



2025-2026 Student Achievement Goals for Evaluation

(students continuously enrolled in and attending 80% of instruction)

Elementary Student Achievement Proficiency Targets

Grade Span: Elementary K-5 Measure: IRI by Amira																																							
	Students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on Amira's Instructional Tier Goals chart below in February, March, or April.																																						
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory																																			
Teachers	85-100%	60-84%	45-59%	Less than 44%																																			
Growth Criteria	<table border="1"> <thead> <tr> <th>Grade</th><th>Goal</th><th>February</th><th>March</th><th>April</th></tr> </thead> <tbody> <tr> <td>K</td><td>Is greater than or equal to in the given month</td><td>25</td><td>32</td><td>38</td></tr> <tr> <td>1</td><td>Is greater than or equal to in the given month</td><td>25</td><td>32</td><td>38</td></tr> <tr> <td>2</td><td>Is greater than or equal to in the given month</td><td>23</td><td>28</td><td>34</td></tr> <tr> <td>3</td><td>Is greater than or equal to in the given month</td><td>16</td><td>19</td><td>23</td></tr> <tr> <td>4</td><td>Is greater than or equal to in the given month</td><td>14</td><td>17</td><td>21</td></tr> <tr> <td>5</td><td>Is greater than or equal to in the given month</td><td>10</td><td>13</td><td>15</td></tr> </tbody> </table>				Grade	Goal	February	March	April	K	Is greater than or equal to in the given month	25	32	38	1	Is greater than or equal to in the given month	25	32	38	2	Is greater than or equal to in the given month	23	28	34	3	Is greater than or equal to in the given month	16	19	23	4	Is greater than or equal to in the given month	14	17	21	5	Is greater than or equal to in the given month	10	13	15
Grade	Goal	February	March	April																																			
K	Is greater than or equal to in the given month	25	32	38																																			
1	Is greater than or equal to in the given month	25	32	38																																			
2	Is greater than or equal to in the given month	23	28	34																																			
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4	Is greater than or equal to in the given month	14	17	21																																			
5	Is greater than or equal to in the given month	10	13	15																																			
Instructional Coach	60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on Amira's Instructional Tier Goals chart OR goal as set with the administrator.																																						
Administrator	60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on Amira's Instructional Tier Goals chart.																																						



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Middle School Student Achievement Proficiency Targets

East & West Minico Middle School Grade Span: Middle School 6-8 Measure: End of Course Assessments (EOCA)				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Teachers	85-100% of students will pass their EOCA with a 60% or higher	75-84% of students will pass their EOCA with a 60% or higher	60-74% of students will pass their EOCA with a 60% or higher	Less than 60% of students will pass their EOCA with a 60% or higher
ELA Teachers	85%-100% of students will demonstrate an average growth of 10% or higher on Unit 1 & 2 end-of-unit assessments.	74%-84% of students will demonstrate an average growth of 10% on Unit 1 & 2 end-of-unit assessments	60%-74% of students will demonstrate an average growth of 10% on Unit 1 & 2 end-of-unit assessments	Fewer than 60% of students will demonstrate an average growth of 10% on Unit 1 & 2 end-of-unit assessments.
School Counselors & Administrators	85-100% of all students will pass their EOCA with a 60% or higher	75-84% of all students will pass their EOCA with a 60% or higher	60-74% of all students will pass their EOCA with a 60% or higher	Less than 60% of all students will pass their EOCA with a 60% or higher
Minidoka Junior High Grade Span: Middle School 7-8 Measure:				
All Teachers	85-100% of students will master 75% of Power Focus areas at their designated grade level.	75-84% of students will master 75% of Power Focus areas at their designated grade level.	60-74% of students will master 75% of Power Focus areas at their designated grade level.	Less than 60% of students will master 75% of Power Focus areas at their designated grade level.
Administrator	85-100% of students will master 75% of Power Focus areas at their designated grade level.	75-84% of students will master 75% of Power Focus areas at their designated grade level.	60-74% of students will master 75% of Power Focus areas at their designated grade level.	Less than 60% of students will master 75% of Power Focus areas at their designated grade level.



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High School Student Achievement Proficiency Targets

Minico High School Grade Span: High School 9-12 Evaluation Instrument(s): EOCA's, Graduation, Unit Tests, WRA, Growth				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Other Teachers	85-100% of students will pass their EOCA with a 60% or higher	75-84% of students will pass their EOCA with a 60% or higher	60-74% of students will pass their EOCA with a 60% or higher	Less than 60% of will pass passed their EOCA with a 60% or higher
ELA Teachers	75-100% of students passed their EOCA writing with a score of 2.0 or higher.	74-65% of students passed their EOCA writing with a score of 2.0 or higher.	64-55% of students passed their EOCA writing with a score of 2.0 or higher.	Less than 54% of students passed their OCA writing with a score of 2.0 or higher.
Math Teachers	85-100% of students score an average test score of 60% or higher.	75-84% of students score an average test score of 60% or higher.	65-74% of students score an average test score of 60% or higher.	0-64% of students score an average test score of 60% or higher.
Social Studies Teachers 1st Year - New Goal	80-100% of students will pass the EOCA with a 60% or higher.	79-70% of students will pass the EOCA with a 60% or higher.	69-60% of students will pass the EOCA with a 60% or higher.	59% or less of students will pass the EOCA with a 60% or higher.
Science Teachers 1st Year - New Goal	75-100% of students will pass the EOCA with a 60% or higher.	60-74% of students will pass their EOCA with a 60% or higher	64-55% of students will pass their EOCA with a 60% or higher	54% or less of students will pass their EOCA with a 60% or higher
Weights Teachers	85-100% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	75-84% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	60-74% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	Less than 60% of students taking weights class will improve their personal lift by 20 lbs.by the end of the first semester
CTE Teachers	70-100% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 75% or higher	60-69% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 70% or higher	50-59% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 60% or higher	49% or less of CTE students received a score of 75% or higher on the MHS WRA or failed the class
School Counselors & Administrators	90-100% of Minico Seniors will graduate in their respective year	75-89% of Minico Seniors will graduate in their respective year	65-74% of Minico Seniors will graduate in their respective year	64% or less of Minico Seniors will graduate in their respective year

NOTE: ELA Intervention classes - 75% or English Intervention students will construct a coherent five-sentence paragraph in proper sequence, using a signal phrase and correctly formatted in-text citation to achieve at least 1.5 score.

Dual credit course EOCA-Finals will not be included in the Student Achievement Data.

The math department and the science department have made course requirement changes in order to better meet the needs of students, as well as better prepare students for the ISAT state test, taken their junior year,



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Mt. Harrison High School Grade Span: High School 9-12 Measure: EOCA's, Performance-based Assessments, Graduation				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85-100% of students passed their EOCA with a 60% or higher	75-84% of students passed their EOCA with a 60% or higher	60-74% of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
Student Council & Yearbook Teacher	85-100% of students will pass their performance-based assessment with a 60% or higher	75-84% of students will pass their performance-based assessment with a 60% or higher	60-74% of students will pass their performance-based assessment with a 60% or higher	Less than 60% of students will pass their performance-based assessment with a 60% or higher
School Counselors & Administrator	90-100% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	75-84% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	65-74% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	Less than 65% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring



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Service Provider Student Achievement Proficiency Targets

Special Service Providers: All Grades Measure(s): Goal Achievement, Brigance, iStation, IPT, ACCESS				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
SPED Teachers	85-100% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	75-84% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	60-74% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
PreK SPED Teachers	85-100% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	75-84% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	60-74% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	Less than 60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener
PreK Migrant Teacher	85-100% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	75-84% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	60-74% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	Less than 60% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments
School Psychologists	85-100% of identified cohort are on track to meet at least 1 of their behavior IEP goals	75-84% of identified cohort are on track to meet at least 1 of their behavior IEP goals	60-74% of identified cohort are on track to meet at least 1 of their behavior IEP goals	Less than 60% of identified cohort are on track to meet at least 1 of their behavior IEP goals
Speech Pathologists	85-100% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	75-84% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	60-74% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
Behavior Specialists	85-100% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	75-84% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	60-74% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	Less than 60% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team



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Nurses	85-100% of students are adequately immunized	75-84% of students are adequately immunized	60-74% of students are adequately immunized	Less than 60% of students are adequately immunized
Migrant/EL Specialist	85-100% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 10% increase in new migrant recruits	75-84% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 5% increase in new migrant recruits	60-74% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and no decrease in migrant numbers	Less than 60% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and there is a decline of 10% or more in migrant numbers
JDC Supervisor	85-100% of JDC students completed the work assigned to them while incarcerated	75-84% of JDC students completed the work assigned to them while incarcerated	60-74% of JDC students completed the work assigned to them while incarcerated	Less than 60% of JDC students completed the work assigned to them while incarcerated