

Petersburg Independent School District
Petersburg Secondary
2020-2021 Campus Improvement Plan

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Petersburg Independent School District (PISD) serves 291 students with backgrounds that include 30.2% White students, 67.7% Hispanic students, 1% African American students, and 1% of students being identified as two or more races. Enrollment has remained at approximately 290 students the past few\three years. The information below is based on data gathering as reported by the 2020- 2021 PEIMS Fall Collection Report and 2019-2020 Texas Academic Performance Report (TAPR).

School Year	Total Enrollment	English Learners	Career & Technology	Gifted & Talented	At Risk	Economically Disadvantaged	Special Education
2019-2020	291	9.6%	29.6%	9.6%	41.9%	77.0%	14.4%
2018-2019	293	11.6%	30.0%	9.9%	43.7%	75.1%	13.0%
2017-2018	273	14.3%	30.4%	7.3%	47.6%	75.5%	13.6%
2016-2017	259	15.8%	26.6%	5.4%	54.1%	80.3%	11.6%
2015-2016	264	13.6%	21.2%	4.9%	56.1%	84.5%	8.7%

School Year	White	Hispanic	African American	American Indian	Asian or Other	Two or More Races
2019-2020	30.2%	67.7%	1.0%	0.0%	0.0%	1.0%
2018-2019	27.0%	70.3%	1.0%	0.7%	0.0%	1.0%
2017-2018	25.6%	73.3%	1.1%	0.0%	0.0%	0.0%
2016-2017	21.2%	77.2%	1.2%	0.0%	0.0%	0.4%
2015-2016	18.9%	79.2%	1.1%	0.0%	0.0%	0.8%

Demographics Strengths

Petersburg Independent School District is one of the largest employers in Petersburg. The district currently employs approximately 60 people. The Petersburg community and business members provide exceptional support to the students enrolled in PISD. PISD offers programs on all campuses that include: dual credit courses,

daily academic enrichment, a wide variety of electives, and Texas certified teachers.

- Attendance Rate 96.0%
- Graduated (4-year Longitudinal Rate) 100.0%
- Annual Dropout Rate (9-12) 0.0%
- College, Career, and Military Ready Graduates: 100.0%
- College Ready Graduates: 89.5%
- CTE Coherent Sequence for Graduates: 84.2%

Problem Statements Identifying Demographics Needs

Problem Statement 1: The district faces challenges meeting the academic, social, and emotional needs of a growing special education population. **Root Cause:** Our special education population has grown by six percentage points in the past five years. Our special education students meet grade level expectations on state assessments at 38 percent, compared to 50 percent of the rest of the student population.

Problem Statement 2: The district faces challenges meeting the academic, social, and emotional needs of our English learners population. **Root Cause:** Our English learner population meet grade level expectations on state assessments at 31 percent, compared to 50 percent of the rest of the student population.

Problem Statement 3: The district faces challenges meeting the state and region numbers for college entrance exam scores on the ACT test. **Root Cause:** PISD graduates achieve an average score of 17.4 on the ACT composite. The state and region both achieve an average score over 20.

Priority Problem Statements

Goals






Goal 1: Petersburg Secondary will focus on instructional techniques and material that will maximize rigor in order to provide the students with a quality, challenging education.

Performance Objective 1: PJHS/PHS will hire highly qualified teachers that have shown their mastery of the curriculum and management of the classroom.

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: TEA website (cert verification), TEKS resource data






<p>Strategy 1: Check all teachers' certification throughout early spring semester, help w/ giving teachers the tools needed to become certified.</p> <p>Strategy's Expected Result/Impact: Teacher's will gather the necessary materials and knowledge to become certified in their specific field.</p> <p>Staff Responsible for Monitoring: administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Jan	Mar	May	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Petersburg Secondary will focus on instructional techniques and material that will maximize rigor in order to provide the students with a quality, challenging education.

Performance Objective 2: Teachers will be supported and given opportunities to further strengthen their craft by attending professional development opportunities within the realm of their teaching subject

Targeted or ESF High Priority

HB3 Goal

<p>Strategy 1: Administration will help teachers find the proper supplemental support needed to challenge students w/ their taught curriculum.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to a different and efficient type of rigor in the classroom.</p> <p>Staff Responsible for Monitoring: administration, teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
	Formative			Summative
	Jan	Mar	May	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 1: Petersburg Secondary will focus on instructional techniques and material that will maximize rigor in order to provide the students with a quality, challenging education.

Performance Objective 3: Administration will seek opportunities through extensive professional development that will be used to help teachers/staff meet their goal of providing a quality education for all students.

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: TEKS resource, campus data

<p>Strategy 1: Administration will develop a rapport with the area service center in order to obtain additional support in regards to leadership and instructional leadership for a campus.</p> <p>Strategy's Expected Result/Impact: Students and teachers will benefit from their administration attending further professional development in regards to instruction and leadership for a campus</p> <p>Staff Responsible for Monitoring: administration along with the support from central office</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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	 0%			
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Goal 2: Petersburg Secondary will work with students, parents, and the community to promote a campus that focuses on school safety, discipline, and student health.

Performance Objective 1: Administration will communicate with family in a swift manner when pertaining to student conduct and safety. (call logs, emails, etc.)

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: campus data, discipline referrals

<p>Strategy 1: Administration will put together a family night at the beginning of the school year that will emphasize the importance of parental help in regards to discipline and expectations for the school building.</p> <p>Strategy's Expected Result/Impact: School culture should improve along with classroom management for teachers</p> <p>Staff Responsible for Monitoring: teachers, administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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Goal 2: Petersburg Secondary will work with students, parents, and the community to promote a campus that focuses on school safety, discipline, and student health.

Performance Objective 2: Administration/staff will meet once a week to review any concerns or issues that may pertain to a student(s) on the secondary campus

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: campus data, PLC notes

<p>Strategy 1: Weekly PLC meetings will take place with administration and teachers in order to look at data in regards to how students are doing whether it be home life, seating arrangement, etc.</p> <p>Strategy's Expected Result/Impact: Teachers and administration should have a strong sense of the issues that are challenging students in the classroom and outside the classroom. Administration will try to help teachers with classroom management issues if it were to arise.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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Goal 2: Petersburg Secondary will work with students, parents, and the community to promote a campus that focuses on school safety, discipline, and student health.

Performance Objective 3: Campus administration will provide open communication with local law enforcement in regards to student conduct, probation, truancy, abuse/neglect, etc..

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: campus data






<p>Strategy 1: School administrator will contact law enforcement once a week (either by phone or in person) to check on progress in regards to student behavior outside the school building. Administration will work hand in hand with probation offices and law enforcement in case a student ever falls within these premises.</p> <p>Strategy's Expected Result/Impact: This will help develop a solid rapport with law enforcement in helping the students of PISD with any issues that could arise off campus. Students will help develop a better trust for law enforcement.</p> <p>Staff Responsible for Monitoring: administration, guidance from central office</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Petersburg Secondary will work hand in hand with all all stakeholders to increase parent/guardian engagement within the school and its functions. PJHS/PHS will work to communicate goals and offer opportunities that will help enhance the learning experience.

Performance Objective 1: The secondary building will host two events per semester engage parent and teacher rapport. Expectations and transparency will be prioritized via communication to help students maximize their abilities throughout the school year.

Targeted or ESF High Priority

Evaluation Data Sources: School data, phone records, data days and parent engagement discussions






<p>Strategy 1: Administration will meet during the summer to plan the parent engagement nights in order that the events will be productive in promoting attendance and feedback from the community. A small teacher committee will be formed to better plan for this event.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement for the upcoming school year, transparency for the school</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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Goal 3: Petersburg Secondary will work hand in hand with all all stakeholders to increase parent/guardian engagement within the school and its functions. PJHS/PHS will work to communicate goals and offer opportunities that will help enhance the learning experience.

Performance Objective 2: Social media will be used to help support mission and vision for Petersburg Secondary. Images, stories, etc. will be used to communicate the activities taking place at school.

Targeted or ESF High Priority

Evaluation Data Sources: Social media, feedback from parents and community

<p>Strategy 1: Administration will work w/ teachers to develop an organized method in which information and student achievement will be shared for the community to see. Also, a remind app will be promoted to increase the viewership of the mission and vision for Petersburg Secondary school A small committee of teachers will be formed to help further develop this program.</p> <p>Strategy's Expected Result/Impact: Transparency for the community to view school progress and success</p> <p>Staff Responsible for Monitoring: Administration, teachers, central office</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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Addendums