

Office of the Assistant Superintendent for Learning
Bloomington School District 13



DATE: June 22, 2020

TO: Board of Education
Bloomington School District 13

FROM: Dr. Evonne Waugh, Assistant Superintendent for Learning

SUBJECT: Executive Summary of the Bloomington District 13 Remote Learning Survey

Background:

On March 13, 2020 Governor Pritzker ordered all schools in Illinois closed and on-site learning suspended beginning March 17, 2020 due to the evolving situation with the coronavirus (COVID-19) emergency. On March 21, 2020 the governor's Stay-at-Home order took effect, requiring individuals to stay in their home or place of residence, except for essential business, while allowing for distance learning.

Situation:

In response to the Stay-at-Home order, on March 24, 2020 Bloomington District 13 teachers and administrators implemented an At-Home Learning Plan designed to provide K-8 students with learning activities via their 1:1 Chromebook devices. On March 27, 2020 the Illinois State Board of Education (ISBE) proclaimed that schools are to implement Remote Learning Days to provide students with instruction and access to their teachers through whatever means possible and continue until in-person instruction can resume. A Remote Learning Plan was developed by teachers and administrators to continue to move learning forward during the remainder of the year, with additional accountability measures to stay connected to students via attendance and parent/family contact through outreach from teachers and administration. Prior to the conclusion of Remote Learning parents, staff, and students in grades 6th – 8th were invited to share feedback through participating in a survey of their experiences.

Executive Summary

The purpose of the Remote Learning Survey was to collect stakeholder feedback during these unprecedented times of remote teaching and learning in response to the COVID-19 pandemic. The results will provide insights on stakeholder perceptions about their experience during the remote learning period to afford opportunities for continuous improvement. The survey was conducted by a third-party research firm: ECRA Group, Inc. Surveys were available in both English and Spanish for students and parents. In all, 427 stakeholders participated. The data provides insights on areas of strength and particular areas for improvement and will be utilized in the process of planning for various scenarios for return to school in the fall, should the continuation of Remote Learning be necessary. The data will be presented to the Board of Education with opportunities for questions to follow the report.