

LEARNING BOARD REPORT | JUNE 2024

ACCOUNTABILITY UPDATE

- Our last official Accountability Rating was in 2022 (C)
- Our 2023 Accountability data projected us to be a B
- In 2023, the test changed to a more rigorous assessment
 - STAAR 2.0
 - Written items (typed response) on every test grades 3 and up
 - Combined reading and writing assessment grades 3 through Eng 2
 - Essay response (typed) on every RLA test grades 3 through Eng 2
- In 2024 STAAR Alt 2 participation requirements significantly changed
- Performance Level cut points significantly changed from 2022 to 2023 for some contents
- At a recent conference, Region 6 shared that State and Region experienced drops in achievement, most notably in Math
- CCMR data is lagging data

EOC RESULTS | SPRING 2024

ALGEBRA I

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	21%	79%	45%	25%
	2023	22%	78%	45%	24%
	2022	26%	74%	46%	30%
REGION 6	2024	20%	80%	46%	26%
	2023	21%	79%	46%	26%
	2022	24%	76%	47%	31%
BELLVILLE ISD	2024	16%	84%	48%	28%
	2023	13%	88%	43%	21%
	2022	20%	80%	47%	33%

ENGLISH I

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	33%	67%	54%	17%
	2023	29%	71%	54%	14%
	2022	37%	63%	48%	11%
REGION 6	2024	30%	70%	57%	18%
	2023	26%	74%	58%	16%
	2022	34%	66%	52%	12%
BELLVILLE ISD	2024	23%	77%	63%	12%
	2023	20%	80%	63%	18%
	2022	31%	69%	50%	10%

ENGLISH II

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	26%	74%	60%	9%
	2023	26%	74%	56%	9%
	2022	29%	71%	57%	9%
REGION 6	2024	24%	76%	62%	9%
	2023	24%	76%	59%	10%
	2022	26%	74%	60%	9%
BELLVILLE ISD	2024	14%	86%	71%	11%
	2023	20%	80%	67%	13%
	2022	21%	79%	67%	7%

BIOLOGY

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	9%	91%	57%	19%
	2023	11%	89%	57%	22%
	2022	18%	82%	57%	23%
REGION 6	2024	8%	92%	62%	20%
	2023	9%	91%	61%	24%
	2022	13%	87%	63%	25%
BELLVILLE ISD	2024	6%	94%	64%	10%
	2023	7%	93%	59%	13%
	2022	16%	84%	58%	20%

2024 Data Based on Preliminary Results Data

US HISTORY

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	5%	95%	69%	37%
	2023	5%	95%	71%	39%
	2022	11%	89%	71%	44%
REGION 6	2024	4%	96%	72%	40%
	2023	4%	96%	76%	44%
	2022	8%	92%	77%	51%
BELLVILLE ISD	2024	6%	94%	65%	29%
	2023	1%	99%	75%	33%
	2022	7%	93%	72%	40%

3-8 STAAR RESULTS | SPRING 2024

3RD GRADE MATH

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	31%	69%	41%	15%
	2023	28%	72%	43%	19%
	2022	30%	70%	42%	21%
REGION 6	2024	28%	72%	43%	16%
	2023	24%	76%	48%	21%
	2022	27%	73%	45%	23%
BELLVILLE ISD	2024	29%	70%	39%	16%
	2023	27%	73%	47%	19%
	2022	32%	68%	36%	14%

3RD GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	25%	75%	49%	21%
	2023	23%	77%	50%	20%
	2022	23%	77%	52%	31%
REGION 6	2024	24%	76%	51%	23%
	2023	21%	79%	53%	21%
	2022	21%	79%	54%	33%
BELLVILLE ISD	2024	18%	83%	47%	18%
	2023	24%	76%	51%	16%
	2022	21%	79%	40%	24%

4TH GRADE MATH

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	32%	68%	45%	21%
	2023	30%	70%	47%	22%
	2022	31%	69%	41%	23%
REGION 6	2024	28%	72%	51%	25%
	2023	27%	73%	51%	25%
	2022	28%	72%	45%	26%
BELLVILLE ISD	2024	21%	79%	51%	18%
	2023	32%	68%	38%	12%
	2022	48%	52%	20%	6%

4TH GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	19%	82%	51%	23%
	2023	22%	78%	54%	21%
	2022	23%	77%	54%	29%
REGION 6	2024	17%	83%	53%	24%
	2023	21%	79%	49%	23%
	2022	21%	79%	56%	30%
BELLVILLE ISD	2024	24%	76%	43%	19%
	2023	21%	79%	40%	15%
	2022	24%	76%	47%	21%

5TH GRADE MATH

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	24%	76%	49%	19%
	2023	21%	79%	50%	21%
	2022	24%	76%	47%	24%
REGION 6	2024	23%	76%	50%	20%
	2023	20%	80%	51%	23%
	2022	23%	77%	49%	26%
BELLVILLE ISD	2024	26%	73%	43%	13%
	2023	14%	86%	47%	17%
	2022	36%	64%	34%	8%

5TH GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	22%	78%	54%	29%
	2023	19%	81%	56%	28%
	2022	20%	80%	57%	37%
REGION 6	2024	21%	79%	54%	28%
	2023	19%	81%	57%	29%
	2022	21%	79%	57%	37%
BELLVILLE ISD	2024	28%	72%	46%	19%
	2023	23%	77%	51%	23%
	2022	26%	74%	54%	32%

5TH GRADE SCIENCE

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	43%	57%	26%	11%
	2023	36%	64%	34%	15%
	2022	34%	66%	37%	17%
REGION 6	2024	38%	62%	31%	13%
	2023	33%	67%	38%	18%
	2022	32%	68%	41%	20%
BELLVILLE ISD	2024	53%	47%	22%	6%
	2023	49%	51%	20%	7%
	2022	42%	58%	32%	16%

6TH GRADE MATH

PERFORMANCE LEVELS					
ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	30%	69%	37%	13%
	2023	26%	74%	37%	15%
	2022	28%	7%	37%	15%
REGION 6	2024	28%	72%	42%	18%
	2023	23%	77%	43%	20%
	2022	23%	77%	44%	22%
BELLVILLE ISD	2024	26%	73%	39%	9%
	2023	31%	69%	40%	14%
	2022	33%	67%	31%	10%

6TH GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	25%	75%	55%	25%
	2023	25%	75%	50%	21%
	2022	31%	69%	42%	22%
REGION 6	2024	24%	75%	55%	26%
	2023	23%	77%	53%	23%
	2022	28%	72%	45%	26%
BELLVILLE ISD	2024	30%	70%	49%	14%
	2023	23%	77%	53%	29%
	2022	35%	65%	41%	22%

7TH GRADE MATH

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	47%	53%	32%	10%
	2023	39%	61%	35%	10%
	2022	41%	59%	29%	12%
REGION 6	2024	50%	50%	27%	6%
	2023	39%	61%	33%	8%
	2022	39%	61%	28%	10%
BELLVILLE ISD	2024	40%	61%	46%	12%
	2023	33%	67%	48%	25%
	2022	42%	58%	32%	17%

7TH GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	28%	72%	52%	28%
	2023	23%	77%	52%	26%
	2022	22%	78%	54%	37%
REGION 6	2024	28%	71%	52%	28%
	2023	22%	78%	54%	27%
	2022	20%	80%	56%	38%
BELLVILLE ISD	2024	23%	76%	59%	32%
	2023	18%	82%	57%	32%
	2022	24%	76%	45%	28%

8TH GRADE MATH

PERFORMANCE LEVELS					
ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	30%	70%	40%	15%
	2023	26%	74%	44%	16%
	2022	30%	70%	38%	13%
REGION 6	2024	27%	73%	45%	19%
	2023	21%	79%	50%	21%
	2022	26%	74%	46%	18%
BELLVILLE ISD	2024	37%	63%	33%	7%
	2023	19%	81%	50%	9%
	2022	30%	70%	26%	3%

8TH GRADE RLA

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	21%	78%	54%	28%
	2023	18%	82%	56%	27%
	2022	18%	82%	56%	37%
REGION 6	2024	21%	79%	55%	29%
	2023	17%	83%	57%	28%
	2022	18%	82%	57%	37%
BELLVILLE ISD	2024	17%	84%	56%	30%
	2023	14%	86%	55%	21%
	2022	16%	84%	56%	35%

8TH GRADE SCIENCE

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	32%	68%	42%	16%
	2023	28%	72%	45%	16%
	2022	27%	73%	43%	22%
REGION 6	2024	30%	70%	44%	17%
	2023	24%	76%	49%	19%
	2022	24%	76%	47%	25%
BELLVILLE ISD	2024	34%	66%	35%	8%
	2023	24%	76%	37%	9%
	2022	31%	69%	31%	13%

8TH GRADE SOCIAL STUDIES

PERFORMANCE LEVELS

ORGANIZATION	YEAR	DID NOT MEET	APPROACHES OR HIGHER	MEETS OR HIGHER	MASTERS
STATE	2024	43%	58%	31%	16%
	2023	40%	60%	31%	15%
	2022	41%	59%	29%	17%
REGION 6	2024	41%	59%	33%	19%
	2023	38%	62%	33%	17%
	2022	38%	62%	33%	20%
BELLVILLE ISD	2024	33%	67%	36%	22%
	2023	30%	70%	40%	19%
	2022	31%	69%	37%	22%

TAKEAWAYS FROM OUR DATA

We have an obligation to meet students where they are academically.

- This means we must differentiate instruction to grow ALL learners.
- Our biggest challenge is supporting our lower students while pushing our higher performing students.
- These are EQUALLY important.

24-25 SY INSTRUCTIONAL PRIORITIES

ITEM	ACTIONS	EVIDENCE OF IMPLEMENTATION
<i>Small Moves, Big Gains</i>	<ul style="list-style-type: none">– Beginning of the year PD tailored to campus needs– Deliver and equip leaders to provide on-going job-embedded PD during ECTs– Align strategies <i>SMBG</i> to BISD Learning Walk look-fors	NEW ITEM
Literacy and Math Instruction K-12	<ul style="list-style-type: none">– Development of a Literacy Framework through the LASO grant– Development of a Math Framework in partnership with TNTP– Research writing instruction PD through TNTP– Develop a writing progression K-8	NEW ITEM

24-25 SY INSTRUCTIONAL PRIORITIES

ITEM	ACTIONS	EVIDENCE OF IMPLEMENTATION
Teaching and Learning Cycle Reflection with Campuses	<ul style="list-style-type: none">– Monthly instructional syncs with principals– Campus action steps in response to data with progress monitoring– Scaffolded support for campuses to lead instructional moves in response to data	REFINE CURRENT PRACTICE
Use of Data	<ul style="list-style-type: none">– Refine reliability of EOUs– Ensure data digs are followed up with Action Plans– Utilize lead4ward data reports from Accountability Connect– Empower teachers to access all available data and tools in order to make instructional decisions and respond to student needs.– Specific Progress Monitoring of students under HB 4545	REFINE CURRENT PRACTICE

24-25 SY INSTRUCTIONAL PRIORITIES

ITEM	ACTIONS	EVIDENCE OF IMPLEMENTATION
Multi-Tiered System of Supports (MTSS)	<ul style="list-style-type: none">– Address enrichment and intervention through differentiation– Solidify FLEX time utilization and expectations– Progress monitor student goals for Tiers 2 & 3– Revisit supplemental instruction for Tier 2 specifically related to students under HB 4545	REFINE CURRENT PRACTICE
HB 3 goals planning	<ul style="list-style-type: none">– Create progress monitoring for 3 reading and math, and CCMR	REFINE PROGRESS MONITORING DOCUMENTATION
Implementation of New Science TEKS	<ul style="list-style-type: none">– Use TEKS Resource system and lead4ward resources to understand new TEKS– Provide training for new resources with year long with job-embedded support	NEW ITEM

“Alone we can do so little; together we can do so much.” ~Helen Keller