel  
2 PCA's

\*\*\*\*\*Eliminate one special education  
teaching position at KW

**Vina Chatten:** 14 resource students, 3 self-  
contained students, 17 total for case manager:  
Rebecca Rappold  
3 PCA's

**Browning Elementary:** 15 resource students: 15  
total for case manager: Mary Belcourt

9 self-contained students, 9 total for Case manager: Liz Tailfeathers  
4 PCA's

Napi Elementary: 10 self-contained students, 10 total for case manager: Matt Swenson  
3 PCA's

\*\*\*\*\*34 resource students at Napi: A new position needs to be created for a certified special education teacher.

17 resource students for Case manager: Juanita Sloss

17 resource students for case manager: TBA

BMS: 7 self-contained students, 7 total for case manager: Laura Hall  
1 PCA

14 resource students for case manager: TBA  
(Laura Monroe is requesting a transfer to the high school)

High School: 10 self-contained students, 6 students at Buffalo Hide Academy, 16 total for case manager: Carla Whitegrass  
2 PCA's

18 special education students serviced through inclusion, 2 sped TA's, 18 total for case manager Kitty Skunkcap

17 special education students serviced through pull-out, 17 total for case manager Laura Monroe

\*\*\*\*Caseloads for teachers with self-contained students are lower in number because these students are full-time special education and require a higher number of service hours.

Actions needed

1. Create a new position at Napi Elementary for a certified special education teacher.
2. Transfer Laura Monroe into the newly created sped position at the high school.
3. Hire for two positions: Napi sped teacher, Middle School sped teacher.