

Morris Area High School Board Report
 Bill Kehoe, High School Principal
 February 12th for the February 17th Meeting

- The end of February through April marks the start of course registration for the 2026-2027 school year. Ms. Rustad and I will begin to work with students to advise them with course selections.
- Access Testing for ELLs will begin the week of February 23rd. ACCESS for ELLs is a secure large-scale English language proficiency assessment administered to K-12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. Testing will continue throughout the month of March. MCA testing will begin in April.
- The Minnesota READ Act is a state law focused on ensuring that all students develop and maintain strong reading skills needed for academic success, graduation, and postsecondary readiness. The law requires schools to assess students at the secondary level to ensure they continue to demonstrate the reading skills necessary to succeed in complex coursework. These assessments have been given at the high school. If assessment results indicate that a student is not meeting required benchmarks, we will need to provide the student with a reading intervention. I will be meeting with Jody Maanum to discuss the data and what steps need to be taken moving forward.
- Discipline report through 2nd Quarter 25-26

Violations	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Consequences	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Bus Violations					Assigned Seat on Bus				
Cell Phone/Electronics	39	21			Cell Phone/Electronics Turn In	39	21		
Damage to Property	1	2			Detention	124	133		
Disrespectful	9	9							
Exposure					Loss of Bus Riding Privileges				
Friendship Issues					Meet w/Resource Officer				
Inappropriate Behavior-Sexual					Parent Contact	136	143		
Inappropriate Comments	2	3			Principal/Dean Visit & Expectations	136	143		
Inappropriate Touch					Removal from class/school	6	3		
Left an Area w/o Permission					Suspension – Out of School	6	7		
Lied					Visit w/Counselor				
Physical Contact	4				Other				
Stealing	1	1							

Threat	2	1							
Unwilling to Follow Directions	7	11							
Weapon									
Unexcused Absences/Tardies/Skip ping	70	94							
Internet/Social Media	1								
Vape/Drugs/Alcohol		1							

- Discipline report through 2nd Quarter 24-25

Violations	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Consequences	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Bus Violations					Assigned Seat on Bus				
Cell Phone	8	6			Cell Phone Turn In	8			
Damage to Property					Detention	64	85		
Disrespectful	3	4							
Exposure					Loss of Bus Riding Privileges				
Friendship Issues					Meet w/Resource Officer				
Inappropriate Behavior-Sexual					Parent Contact	81	90		
Inappropriate Comments	1	3			Principal/Dean Visit & Expectations	81	53		
Inappropriate Touch					Removal from class/school	5	1		
Left an Area w/o Permission	1				Suspension – Out of School	13	4		
Lied					Visit w/Counselor				
Physical Contact	3	2			Other				
Stealing	6	1							
Threat		2							
Unwilling to Follow Directions	3	2							
Weapon	1								
Unexcused Absences/Tardies/Skip ping	47	63							
Internet/Social Media	3	1							
Vape/Drugs/Alcohol	6	1							

- Discipline report through 2nd quarter 23-24

Violations	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Consequences	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Bus Violations	1	1			Assigned Seat on Bus				
Cell Phone	23	5			Cell Phone Turn In	24	5		
Damage to Property		4			Detention	48	79		

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