

# **Lyon County School District**

## **East Valley Elementary School**

### **2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies**



# Mission Statement

The foundations of EVES school culture is based on the belief that a safe, positive, and creative environment developed by dedicated adults will lead to successful relationships and an appreciation for lifelong learning.

## Vision

Graduate all students to be college, career, and life successful.

# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at ([Add a link to the school's School Rating Report.](#))

# Table of Contents

Inquiry Areas ..... 4

    Inquiry Area 1: Student Success ..... 4

    Inquiry Area 2: Adult Learning Culture ..... 8

    Inquiry Area 3: Connectedness ..... 9

# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** In grades K-4, at least 58% of students at Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025-26 school year.

**Formative Measures:** i-Ready diagnostic assessment for the 2025-26 school year.

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews		
<b>Improvement Strategy 1:</b> Create a comprehensive and data-driven approach that empowers students, teachers, and families.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Conduct deep dive into the diagnostic data twice per month during grade level data meetings (PLCs) that analyze i-Ready reports, discuss student progress, and collectively plan differentiated instruction, small group interventions, and individualized learning paths.	Teachers	Twice per month during the 2025-26 school year.			
<b>Position Responsible:</b> Administration <b>Resources Needed:</b> Scheduled time for PLC meetings, Title I funding for substitute coverage when needed.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Problem Statements/Critical Root Cause:</b> Student Success 1						

Improvement Strategy 2 Details				Reviews		
<b>Improvement Strategy 2:</b> Set school wide, classroom and student incentives in both reading and math in their i-Ready personalized learning paths.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Set specific, measurable, achievable, relevant, and time-bound (SMART) growth goals for individual students, classes, and grade levels based on diagnostic data.	Teachers, Administration	2025-26 school year			
2	Utilize i-Ready personalized learning paths as a core component of weekly intervention by meeting the 45 minutes per week in both math and reading to ensure students are consistently engaging with their assigned lessons.	Teacher	Weekly during the 2025-26 school year			
<b>Position Responsible:</b> Administration <b>Resources Needed:</b> Intervention block during the school day, Title I funding for incentives for class and school wide rewards.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Problem Statements/Critical Root Cause:</b> Student Success 1						

### SMART Goal 1 Problem Statements:

Student Success
<b>Problem Statement 1:</b> Achievement gaps in grades K-4 in ELA and Mathematics. <b>Critical Root Cause:</b> Early literacy and numeracy gaps, socioeconomic barriers and above average absenteeism rates cause students to not receive high quality instruction daily.

**Inquiry Area 1: Student Success**

**SMART Goal 2:** Lyon County School District will increase the total number of K - 12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

**Formative Measures:** School Links online student program

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews										
<b>Improvement Strategy 1:</b> Increasing the opportunity of East Valley Elementary School students to explore WBL opportunities by developing career awareness through the School Links online platform. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Students will participate in School Links activities once a month during the school day.</td><td>Staff Administration</td><td>End of the 2025-26 school year.</td></tr></table> <p><b>Position Responsible:</b> Counselor</p> <p><b>Resources Needed:</b> School Links online program</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Evidence Level</b> Level 2: Moderate: Work Based Learning</p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Students will participate in School Links activities once a month during the school day.	Staff Administration	End of the 2025-26 school year.	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Students will participate in School Links activities once a month during the school day.	Staff Administration	End of the 2025-26 school year.							
Nov	Jan	May												
				No review	No review									

**SMART Goal 2 Problem Statements:**

Student Success
<b>Problem Statement 1:</b> Achievement gaps in grades K-4 in ELA and Mathematics. <b>Critical Root Cause:</b> Early literacy and numeracy gaps, socioeconomic barriers and above average absenteeism rates cause students to not receive high quality instruction daily.

**Inquiry Area 1: Student Success**

**SMART Goal 3:** Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

**Formative Measures:** EVES will utilize the data collection of WBL activities during the school year based on the data collection of activities that were recorded last year.

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews										
<b>Improvement Strategy 1:</b> Increasing the number of East Valley Elementary School students to explore WBL by developing career awareness through the School Links online platform. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Students will participate in School Links activities in each classroom once a month.</td><td>Administration Staff</td><td>End of 2025-26 school year</td></tr></table> <p><b>Position Responsible:</b> Counselor</p> <p><b>Resources Needed:</b> School Links online program</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Evidence Level</b> Level 2: Moderate: Work-Based Learning</p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Students will participate in School Links activities in each classroom once a month.	Administration Staff	End of 2025-26 school year	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Students will participate in School Links activities in each classroom once a month.	Administration Staff	End of 2025-26 school year							
Nov	Jan	May												
				No review	No review									

**SMART Goal 3 Problem Statements:**

Student Success
<b>Problem Statement 1:</b> Achievement gaps in grades K-4 in ELA and Mathematics. <b>Critical Root Cause:</b> Early literacy and numeracy gaps, socioeconomic barriers and above average absenteeism rates cause students to not receive high quality instruction daily.

## Inquiry Area 2: Adult Learning Culture

**SMART Goal 1:** By May 2026, all EVES students will have achieved mastery (Performance Level 4) of the NEPF instructional practice standard 4 indicator 1, as evidenced by students being able to fully explain student learning goals/targets. Specifically: "What am I learning? Why am I learning it? How will I know I have learned it?"

**Formative Measures:** Nevada Educator Performance Framework instructional practice standard 4 indicator 1 performance level results

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews		
<b>Improvement Strategy 1:</b> Consistent student engagement by ensuring a common understanding and consistent application of learning goal articulation across all classrooms.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Provide professional learning focused on effective metacognitive strategies specifically designed to gauge students' comprehension of learning goals. Examples: Exit tickets asking "What was our learning target today?", partner discussions, quick writes, thumbs-up/down.	Administration, Teacher Leaders	2025-26 school year			
2	Administration and instructional coaches will conduct targeted once a week per classroom walkthroughs specifically looking for evidence of learning goals and success criteria being displayed, explicitly taught, and students being able to answer questions.	Administration, Teacher Leaders	2025-26			
<b>Position Responsible:</b> Principal, Teacher Leader <b>Resources Needed:</b> Administration or teacher leaders to facilitate PD and provide ongoing support. Title I funding for substitute coverage when needed for peer observations.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Evidence Level</b> <b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1						

### SMART Goal 1 Problem Statements:

Adult Learning Culture
<b>Problem Statement 1:</b> EVES staff performs lower on average on the NEPF standard 4 indicators 1 and 2. <b>Critical Root Cause:</b> Inconsistent use of instructional strategies in the classroom during daily lessons.



### Inquiry Area 3: Connectedness

**SMART Goal 1:** Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year rate to the 2025/2026 school year.

**Formative Measures:** Infinite Campus Attendance Reports

**Aligns with District Goal**

Improvement Strategy 1 Details				Reviews		
<b>Improvement Strategy 1:</b> EVES will utilize data-driven identification and monitoring, create positive school climate and engagement, and increase family engagement and communication.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Establish bi-weekly meetings with a core team (Administrator, School Counselor, MTSS members) to review attendance data, identify students of concern, discuss root causes, and strategize interventions.	Administration, MTSS Team, Counselor	2025-26 school year			
2	Implement campaigns (posters, morning announcements, newsletters) emphasizing the importance of daily attendance, celebrating good attendance through incentives for perfect attendance, improved attendance, and classes with high attendance rates (e.g., certificates, small prizes, extra recess, classroom celebrations), and educating families about the impact of missed school days.	Administration, School Counselor, Teachers	September 2025 (kick-off), ongoing monthly themes and monthly recognition.			
3	Implement a clear communication protocol for absences, starting with automated calls/texts for unverified absences, followed by personal phone calls from designated staff (e.g., secretary, counselor, administration) after a certain number of absences.	School Secretary, Administration, Attendance Clerk, Counselor, Administration	Daily/Weekly			
<b>Position Responsible:</b> Administration <b>Resources Needed:</b> Title I funding for incentives for students and school.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 4.2 <b>Problem Statements/Critical Root Cause:</b> Connectedness 1						

SMART Goal 1 Problem Statements:

Connectedness
<b>Problem Statement 1:</b> Chronic absenteeism limits our students access to high quality instruction. <b>Critical Root Cause:</b> Identifying the barriers that students and their families face.