

STEM-CAN

STEM-CAN Supporters, Inc.
www/STEM-CAN.org

12112 N. Rancho Vistoso Blvd.
Suite A150, Unit 142
Tucson, AZ 85755
stem-can@msn.com
Ph. 520 434 9710

November 29, 2017

Annette Orelup, Principal
Keeling Elementary School
2837 N. Los Altos Ave.
Tucson, AZ 85705

Dear Annette:

We have received your approval of Kelli Penna's project. We are happy to support this praiseworthy project to the extent of \$498.00; enclosed is check #1396 made to your school.

We are proud to support such worthy projects and look forward to helping to get parents and community to take pride in making your school excel even further.

I hope you and your staff enjoy the most important job after parenting,

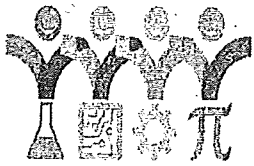
Stephen Uhl, Ph.D., President
STEM-CAN Supporters, Inc.
For 100% graduation of caring students

Enc.:

Check
Assistance Proposal form(s)
Brochure

Cc by email:

uhldiane@gmail.com



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Teacher Assistance Proposal

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance (up to \$600 each) to teachers and STEM Club sponsors in needy (Title 1) neighborhood public elementary schools in Southern Arizona. You may apply for funds by mailing to the above address a paper copy of this completed form, signed and dated by both you and your Principal.

PROPOSAL details –

1. What is something you want to do for or with your students but cannot currently afford to do it?

As a Special Education teacher, I want to provide more engaging opportunities for my students to strengthen their reading skills, both in fluency and comprehension.

2. In 200 words or less, describe this project, listing individual items' estimated costs totaling up to \$600.

Students will improve their fluency and comprehension skills using engaging materials from Lakeshore including:

Boost Comprehension! Small-Group Teaching Center—Grade 2 \$50

Boost Comprehension! Small-Group Teaching Center—Grade 3 \$50

Listen & Learn Early Comprehension Activity Program \$129

Sight Words Flash Cards—Level 1 \$8

Sight Words Flash Cards—Level 2 \$8

Sight Words Flash Cards—Level 3 \$8

Teaching Fluency Skills Activity Center \$30

Readers' Theater Script Box—Grades 1-2 \$40

Speak & Listen Recording Microphones (2) \$40 each

The microphones will be particularly helpful as students record themselves reading a passage, and then listen to it to evaluate their fluency skills, including pacing, smoothness, accuracy and expression, on a rubric. They will then practice the passage, read it again and compare their scores on child-friendly rubrics.

TOTAL cost of proposal: \$498 (including tax and shipping)

3. Applicant's remarks/suggestions/questions:

Most of my students have either a learning disability or significant Attention Deficit Hyperactivity Disorder (ADHD), and many of them lack intrinsic motivation. These items from Lakeshore are engaging, and engagement is critical for most students to be motivated to learn.

Teacher/Applicant: Kelli Penna Room/Grade: Room 232/grades 3-5

email: kpenna@amphi.com

Teacher/Applicant's signature Kelli S Penna Date signed 11-21-17

Principal: Annette Orelop email: aorelop@amphi.com Phone: 696-6944

Principal's signature Annette Orelop Date signed 11-21-17

School name: Keeling Elementary School District: Amphitheater

School mailing address: 2837 N. Los Altos Ave. Tucson, AZ 85705

NOTE -- Snail mail to: STEM-CAN Supporters, Inc., 12112 N. Rancho Vistoso Blvd., Suite A150, Unit 142, Tucson, AZ 85755

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.

All SCS funds and efforts are motivated "For 100% graduation of caring students."

All SCS efforts are approved by the clear authority of the local Public School Principal.

No one knows a school community's needs and joys better than that community itself.

No one, no one, really cares as much about a community's success as that community does.

All SCS funds are directed to enhancing cooperation within the Public School Community