

**Proposal for Terrell ISD**

# Instructional Coherence

April 2025



## Introduction

TNTP's mission remains unchanged. We are unwavering in our commitment to end the injustice of educational inequality and ensure all students get the education they need to become successful adults. TNTP has supported and observed Terrell ISD's relentless commitment to improving student performance, closing the opportunity gap, providing and implementing rigorous academics, continuing culture of high expectations, and engaging stakeholders in student success. TNTP shares TISD's ambitious vision of equitable and engaged schools that prepare students for success in the classroom and beyond.

TNTP proposes to continue to provide professional support grounded in Instructional Coherence, HQIM training, accelerated learning, and support to Terrell ISD's elementary teachers. This approach will be an anchor in supporting the advancement of capacity and professional learning of the elementary teachers across the district to increase the academic achievement of TISD students.

## Our Strategy

Continuing the arc of learning and professional knowledge of campus teachers, as well as research-based best practices, TNTP will support, sharpen, and leverage the tools for teachers in their implementation of High-Quality Instructional Materials. TNTP will monitor the progress of TISD's HQIM implementation and investment goals. Using classroom observations, student work analysis, and leadership observation and reflection, TNTP will provide regular feedback to TISD leaders about progress toward plan goals and suggestions for necessary adjustments to reach goals and enact successful change efforts. Included in this work will be a plan for how TISD can sustain progress monitoring in future years by building a core progress monitoring team to capture, codify and scale this process in future school years. TNTP will provide targeted support in specified, additional academic areas across the school district by providing thought partnership and capacity building with key district office leaders in their respective areas of work. These supports may include the creation of guidance documents, workplans, classroom visits or content development for professional learning sessions and assisting with facilitation. Additionally, TNTP consultants will provide insights into local and national research and trends in education, sharing ideas that TISD might glean about successful academic initiatives in other strong school districts as they consider current and future strategic planning.

The series of support will focus on supporting educators develop their understanding of the concepts of Instructional Coherence, Learning Acceleration, and the implementation of **High-Quality Instructional Materials of Amplify in elementary through middle schools (K-8) and Eureka in elementary school:**

- Define instructional coherence and learning acceleration.
- Identify elements of this vision within the locus of control.
- Build the knowledge and skills necessary to support instructional coherence and learning acceleration within their locus of control, leveraging **High Quality Instructional Materials**.
  - **Amplify – Kindergarten through eighth grades**

- **Eureka – Kindergarten through fifth grades**
- Teachers will participate in a learning series in defining instructional coherence and accelerated learning, understand what these concepts look like in classroom instruction, and leverage HQIM (Amplify and Eureka) for their students in elementary and middle schools. The educator series includes both literacy and math tracks, with each focused on the unique elements of accelerated instruction and evidence-based practice in these content areas.
- Teachers' individual growth is supported and adapted to include coaching session topics *The Opportunity Myth*, *"Opportunity Makers"*, and *"Paths of Opportunity"*.
- Teachers will receive coaching, and feedback based on instructional walks provided by Terrell ISD leadership and TNTP.
- Terrell ISD leadership will receive support in creation of guidance documents, workplans, classroom visits or content development for professional learning sessions and assisting with facilitation.
- Terrell ISD will work with TNTP to create instructional coherence and accelerated learning environments by leveraging high-quality instructional materials, building educator capacity through targeted coaching and professional learning, and establishing sustainable systems for progress monitoring and continuous improvement.

## Proposed Timeline, Scope, and Budget

TNTP aims to accomplish Instructional Coherence Support in Terrell ISD in seven months. This work will support TISD's continued development and long-term success. Our partnership will include:

Timeline	Scope	Budget
<b>August - September 2025</b>	<b>Professional Support and Instructional Walks –</b> <ul style="list-style-type: none"> <li>• Through coaching and conversations, leaders will build relationships and acquire the skills to lead instructionally through instructional walks</li> <li>• Establish clear definition of Instructional Coherence and Learning Acceleration through professional learning</li> <li>• Leaders will establish and maintain systems and expectations that anchor the instructional walk as a tool to enhance professional learning for leaders and teachers</li> <li>• The systems that will ensure time is prioritized in a way that is aligned to the district and schools' vision</li> <li>• Professional Learning (Amplify K-5, Amplify 6-8, Eureka K-5, and DL) <ul style="list-style-type: none"> <li>• September (Paths of Opportunity)</li> <li>• Dual Language: Dual Language Systems (Structure &amp; Minute allocation. Use of Amplify Lectoescritura)</li> </ul> </li> </ul>	<b>\$24,519</b>

	<ul style="list-style-type: none"> <li>• Learning Walks – Late August/Early September</li> <li>• Monthly meeting with the Executive Director of Curriculum and Instruction</li> <li>• Monthly meeting time with coaches</li> <li>• Office hours for teachers</li> </ul>	
<b>September - December 2025</b>	<b>Rigorous Learning, Instructional Walks, and HQIM Implementation –</b> <ul style="list-style-type: none"> <li>• Through coaching and conversations, leaders will build relationships and acquire the skills to lead instructionally through instructional walks</li> <li>• Leaders will establish and maintain systems and expectations that anchor the instructional walk as a tool to enhance professional learning for leaders and teachers</li> <li>• The systems that will ensure time is prioritized in a way that is aligned to the district and schools' vision</li> <li>• Professional Learning (Amplify K-5, Amplify 6-8, Eureka K-5, and DL) <ul style="list-style-type: none"> <li>• October (Student Work Analysis Protocol)</li> <li>• November (Data Driven Instruction)</li> <li>• Dual Language (Cross Linguistic Connections/Oracy)</li> </ul> </li> <li>• Learning Walks – late October/early November</li> <li>• Monthly meeting with the Executive Director of Curriculum and Instruction</li> <li>• Monthly meeting time with coaches or office hours for teachers</li> </ul>	<b>\$30,000</b>
<b>January-March 2026</b>	<b>Drive Results, Instructional Walks, and Positive School Culture -</b> <ul style="list-style-type: none"> <li>• Leaders will learn how to lead campuses by meaningful goals to drive towards the vision and short and long-term improvement. To prioritize and plan with the end in mind, leaders and teachers will be trained on actively diagnosing and monitoring progress toward the vision and goals.</li> <li>• Through coaching and conversations, leaders will build relationships and acquire the skills to lead instructionally through instructional walks</li> <li>• Leaders and teachers will receive support in support great teaching by communicating actionable feedback or developing teachers' instructional skills in debriefing instructional walks.</li> </ul>	<b>\$30,000</b>

	<ul style="list-style-type: none"> <li>• Positive school culture supported through vision, mission, goals and values, explicit instructional vision that supports student achievement.</li> <li>• Professional Learning (Amplify K-5, Amplify 6-8, Eureka K-5, and DL) <ul style="list-style-type: none"> <li>• February (Neurodivergent learners and EBs – Best Practices for Student Achievement)</li> <li>• March (Belonging, Consistency, and Coherence – Bringing it all together)</li> <li>• Dual Language (Belonging, Consistency, and Coherence – Bringing it all together)</li> </ul> </li> <li>• Learning walks – Mid February / Early March</li> <li>• Monthly meeting with the Executive Director of Curriculum and Instruction</li> <li>• Monthly meeting time with coaches or office hours for teachers</li> </ul>	
<b>TOTAL</b>		<b>\$84,519</b>

## Conclusion

TNTP is incredibly excited by the opportunity to continue to support Terrell ISD's mission to improve outcomes for students and act as a thought partner in innovative educational strategies with your educators. We would be honored to continue to partner with Terrell ISD leadership to lead and train elementary teachers in Instructional Coherence, the implementation of HQIM, rationale, and ensure the sustainability of best practices that support *all* students by conducting instructional walks. For more information, please reach out to **Reyna Sotelo, TNTP Consulting Partner**, at [reyna.sotelo@tntp.org](mailto:reyna.sotelo@tntp.org). We look forward to continuing the conversation about this potential partnership.