

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

April 10, 2023

Neah-Kah-Nie District Office Board Room

504 N. Third Ave.

Rockaway Beach, OR 97136

PRESENT

Board

Sandy Tyrer, Chair
Kari Fleisher, Vice Chair
Carol Mahoney
Michelle Aeder
Landon Myers
Renaë Scalabrin
Mike Wantland

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant
Student Representative
Jack Stanfield

Present

WORK SESSION

Work Session

Ms. Tyrer called the work session to order at 5:45 p.m. for a presentation by Jason Cox, from First Student.

Mr. Cox presented his new proposal and shared that First Student has provided services since 1997. We have many dedicated bus drivers. He explained that the changes are a result of COVID.

- Last negotiated contract in 2020. He explained increases-
 - In the last two years, drivers wages and bonuses have gone up 21.3 percent, which includes \$2,500 to \$4,500 bonuses
 - Explained cost increases (staff wages, payroll taxes, bus costs, fuel, insurance etc.)
 - CPI has affected the transportation business
 - Since the 2021/2023 year \$127,942 has been spent than was allocated on bonuses
 - Spent \$64,545 on increased driver wages
- He explained the different charts in his presentation and costs associated with hiring new drivers and retaining staff
- Comparison between districts was explained
- Budgeting for replacing four Type A buses and three Type C buses
- Proposed Contract Increase Rates: Current school year 5.9 percent, next school year 9.5 percent, year one 4.0 percent, year two 4.0 percent, year three 4.0 percent for a three year contract extension.
- New technology being added (at no cost). First View Bus Tracking is an online tool for parent communication. Will align with Positive Behavior Intervention System (PBIS) at school for any discipline issues.

Ms. Fleisher - Inquired about the EBus grant status. Mr. Cox shared they did apply, but we did not receive that award. A second round is coming that they will apply for. Ms. Fleisher stated that during COVID, the buses aged in years, but received less mileage compared to active years and they are still mechanically sound. Mr. Cox explained buses have to be replaced per contract not by age.

Ms. Tyrer - Inquired about the number of buses that First Student runs in the district. Mr. Cox said they have twelve buses. Discussion occurred regarding how many years a bus is kept and what is done when those years are up. Buses are kept for 10 to 12 years and no more will be replaced for the next five years. They are owned, not leased. Ms. Tyrer asked about rising gasoline prices and if we are part of any consortium? Mr. Cox said there is no consortium and gasoline costs are in the contract.

Ms. Scalabrin - Asked about the replacement schedule, is that part of the Neah-Kah-Nie contract. Mr. Cox answered yes. Ms. Scalabrin then asked if we chose not to replace our buses on this schedule, would we still be able to get them when we needed to. Mr. Cox explained that buses were ordered last year, and we are just now getting them. Buses are one to two years out due to manufacturer delays.

Ms. Fleisher - Asked about the tracking software and issues due to limited cell phone coverage. Mr. Cox clarified this program is not part of this proposal. The tracking is all done by GPS on the bus, and the parent just needs Wifi or cell coverage.

Mr. Erlebach stated that Neah-Kah-Nie do not receive reimbursement for any new bus costs like many other districts. Mr. Erlebach stated that during COVID there was no disruption in services. Neah-Kah-Nie paid the full contract, the district did not go to First Student to compare any changes in mileage due to COVID or ask

for credits. Mr. Cox thanked Neah-Kah-Nie for continuing the contract, which allowed us to retain our drivers. The credit was roughly \$150,000 savings in fuel. The savings were used to have an onsite trainer and continue with required bus maintenance. Mr. Erlebach followed up by asking about pay increases compared to recent Neah-Kah-Nie pay increase. Mr. Cox explained that right now, they forecast a 3.5 percent pay increase. These aren't like for like positions, due to difference in benefits, split shifts, no retirement, it is a tough job to have.

Mr. Myers - Asked what the retention rate is for drivers right now? Ronda Flye answered that they lost quite a few due to COVID. Only three drivers have been here over five years. Ms. Aeder continues to bring recruits in.

Ms. Aeder - Asked about the new technology that will track buses, and is not sure how necessary it is. In the past, buses were within one minute of accurate pick up times. Mr. Cox understood that, but it is really great for transparency, levels of communication they can directly give out to parents instead of schools for inclement weather.

Ms. Scalabrin - Asked if technology would monitor sport events? Mr. Cox said not currently, but it is being piloted. Ms. Scalabrin asked for clarification on what customer funded meant on the graph? Mr. Cox explained it was similar to going in front of the board and asking for the rate increase for wages.

Ms. Tyrer - Asked for clarification of the \$150,000 savings. Those funds were used elsewhere and that is a cost of doing business. Mr. Cox explained that First Student does not usually incur these big increases in training costs. The costs were elevated due to COVID and cost increases. They have absorbed much more in cost increases, and they do not like coming to the board with a new proposal.

Ms. Mahoney shared that she is not understanding the added technology part. Mr. Cox said there is no additional cost for Neah-Kah-Nie and you could opt out.

Mr. Myers - Asked when the current contract would expire? Mr. Cox shared, June of 2025.

Ms. Tyrer shared that the Board will be able to vote on the motion during the regular board meeting.

Ms. Scalabrin asked where the funding would come from. Mr. Sybouts shared there are five budget lines that pay for transportation. He has makes sure there are sufficient funds in the budget. He has also added the added costs to next year's budget.

Work session closed at 6:28 p.m.

OFFICIAL MINUTES

Official Minutes

CALL TO ORDER

Call to Order

Chairman Tyrer called the regular board meeting of the Neah-Kah-Nie School District Board of Directors to order at 6:31 p.m. All present stood for the flag salute. Ms. Tyrer read the district mission statement. Ms. Tyrer shared that last week was Staff Appreciation Week for the district. The board very much appreciates all our staff and recognized them and on behalf of the board, Ms. Tyrer read a letter expressing the board's gratitude to all Neah-Kah-Nie employees.

APPROVE AGENDA

Approve Agenda

M-Fleischer/2nd Mahoney to approve the agenda as presented. Motion carried unanimously.

Motion to Approve

Current Status of the Habitat Conservation Plan (HCP) and Forest Management Plan (FMP)

HCP and FMP Update,
Commissioner
Yamamoto

Presentation by Dave Yamamoto, Tillamook County Commissioner and chair of Council of Forest Trust Land Counties.

The trust is made of the fifteen trust counties who gave 100,000's of acres of forestland to the state in return for management of forests and timber revenue. He provided an update on the HCP and FMP plans.

- Districts need to understand what is happening with harvesting on state forestlands today.

- The HCP has been in the works for six or seven years and is finally getting to the end point and is now in the National Environmental Policy Act (NEPA) process
- Of the tens of millions in timber revenue received, the county only keeps 20 percent. The remaining 80 percent is distributed among 20 special districts, with Neah-Kah-Nie portion being the largest.
- The Oregon Department of Forestry (ODF), National Oceanic and Atmospheric Administration (NOAA) and US Fish and Wildlife have worked on the HCP. They set aside hundreds of thousands of acres for endangered species that are above and beyond the required conservation areas
- In October of 2018, a business case scenario stated that they could produce 250 to 265 million board feet annually. This was approved
- A few years later, a draft environmental impact statement stated that over the 70 years of the HCP would only produce 225 million board feet annually
- In January the department released their Implementation Plan (IP) of harvest levels for the next two fiscal years, starting in July this year, it is now predicted at only 165-172 million board feet annually
 - That is a 33 percent drop in timber harvest from the 2018 scenario
 - That is a 23-24 percent drop in timber harvest from the second statement
- Clatsop and Washington counties are being hit even harder than Tillamook county
- All special districts are involved in this project and there should be a report soon for Tillamook special districts. He urged caution over the next fiscal year even if the projection showed an increase. The next two years all bets are off on what timber revenue will be. Look to the future and districts need careful planning and unique budgeting options
- ODF is currently self-funded and with decreases in revenue, they may go before Legislation to ask for funding. Mr. Yamamoto shared that it will be the next biennium before that happens.
- The Fallon Logging sale has been completed

Ms. Fleisher - Asked if there are any alternatives? Mr. Yamamoto said after the IP plan went out, a letter writing campaign created very meaningful feedback. Timber harvest is going to be difficult to predict over the next few years. Ms. Fleisher then inquired about the new mapping she has seen and why there are off limits in the set aside? Mr. Yamamoto explained the set asides are habitat conservation areas for the Spotted Owl and Marbled Murrelet. The Spotted Owl is doomed because of the Barred Owl, which is a predator of the Spotted Owl. There has been virtually no recovery for the Spotted Owl.

Ms. Scalabrin - Asked when will the final vote will be for the HCP? Mr. Yamamoto shared that it would be in September. After testimony received in July, (the public can give testimony). He reiterated that this plan is for seventy years.

Mr. Erlebach thanked Mr. Yamamoto for the important information he shares with the Neah-Kah-Nie Board and community on this topic.

Ms. Tyrer thanked him for his presentation and support.

Consent Agenda

CONSENT AGENDA

Official minutes correction -Keri's title should be Chair of the Legislative committee, not the entire housing commission in the official minutes. This correction will be made to the March minutes.

Motion to Approve

M: Fleischer//2nd Scalabrin to approve the consent agenda with minutes amended. Motion carried unanimously.

PERSONNEL

Hiring - Coach

Will Powell Neah-Kah-Nie Middle School Extra Duty List

Rylee Stinnett as Neah-Kah-Nie Middle School Assistant Track Coach

Hiring - Tutors

Amber Christin as Garibaldi Grade School Tutor

Caitlyn Griffin as Garibaldi Grade School Tutor

Retirement

Cynthia Grelck as Neah-Kah-Nie High School Part-time Math Teacher and Part-time Technology Teacher on Special Assignment (TOSA) effective June 1, 2023. Cynthia is retiring June 1, 2023, but would like to work back the remainder of the year and the 2023-2024 School Year.

Resignations

Kim Gores as Neah-Kah-Nie High School Tutor
Laurie Mann as Neah-Kah-Nie High School Tutor
MaryLynn Marden as Assistant NOSB Coach

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring:

Marie Giani as Neah-Kah-Nie Middle School Head Secretary
LeeAnn McNutt as Neah-Kah-Nie Middle School Assistant Secretary

Classified Resignations

Adri Davidson as Neah-Kah-Nie Middle School Head Secretary

VOLUNTEER OF THE MONTH

Janet Tinson, Nominated by Kristi Mills

Mr. Erlebach read the letter of nomination submitted by Kristi Mills. Ms. Tinson was presented with a certificate of appreciation. Ms. Mills also presented Ms. Tinson with a Nehalem Seagull t-shirt and a Cloud and Leaf bookstore gift card. Ms. Tyrer thanked Ms. Tinson on behalf of the board.

Communications

COMMUNICATIONS

Oral Communication

Public Input

Public Input

None at this time.

Student Input

Student Input

Nehalem Elementary School Student Report, Kristi Mills and student Maleena Christensen.

Ms. Mills and Maleena provided the Nehalem Elementary School Update. The report is attached to these minutes.

Ms. Tyrer stated Maleena did an outstanding job with her presentation.

Ms. Scalabrin really liked the idea of Restaurant Invasions.

Ms. Tyrer shared her favorite part of board meetings is the student lead updates.

Staff Input

Staff Input

Licensed Staff Update: Russell Zaugg

Mr. Zaugg presented the licensed staff update.

- Both elementary counselors attended an "ASIST Training" (Applied Suicide Intervention Skills Training). To keep up with the NKN suicide prevention protocol
- Garibaldi and Nehalem teachers met to discuss new math standards. And how they will reflect on the elementary report card
- Nehalem Elementary also had a book fair family night
- The Middle School ELA department has gone over the Scope and Sequence to plan lessons and organize how to present the new curriculum for next year
- Middle school math department met to analyze new curricula and narrow down which one they wanted to pilot
- 6th graders had a visit to the Aquarium in Newport
- Leadership had a wonderful 7th and 8th grade dance. They are also planning staff appreciation week. School wide dodgeball tournament and the winner will play a teacher team
- Angie with the ELA department for the HS and MS are working hard at alignment with test practices. GEAR Up program is up and running with coordinator Shawn Lehr and his support for career exploration. New superintendent, Tyler Reed, has visited the High School and attended many

meetings and is learning policies. Special Education team members attended a Eugene conference for student transition needs

Student & Staff Wellness, Denise Weiss

Student & Staff
Wellness Update

- Ms. Weiss provided an update on student and staff wellness. She shared that schools continue to see the ebb and flow of illness with typical increase before and after school breaks being normal. This is monitored for types of illness. This year it is not COVID focused but other types too, many varieties and lasting longer. The CDC and Oregon Health Authority say that this is a transition year while children's immune systems build up. Flexible with staff support with illness but follow guidelines
- She reported that the Betty Ford Hazelden presentation will be at the high school/middle school on April 24th. With a follow up parent presentation at 5:30 p.m. at the high school library. Viewing survey results and making healthy choices. Creating social norms on positive choices
- Parent Heartwatch Grant awarded an AED for the gym at Nehalem Elementary, to support evening activities with community members
- Denise did a presentation about the importance of sleep to the Nehalem Elementary SHE Warriors running/walking group
- She is very excited to expand her role in the district to provide education opportunities and pursue grants
- She will attend the Oregon School Nurse association conference on April 20th and 21st. Last year she obtained information around concussion protocols to then implement them in the district

Mr. Myers inquired if any school locations still had a need for an AED? Ms. Weiss replied that we have the needed coverage, and that Parent Heartwatch did an assessment of our facilities to make sure we had adequate AED's.

Written Communication

Written Communications
March Enrollment Report
High school Newsletter
Nehalem Nugget
The Howler
Thank You Letter from Ashley Carr to Tillamook Meats
Thank You Letter from Ashley Carr to Laura Swanson & Smiley Brothers
Thank You Letter from Ashley Carr to Judy Riggs

REPORTS

Reports
Preschool Program

Neah-Kah-Nie Preschool Program, Janmarie Nugent and Kristi Mills

Ruth St. Laurent and Katie Calhoun, preschool teachers, shared their prepared presentation. The report is attached to these minutes.

Ms. Scalabrin asked how preschool promise slots are assigned. Is there an income qualifier to be in the pool and how is it managed? Ms. St. Laurent explained there is an income level of 200 percent above poverty, very similar to free and reduced meals. Ms. Nugent explained they have a lottery starting on April 1st and they notify families once slots are filled.

Mr. Wantland asked if there are currently 29 students for next year, and of those 20 we offer, what do we do with the other nine? Ms. St. Laurent explained those students stay on a wait list.

Ms. Tyrer asked if we were somehow able to expand the preschool program, are there facilities available? Ms. Nugent shared that Garibaldi grade school has some open classrooms, but the biggest thing is staffing. Preschool parameters require one adult per nine students. Ms. Nugent confirmed there was not a need at Nehalem Elementary as they only have 19 to 20 students all year. Garibaldi has a wait list, and they are trying to plan it out and prioritize four year olds.

Both preschool teachers invited board members to stop by and observe their classrooms.

Neah-Kah-Nie Middle/High School ELA Adoption, Angie Douma

Angie Douma shared the Secondary ELA Adoption presentation. The report is attached to these minutes.

Middle/High School
ELA Adoption

Ms. Tyrer asked Mr. Stanfield if he knew what curriculum is used at the high school? Mr. Stanfield did not know what it was called. Ms. Douma asked if he had a current ELA class? Mr. Stanfield said he did not.

Ms. Fleisher thanked her for the links she sent. She was impressed with the charts and association of language. The development on making connections was great. This would have assisted her in college coursework to have this level of understanding.

Mr. Erlebach shared that this curriculum is an improvement for the high school and is a set curriculum rather than just novel studies. It is very important that the district has alignment of curriculum.

M- Aeder/2nd Fleisher to approve the adoption of the Middle School/High School ELA Curriculum as presented. Motion carried unanimously.

Motion to Approve

Inclusion Alliance, Michelle Aeder

Inclusion Alliance

April is Black Women's history month and National Arab American Heritage. May is Asian Pacific Islander American Heritage month and Neurodiversity month. One of the topics discussed at their recent meeting was finding library books that highlight diversity. Kathy Kammerer is on the inclusion alliance and likes to display books for that month's group being highlighted. Their next meeting will be April 12th.

Unfinished Business

UNFINISHED BUSINESS

None at this time.

New Business
Preschool Fee
Structure for 2023-2024

NEW BUSINESS

Preschool Fee Structure for 2023/24, Mark Sybouts

Mark Sybouts explained that studies shared by Ms. Mills and Ms. Nugent as well as other information received were used to create the sliding scale. The scale is an adaptation of when the district charged for preschool in the past and is based on the income levels National School Lunch. There is also a \$100 registration fee. Household size and income levels are used to determine a scholarship level.

Ms. Scalabrin - Asked about the basic cost of \$6,000 per year and what that would potentially generate? Mr. Sybouts shared that it is difficult to say. It depends on who applies and their scholarship levels. The purpose of those funds would be to reduce the cost coming out of the General Fund for the preschool program.

Mr. Erlebach asked if the board wants to have a full three-year-old program in addition to the current program. The intent was to have a four-year-old program using preschool promise slots. How young do we want to go down to? If we are in the education business, are we in the daycare business?

Ms. Tyrer guided board members that we are talking about the sliding scale. She asked if we have the sliding scale, does not this enable us to have more students, depending on family income. If we open this up, why would we not be able to open up enrollment with the additional funding?

Mr. Erlebach shared that currently, Preschool Promise generates \$188,000. Average salary per building is \$150,000 plus other costs such as cleaning, meals etc. The Preschool Promise grant does not fund the whole program. The intent of the sliding scale is to generate funds to offset cost of program, in anticipation of what Commissioner Yamamoto shared earlier. We would want to expand if we had funding if the focus was on that young of a student. We need to focus on education instead of that level of care.

Ms. Fleisher - Asked if the income would be gross income? In addition, are there current numbers if this would be affordable to families? Mr. Sybouts does not know what family income levels currently are. This is based on federal poverty. Each year as it changes, the scale will adjust. Families should stay in a similar category.

Ms. Aeder asked if it was based on gross income. Mr. Sybouts said it is annual household income.

Mr. Erlebach shared that the table comes from the Oregon Department of Human Services (DHS).

Ms. Tyrer shared the possible motion scenarios to consider, in case more questions need to be answered.

1. Accept the sliding schedule as presented.
2. Reject fee structure.
3. Amend the 2023/24 fee structure.

Ms. Aeder asked what building principals' thoughts were. Ms. Mills shared she did have one to three kids on the waiting list all last year.

Mr. Wantland shared this is an investment and he does not feel there should be a sliding scale at all. It is our responsibility to educate our kids. Time in preschool is not day care, they are socializing, reading, it is not just daycare. Our staff approach it that way. He would really like to look at that money as an investment in children. Asking parents for money is not going to go over well. The timber issue aside, he suggested we be creative to fill that gap. We know they do better with this type of education.

Mr. Myers - Asked if priority goes to four year olds before three year olds? Ms. Mills explained that Preschool Promise decides those slots and they can be filled with four or three year olds. The district does not control that. The district does prioritize four year olds for remaining slots. Ms. St. Laurent said another issue they are running into is with when four year olds are out of district with siblings in our district on interdistrict transfers.

Ms. Scalabrin wanted to know who would be responsible with the management of fees. Mr. Sybouts shared it will be out of the district office. To Mr. Wantland, she wants all kids to have preschool options, but that the sliding scale is reasonable to ask.

Ms. Mahoney - Asked about reduced funding and to look at ways to make it the best possible. Focus is K-12 with decreased funding and make it the best for our current school age students. A sliding scale gives poverty level families an opportunity to not pay or pay a small amount. Working families already pay a lot for daycare.

Ms. Aeder asked for motion options again.

Ms. Tyrer stated three motion options to recommend board:

1. Accept the sliding schedule as presented.
2. Reject fee structure.
3. Amend the 2023/24 fee structure.

M: Aeder/2nd Scalabrin to approve the fee schedule/structure as presented. Voice vote requested. Yes Mahoney, Scalabrin, Aeder, Tyrer - No - Myers, Fleisher, Wantland. Motion passed four to three.

Motion to Approve

Seagulls Rest WorkForce Housing Construction Excise Tax Exemption Request, Mark Sybouts

Mr. Sybouts explained that parts of the construction excise tax, there are certain exemptions that are outright in resolutions. In discussing this request, it did not fit into this type, but the exemptions never took into account a housing crisis. It is workforce housing and it will have deed restrictions. With this specific criteria, the board would consider this request. The report is attached to these minutes.

Seagulls Rest
WorkForce Housing
Construction Excise
Tax Request

M- Fleisher/2nd Aeder to approve the Seagulls Rest Work Force Housing Construction Excise Tax Exemption Request. Motion carried unanimously.

Motion to Approve

First Student Contract Extension and Increase Request, Mary Sybouts

Everyone went through the information during the board work session. It was well presented. It is the board's choice.

First Student Contract
Extension

Mr. Myers - Asked if we deny the request, will they come up with another offer. Mr. Cox answered they are at the bottom of their threshold with this proposal. There is favorable termination language for both sides. No other proposal would be created.

Ms. Aeder - Asked for superintendent recommendation? Mr. Erlebach shared that his recommendation is to accept the proposal. He explained that Mark and he had discussed this and worked closely with Mr. Cox to

prepare it. He shared that First Student was very good to the district during COVID and we have had a partnership that we want to continue.

Ms. Tyrer explained why she asked tough questions at the earlier presentation. It is what it is with loss of revenue. She agreed with Mr. Erlebach that they have been a good partner. First Student did a good job during COVID.

Mr. Myers shared concern that the last contract did not suffice and they are now requesting more, and this is a three-year extension. Will this proposal be certain they will ask for another increase? Mr. Cox replied, we took historical data and forecast from there. That team feels confident that this contract will stand as is, but state or federal rules or laws could always have an effect.

Mr. Wantland stated that our First Student employees are good. Thanks to all that Ms. Aeder did during her time as the transportation manager. They provide an important service. We are not going to find someone else to do this.

M- Wantland/2nd Mahoney to approve the First Student Contract Extension and Increase Request. Motion carried unanimously.

Motion to Approve

FISCAL

Payment of Bills

No board member raised an issue with the March check register.

Fiscal
Payment of Bills

Fiscal Summary Sheet

Mr. Sybouts shared that we received our 2023-2024 timber estimate. It is up, and based on what he would but in next year's budget it would be a \$2.1 million dollar increase.

Fiscal Summary Sheet

Update on Statement of Economic Interest, Mark Sybouts

Board members expressed trouble accessing the ethics commission website. Mr. Sybouts shared that he made sure all the accounts were set to their district email. The members should have received an email with their login information. If it does not work the filing can be done by phone by calling 503-378-5105.

SEI

Ms. Aeder stated that at our last budget meeting, we were told that Cheer was going away at the high school. This affects our female students, generally. We are interested in keeping clubs that keep students interested in school. She asked if this could be reconsidered before we finalize the budget?

Mr. Erlebach shared the next budget committee meeting is in June. The next steps in budget process will be to publish a financial summary in the newspaper, for the first June board meeting. Two weeks after that, the board will be able to adopt the budget.

No board member raised an issue with the February check register.

SUGGESTIONS AND COMMENTS

Superintendent, Paul Erlebach

Suggestion &
Comments
Superintendent

- Mr. Erlebach read his staff appreciation letter. He also mentioned the planned events and photos were posted to Neah-Kah-Nie Facebook page. He shared that the District shines because of our staff. Staff really know the kids and enjoy making connections by having conversations with them.
- He thanked Ryan Vandecoevering of Advanced Excavation and his crew for the quick response to a broken pipe issue at the high school track. Ryan is a Neah-Kah-Nie graduate. Mr. Erlebach stated that he appreciates not only him but other graduates who come to help our schools.
- He shared there will be a re-dedication for the newly improved high school stage on May 18th with a play at 7:00 p.m. titled "Radion Girls." The Mudd Nick Foundation funded the sound system and Neah-Kah-Nie invested in the new lights and curtains. Neah-Kah-Nie is a sponsor of the Arts and all are invited.
- He will have Coffee and Conversation at the Rockaway Roastery on Monday, April 17, at 10:00 a.m.
- Mr. Erlebach shared that Representative Cyrus Javadi will present more on the HCP at the May board meeting.

Board

Mr. Stanfield had no updates but when it comes to board decisions he hopes the Board stays positive and student focused. He thanked Mr. Wantland for his passion! Keep the students in mind when you have to make cuts.

Mr. Wantland thanked Mr. Stanfield. He said he is just one part of the board. All the board members have qualities that we need to have to make proper decisions. He suggested to Mr. Stanfield that he encourage his classmates get involved so they can be a part of it and understand it. The seven board members all have different backgrounds and intelligence that help make the important decisions.

Ms. Fleisher thanked staff for all the work that they do. We would not have such a successful school district without them. She shared that she is excited to talk to Mr. Javadi after a recent phone call and his questions for our school district and students. Nice to have a leader in that position who is dedicated to our county and school systems.

Mr. Myers appreciates all Neah-Kah-Nie staff and we are lucky to have such dedicated staff. Many others wish they had that.

Ms. Aeder echoed Mr. Myers appreciation. It is a pleasure to serve on this board. She shared her thoughts on the history of First Student transportation after her many years working there. In 31 years, an added proposal only happened around five times.

Ms. Scalabrin gave thumbs up to all staff, you are awesome!. Thumbs up to First Student and the work for the proposal and that we made the decision. Third thumbs up to Maleena for the wonderful Nehalem Elementary student presentation.

Ms. Mahoney stated that you cannot beat that, so thumbs up to all audience members. Thank you for all you do for our school district.

Ms. Tyrer shared her appreciation of the staff and the board. We do not agree 100 percent of the time on all things, but we always agree that students come first. If we disagree, we are professional and thoughtful. We respect each other always. The board really complements each other and she is grateful for that.

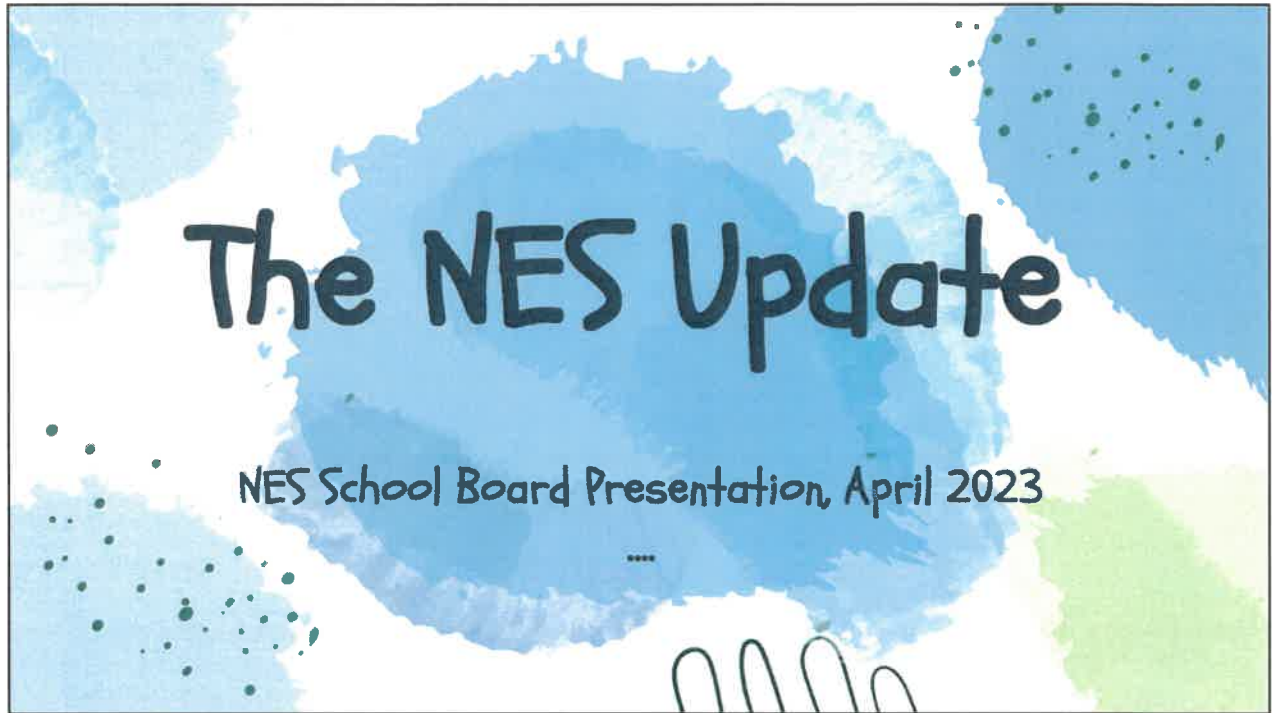
Adjourn

ADJOURN

Hearing nothing more to come before the board the meeting adjourned at 8:37 p.m.

NEXT MEETING May 8, 2023

Next Meeting






We have had some fun assemblies for our students!
PreK thru Grade 5 saw Yertle the Turtle during Read
Across America Week.
K-5 saw the Tsunami Skippers from Seaside.

The February snow postponed our OMSI assembly,
Family Science Festival, and Prehistoric Dinosaur
Classroom Presentations. They are now scheduled for
May 22-23.




The NES Site Council is busy!







Surveys are happening this month for our staff, students,
and families. Site Council uses this information to program
plan for our school.

- The NES Site Council will be looking at data for our 3 school
goals (reading, math and Social Emotional Learning -SEL-) in
late May to set improvement goals and activities for next
school year.

$x=y^2$






NES Swim:
Tri 1 is 3/4/5
Tri 2 is 2/3
Tri 3 is K/1


The K/1 Team is swimming this spring!
2/3 just finished.
Here are some pictures from 2/3 swim.

What's our staff up to?




Spring Planning for 2023-2024

We are figuring out our school configuration this month then beginning our work on next year's master schedule, creating class lists and planning our fall inservice trainings.





State Testing for grades 3-5!

Our grade 2-5 teachers and instructional assistants are busy with state testing. We did the Science assessment already and are in the middle of the two Reading tests. Math testing will be in May.



Spring Parent Teacher Conferences

Our school has spring Parent Teacher Conferences for the first time with this year's district calendar. Teachers are excited to meet with families on April 19-21



Upcoming Events:
Friday, April 14- Tillaskate Family Night in Tillamook

MNF Funded Restaurant Invasions:
April 13-Grades 2/3 with Offshore Grill
April 26- Grades 3/4/5 with Wanda's
TBD-Grades K/1 with Buttercup

MNF Funded Field Trips-all spring for all all grade levels!

Thursday, May 4- NES Jog-a-Thon-A fundraiser for a walking path around the inside perimeter of our field

Tuesday, May 9- Spring Concert

Friday, May 12- Kindergarten Round Up

Friday, June 9- Field Day

Wednesday, June 14- Grade 4/5 Track Meet at the high school



Lots of volunteer NES staff coaches



Weekly strength training

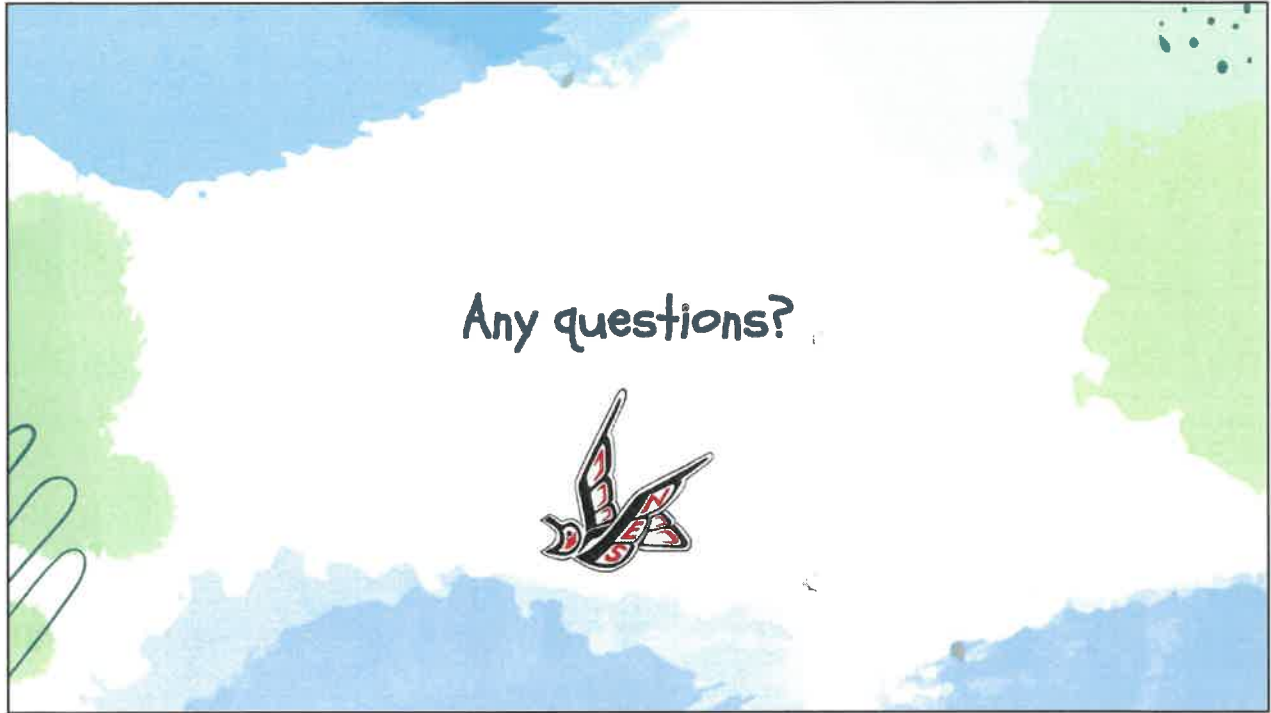
**The S.H.E. Warriors are back at it!
We have 19 grade 4 & 5 girls this season!**



Weekly lessons or guest speakers



Run/walking 3x per week to train for a Sk in May-Run on the River in Astoria



Neah-Kah-Nie Preschool Programs

April 10, 2023 School Board Meeting

The NKN SD Preschool Programs

THIS YEAR:

- We have 13 Preschool Promise (PsP) slots (7 for GGS and 6 for NES)
- The district receives \$12,000 for each PsP slot. GGS and NES split that money 50/50
- Preschool is 6 hours per day, 5 days per week.
- Preschool is free for all families

NEXT YEAR:

- We will have 15 PsP slots. (7 for GGS and 8 for NES-The schools are alternating that extra slot each year!)
- The district will still split the PsP money 50/50 between GGS and NES.
- The district may add a sliding scale for those families that do not have their child in a PsP slot. PsP slots will continue to be free for families through the PsP grant.
- All other program features will stay the same next year (staffing, schedule, no transportation, free meals for all, etc.)

Nehalem Elementary Preschool- 2022-2023-This School Year

ENROLLMENT/PRESCHOOL PROMISE (PsP)

- 6 PsP slots for NES-slots have been full all year
- 17-19 students enrolled in PreK all year (it changes)
- No waiting list this year
- Of our 17 current PreK students, 10 will still be in our program next year as 4 year olds
- 1 student in pull-ups, 3 others need support bathrooming
- 2 students on an Individualized Family Service Plan (IFSP) (preschool IEP) with 1 more in referral.

STAFFING:

- One teacher: Katie Calhoun
- 2 Instructional Assistants: Liz Davy and Elliot Buckingham
- Specials include: PE 3 days a week/20 minutes, Music 1 day a week/30 minutes, Social Emotional Learning (SEL) lessons 3 days a week/15 minutes.

NES Preschool



Nehalem Elementary Preschool- 2023-2024- Next School Year

ENROLLMENT/PRESCHOOL PROMISE (PsP)

- 8 PsP slots for NES- 3 will be filled by rollover students
- the County's Early Learning Hub starts enrolling new PsP on April 1 to fill our remaining PsP slots
- 16 total students currently on our list for next year including the 3 PsP rollover students.

STAFFING:

- One teacher: Alison Williams (moving to PreK)
- Same 2 Instructional Assistants: Liz Davy and Elliot Buckingham
- Specials include: PE 3 days a week/20 minutes, Music 1 day a week/30 minutes, SEL lessons 3 days a week/15 minutes.

Garibaldi Grade School Preschool- 2022-2023-This School Year

ENROLLMENT/PRESCHOOL PROMISE (PsP)

- 7 PsP slots for GGS-slots have been full all year
- 20 students enrolled in PreK all year
- 10 students on the current wait list
- Of our 20 current PreK students, 4 will return, but we are aware of 12 four year olds that will be eligible
- 4 students in pull-ups, 3 others need support bathrooming
- 4 students on an IFSP (preschool IEP) with 2 more in referral.

STAFFING:

- One teacher: Ruth St. Laurent
- 2 Instructional Assistants: Shari Scholerman & Madison Sellars
- Specials include: PE 5 days a week/20 minutes, Music 1 day a week/30 minutes, SEL lessons 2 days a week/20 minutes.



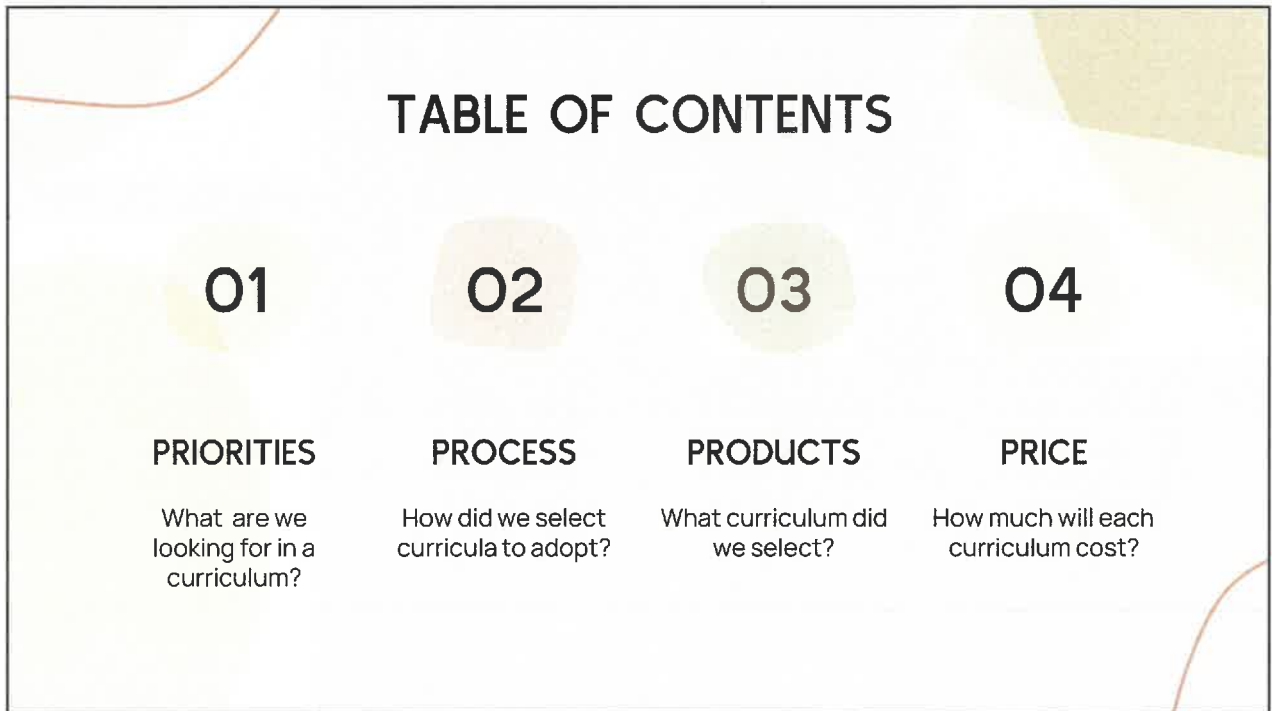
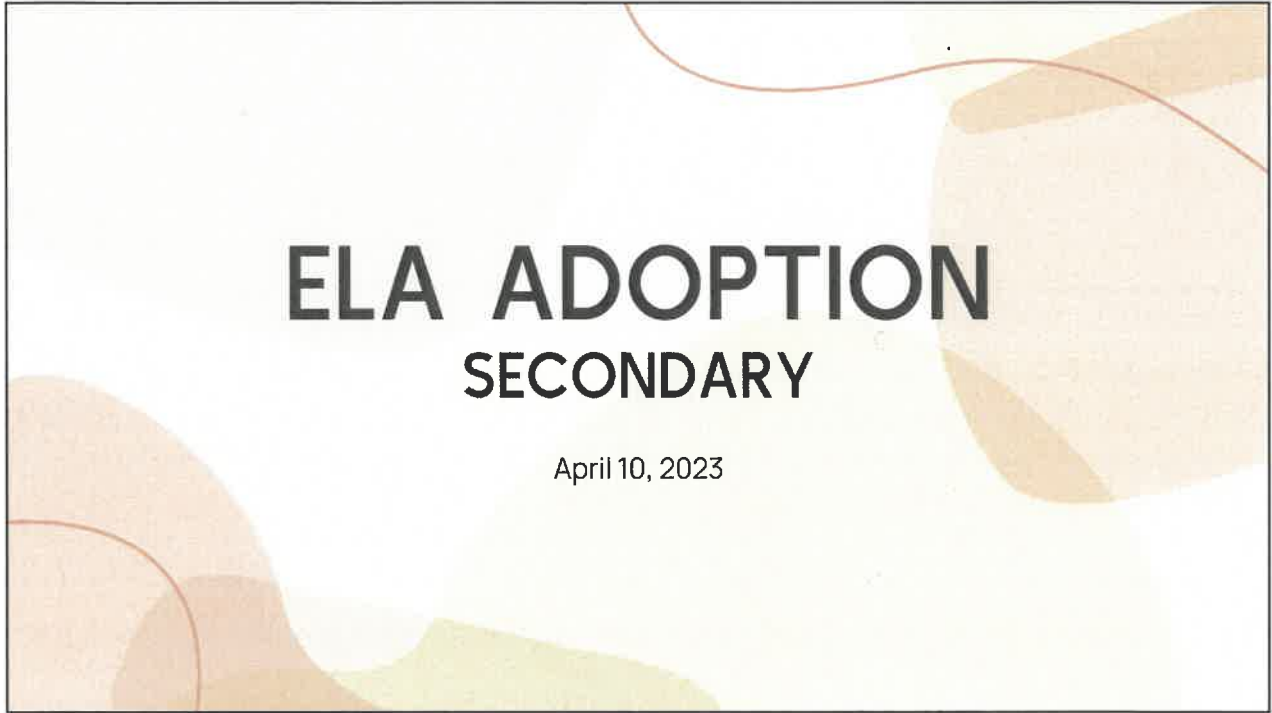
Garibaldi Grade School Preschool- 2023-2024- Next School Year


ENROLLMENT/PRESCHOOL PROMISE (PsP)

- 7 PsP slots for GGS- 3 will be filled by rollover students
- The county's Early Learning Hub starts enrolling new PsP on April 1 to fill our remaining PsP slots
- 29 total students currently on our list for next year including the 3 PsP rollover students.

STAFFING:

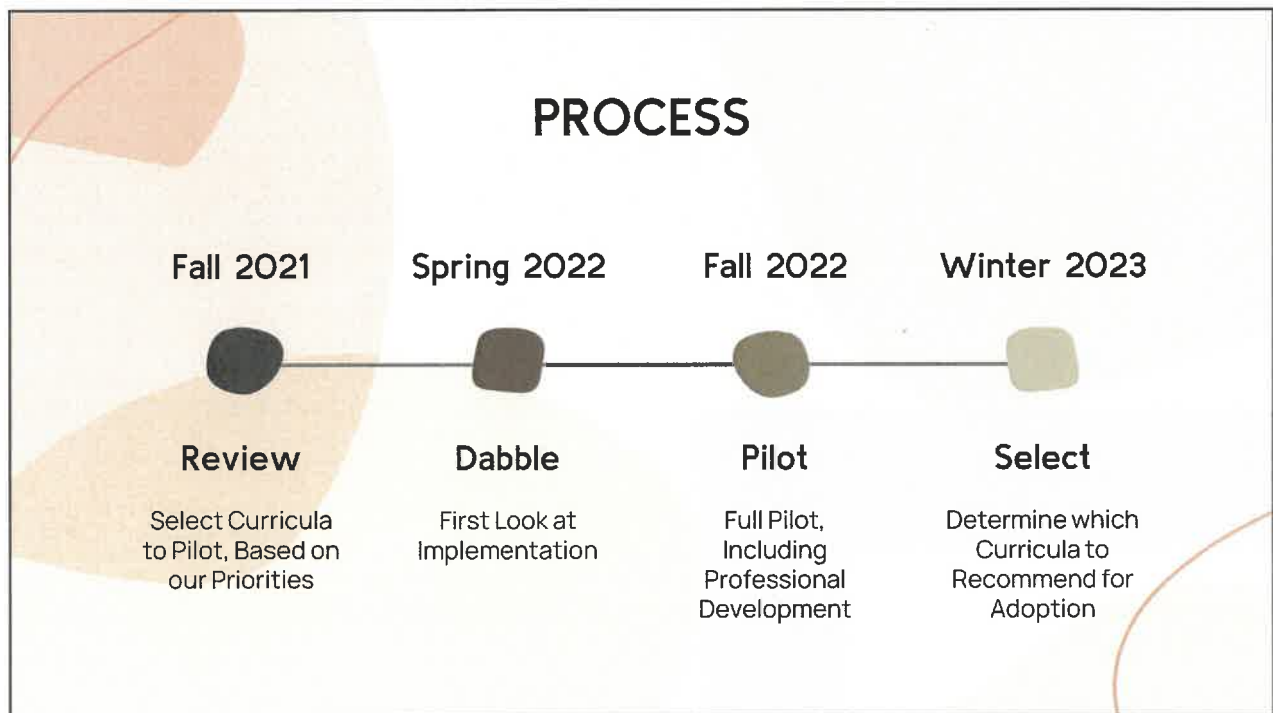
- One teacher: Ruth St. Laurent
- 2 Instructional Assistants: Shari Scholerman & Madison Sellars
- Specials include: PE 5 days a week/20 minutes, Music 1 day a week/30 minutes, SEL lessons 2 days a week/20 minutes.





PRIORITIES

- Professional Judgement
- Alignment across Grades
- Full-Length Authentic Texts
- Diversity in Text Genre
- Diversity, Equity, & Inclusion
- Differentiated Instruction
- Writing Craft



PRODUCTS



GREAT MINDS: WIT & WISDOM

- Knowledge Building
- Aligned with K-6
- Novel Based
- Integrated Social Studies



HMH: INTO LITERATURE

- Benchmark Screener
- Diagnostic by Standard
- Professional Judgement
- Engaging Text/Themes

PRICE

PRINT & DIGITAL MATERIALS

6 Year Adoption

GREAT MINDS:
WIT & WISDOM

\$35,000

HMH:
INTO LITERATURE

\$60,000

PROFESSIONALS

“Accomplishing the maximum impact on student learning depends on teams of teachers working together, with excellent leaders or coaches, agreeing on worthwhile outcomes, setting high expectations, knowing the students' starting and desired success in learning, seeking evidence continually about their impact on all students, modifying their teaching in light of this evaluation, and joining in the success of truly making a difference to student outcomes.”

— **John A.C. Hattie, Visible Learning for Teachers**

