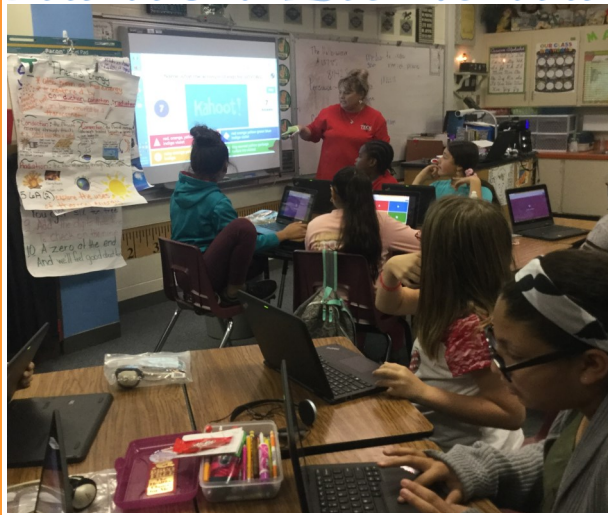


Blanton Elementary

Root Cause Analysis

Our campus is in need of presenting the curriculum consistently and at the appropriate level of rigor. All grade levels at our campus need to ensure all students receive the same education at the appropriate level in ELAR. Our campus needs to monitor three student groups within our student population to ensure instruction targets success for all students: economically disadvantaged students, Hispanic students and special education students.



Turnaround Plan

Lesson design and delivery at the appropriate level of rigor will be consistent from grade level to grade level. Professional development will focus on rigorous lesson planning, delivery of the lesson, student engagement and data driven decision making. Blanton holds weekly PLC's , help students close learning gaps and prepare them for success. Blanton's culture is evolving to impact students lives in a positive way to make them successful long after they leave our

Implementation Data

- ◆ Quarterly Individual Data Talks
- ◆ Weekly PLCs- with lesson plan design as focus, Umbrella Lesson Plans, data digs, TEKS Resource and defining Rigor. iNova Utilized
- ◆ Technology PD once per month
- ◆ All students utilize iStation in Math & Reading
- ◆ All Tier II students utilize Stride
- ◆ Sheltered Instruction
- ◆ One Admin Kagan Trained; One Admin trained in Kagan-Day 1
- ◆ One Admin in Visioning Institute
- ◆ T-Tess walkthroughs- 349 to date
- ◆ T-Tess Observations completed Dec. 2016
- ◆ 2 TEA Conferences with Dr. Curry
- ◆ Highly Qualified Staff-100%
- ◆ Lead4ward and other Highly Effective Teaching Strategies
- ◆ Bi-Monthly Expository Writing K-5th
- ◆ Flexible Schedules to meet needs
- ◆ Self Contained Classrooms to build better relations between teachers and students

Why the Turnaround Plan Is Working

Because Blanton goes above and beyond working with individual students based on data, all decisions made concerning student success are based on what students know through data. We have increase test score by 10 points in all 4 indices according to our Accountability Rating from the STAAR. Our outlook is to increase that by growing by at least 5 % in each index. We reach for the ceiling and not the floor to measure student success. We are closely monitoring student expectations and monitoring growth and providing interventions as necessary to ensure students continue to improve their knowledge and skills. There has been a cultural shift change at

